



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NALSAR UNIVERSITY OF LAW
Name of the head of the Institution		Prof. (Dr.) Faizan Mustafa
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04023498102
Mobile no.		9848048195
Registered Email		registrar@nalsar.ac.in
Alternate Email		vc@nalsar.ac.in
Address		Justice City, Shameerpet
City/Town		Medchal District
State/UT		Telangana
Pincode		500101
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Amita Dhanda
Phone no/Alternate Phone no.	04023498222
Mobile no.	9849064951
Registered Email	iqac@nalsar.ac.in
Alternate Email	amitadhanda@nalsar.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://drive.google.com/file/d/0B_mRrj8MBD-YOzk1Nk9EdktaV01NZ2E1amlPNGdmWjVaTmPV/view">https://drive.google.com/file/d/0B_mRrj8MBD-YOzk1Nk9EdktaV01NZ2E1amlPNGdmWjVaTmPV/view</a>
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### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://drive.google.com/file/d/1H097cptHbybi5iQe2hVBwg_vrzB4V023/view">https://drive.google.com/file/d/1H097cptHbybi5iQe2hVBwg_vrzB4V023/view</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.60	2016	17-Mar-2016	16-Mar-2021

### 6. Date of Establishment of IQAC

18-Feb-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Project to Study	01-Sep-2018	560

NALSAR B.A.,LL.B. (Hons.) programme from 2012 to 2018 to evaluate impact on students from weaker sections	480	
Designing the curriculum by Prof. Upendra Baxi, University of Warwick, UK	30-Jul-2018 15	46
Reform of Clinical Legal Education at NALSAR by Prof. Neta Ziv	06-Feb-2019 128	560
Review of curriculum by the Expert Committee for P.G. Diploma on Animal Protection	06-Oct-2018 8	62
Review of curriculum by the Expert Committee for Criminal Law and Forensic Science	18-Dec-2018 12	81
Review of curriculum by the Expert Committee for P.G. Diploma in Patents Law, Cyber Law and Media Laws	02-Feb-2019 4	335
Review of curriculum by the Expert Committee for P.G. Diploma in ADR & P.G. Diploma in FDR	22-Apr-2019 4	206
Review of curriculum by the Expert Committee for P.G. Diploma in Financial Services and Legislations	27-Apr-2019 2	71
Research fostering workshop for affirmative action students	01-Jun-2019 8	15
Internal audit of university	02-Jul-2018 380	600
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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NALSAR	MMNMT	MHRD	2019 120	1970000
NALSAR	Online Certificate course	Ministry of Law and Justice	2019 120	3100000
NALSAR	Category I	UGC	2018 180	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

1970000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Restructured the clinical programmes for the B.A., LL.B. (Hons.) Programme
- Revised the Manual of Policies for M.B.A. programme. Number of courses and number of exams were reduced to reduce the pressure on the students.
- Workshop for SC/ST candidates for preparation of preliminary proposals for admission to Ph.D. programmes.
- Streamlining of record keeping for exams
- Revision of curriculum for the PG Diploma in Patent Law, Media Law and Cyber Law programmes offered through ODL mode

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To explore strategies for encouraging faculty to undertake minor and major research projects and to enhance the activities of various advanced research centres	The Centre for Corporate Law and Taxation, NALSAR University organised a workshop on "Creating Conversations: From CSR Practice to Precept", February 9-10, 2019, in collaboration with Tel Aviv University (TAU), Israel. The Centre for Disability studies, NALSAR University in collaboration with India International Centre, New Delhi organised a workshop on "Confronting

Conflict, Aspiring Accord on the Laws Relating to Persons with Disabilities in India" on October 5, 2018 at India International Centre, New Delhi. Centre for Consumer and Competition Laws - Consumer Law Chair, NALSAR conducted a One-Day Workshop on "Consumer Protection Bill, 2018" on September 8, 2018 in collaboration with The Federation of Telangana and Andhra Pradesh Chambers of Commerce and Industry. Centre for Interdisciplinary Studies in Law and Civil Society, NALSAR organised a Workshop on Right to Information (RTI) on November 2, 2018 funded by Anveshi Research Centre for Women's Studies. Centre for Animal Rights, NALSAR organised a sensitization workshop on human-animal interaction for NALSAR staff members in collaboration with Blue Cross on October 10, 2018. Number of Teachers are doing research projects for various agencies. Prof. Faizan Mustafa, Vice-Chancellor organized three 6-day training programmes for Non-Law Cadre Officers of Food Corporation of India from July 2, 2018 to July 7, 2018; August 27, 2018 to September 1, 2018 and November 12, 2018 to November 17, 2018. In each batch around 25 Non-Law Cadre Officers participated. Dr. SNA Shafi submitted a report on Indian Divorce Laws titled "A Comparative Research Concerning a Legal Protection of Durability of a Marriage and/or Legal Protection of a Family in a Divorce Law" to The Faculty of Education of the Nicolaus Copernicus University in Torun in co-operation with The Institute of Justice, Polish Ministry of Justice, POLAND. Dr. Harathi Vageeshan conducted Pre Polls Election Survey of Telangana Legislative Assembly Elections 2018, for CS DS LOKNITI , in December 2018. Dr. Harathi Vageeshan worked as a Co-Investigator in the Study on The Conditions and Reformative Activities in The Telangana State Prisons, supported by the Telangana State Legal Services Authority during August - November 2018. Dr. Uma Maheshwari Chimirala is the Principal Investigator for the ongoing project "Literacy engagement and task performance as a function of Task Complexity and Multilingual Proficiency: A study with

	<p>young multilingual tribal learners of Pota-Cabin Schools (Sukhma and Dantewada, Chhattisgarh)" sponsored by Indian Council for Social Sciences Research, MHRD, New Delhi. Mr. Syed Ashfaq Hussain submitted a report on Indian Divorce Laws to Faculty of Education, Nicolaus Copernicus University, Torun &amp; Institute of Justice, Polish Ministry of Justice, Poland. Dr. Shaik Nazim Ahmed Shafi is the co-author for this report. Dr. Murali Karnam undertook a research study and produced a report titled "A Study Report of the NALSAR U</p>
<p>To enhance faculty appointments to retain a suitable teacher -student ratio</p>	<p>In view of the UGC guidelines to withhold the selections, University was not able to make regular appointments during 2018 - 2019. However, the University has made some appointments on contractual basis during this year and is planning to hold the Selection Committees in due course.</p>
<p>To design training programmes for executives of governmental and non-governmental organisations</p>	<p>During this year, NALSAR conducted • Training programme for the Probationary Deputy Collectors of Group - I Service of Telangana Government (July 10 - 12, 2018) • Series of training programmes for Non-Law Cadre Officers of the Food Corporation of India (Three batches each consisting of 25 Officers during July, August and November, 2018) • Foundation training for the Sarpanches (Village Heads) in the State of Telangana (February 18-22, 2019) • 5-day Refresher Training Programmes for the Advocates in the Telangana State (three batches each batch consist of 100 advocates during May and June, 2019) • 5-day training programme for Public Prosecutors of National Investigation Agency (NIA) (June 26-30, 2019)</p>
<p>To start offering online courses through MOOCS</p>	<p>NALSAR has been identified as the only National Resource Centre for Law Teaching by the MHRD. Under Madan Mohan Malaviya National Mission on Teaching (MMNMT), university is offering a Refresher Course for Law Teachers which will be transacted digitally through the SWAYAM platform.</p>
<p>To enhance academic support to both full and part-time doctoral scholars and to more integrally involve them in the activities of the University</p>	<p>Doctoral scholars were involved in the teaching assistantship programme of the University.</p>
<p>To increase the specialisations on</p>	<p>The research methodology course was</p>

offer in the Master's of Law program and to make the transaction of the course more intensive

being offered over two semesters in order to enhance the reading, writing and research skills. Seminar courses co-terminus with the dissertation were offered to deepen research efforts.

To continue inviting scholars and especially alumni to offer elective or seminar courses in emerging areas

As part of the Global Initiative for Academic Networks (GIAN), a course on the 'History of Corporations' was taught by Prof. Ron Harris (Professor of Legal History and Former Dean, The Buchmann Faculty of Law, Tel-Aviv University, Israel) from June 30 to August 7, 2018 Another GIAN course on 'Language Policy, Language in Human Rights, Language Imperialism, Languages and Linguistic Genocide in Education, Language Ecology' was offered by Prof. Robert Phillipson, Emeritus Professor at Copenhagen Business School, Denmark and Dr. Tove Skutnabb-Kangas (UNESCO Linguapax Prize Winner) between November 19 - December 1, 2018 Elective and Seminar Courses offered by external experts:

- Understanding Regulation by Mr. Adithya Krishna Chintapanti;
- Global Banking and Finance Law and Practices by Dr Subhrendu Bhattacharya, Formerly IAS;
- Telecom Laws, Policies and Regulation by Mr. Anil Kumar Bhardwaj;
- Interpreting Trade Agreements: Impact for Nations or Business by Mr. T S Vishwanath;
- Global Internet Governance: Institutions, Issues and Methods by Mr. Puneeth Nagaraj;
- The Right to Privacy in India: Structure and Scope by Ms. Mariyam Kamil
- Mergers & Acquisitions by Shardul Amarchand Mangaldas & Co.;
- Theory and Practice of Animal Laws in India by Ms. Nivedita Chowdhary
- Re-Imagining Surveillance by Ms. Akansha Singh;
- Law and Social Change in Divided Societies by Prof. Neta Ziv
- Overview of Patents by Dr. Anindya Sircar;
- Foreign Exchange Management Act - Laws & Practices Dr. Mukul Shastry;
- Contemporary themes in data governance in India by Ms. Nehaa Chaudhari;
- International Price Management: Laws and Paradigms by Dr. Subhendu Bhattacharya;
- Learning Through Performance (Social Science Seminar) by Prof. Feisal Alkazi;
- Social Movements (Social Science Seminar) by Mr. Sandeep Pandey;
- Marginalised Societies (Social Science Seminar) by Mr. Sandeep Pandey;
- Locating Texts: Methods and Forms

	(Social Science Seminar) by Ms. Akansha Singh; • Political Ecology (Social Science Seminar) by Dr. Lavanya Suresh.
To close the gap between human and non-human animals by offering courses in areas like Animal Laws	Offering P.G. Diploma in Animal Protection from the academic year 2019 - 2020.
To improve and restructure clinical programmes at NALSAR, by drawing upon expertise in India or abroad	The clinical programmes were restructured based on the report by a committee headed by Prof. Neta Ziv, Tel Aviv University, Israel.
To involve students in the task of curriculum development and further narrow the gap between teaching and learning	Number of elective courses offered on the strength of student suggestion for example course on specific relief and insolvency were floated on student demand. Several external faculty are invited to teach at NALSAR on student suggestion.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Executive Council	16-Mar-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	ESS (EStudent Services) System is the nextgen version of Management Information System driven by Choice Based Elective System which most of the universities are contemplating to implement, the practice in the ESS system is as follows: a) Student admission into the Academic and Examination system is managed by generating unique student identification number which is his/her authentication parameter till they
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graduate. b) Class scheduling with space and time complexity modulation in an optimized manner is carried out by the system job processing. c) Attendance Module enables generation of subject based attendance report which is integrated with class scheduling module. d) Results Module generates semester wise, year wise and transcript wise reports of each student and also enables to generate classwise, mandatorywise, electivewise, clinic-wise, Assignment-wise results sheets. Along with these reports, the results module accommodates repeat results in to the transcript with appropriate annotation. e) Consolidation module helps in generating reports which helps selecting gold medallists, subject matter experts, tutorship filtering etc. f) Feedback module of the system captures student feedback on classes they have attended, teachers taught, library services accessed so that all the components of teacher learning mechanism are upgraded appropriately. Apart from above functionalities MIS also includes Course Building and Exam Management System features as below

1. Dynamic Course Management Platform
2. Oneclick assignment of Students and Courses to Classes
3. Flexible Dynamic Student Course management features
4. Integrated Social connectivity for group activities Peer Learning engagement
5. Capabilities to host online events, Live Classes Webinars
6. 'Safe Exam functionality' to undertake onlineexams safely
7. Supports Chapter Level, Topic Level assessments through Quizzes and assignments
8. Advanced Quizzes formats (MCQs, True/False etc.)
9. Supports Automatic Manual Grading of Assessments
10. Capabilities for display and communication of grades to students automatically

Other MIS System Modules in use are:

1. Online admission systems for all Regular and Distance Education Programs
2. Digital Payments systems using different payment gateways like PayU, Paytm included UPI services.
3. Tally System for Accounting Purpose
4. Library Management system using VTLs : Virtua.
5. Remote accessibility of Eresources using EZProxy
6. University Surveillance System for visual registration of inwards and outwards

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Design and Development**

## 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	PG	Aviation Law and Air Transport Management	01/06/2019
LLM	PG	Law	01/06/2018
MBA	PG	Management	01/06/2018
BA LLB	UG	Law	01/06/2018
PG Diploma	PG Diploma (ODL)	Patents Law	02/02/2019
PG Diploma	PG Diploma (ODL)	Media Law	02/02/2019
PG Diploma	PG Diploma (ODL)	Cyber Laws	02/02/2019
PG Diploma	PG Diploma (ODL)	International Humanitarian Law	01/06/2019
PG Diploma	PG Diploma (ODL)	Aviation Law and Air Transport Management	01/06/2019
PG Diploma	PG Diploma (ODL)	Animal Protection	06/10/2018
PG Diploma	PG Diploma (ODL)	Alternative Dispute Resolution	22/04/2019
PG Diploma	PG Diploma (ODL)	Family Dispute Resolution	22/04/2019
PG Diploma	Advanced PG Diploma (ODL)	Criminal Law and Forensic Science	18/12/2018
PG Diploma	PG Diploma (ODL)	Financial Services and Legislations	27/04/2019

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## 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PhD or DPhil	Law & Management	01/08/2018	RM-1 Research Methodology	01/08/2018
LLM	Law	02/07/2018	RM - 1.1 Research Methodology	02/07/2018
MBA	Management	25/09/2018	M 2.5 - Financial Services, Markets and Institutions M 2.8 - Start	25/09/2018

			your own business - I	
MBA	Management	20/01/2018	M 3.2 - Market Research M 3.3 - Strategic management M 3.4 - Financial Management M 3.8 - Start your own Business - II	20/01/2018
MBA	Management	25/06/2019	ME 1.4 - Financial Analytics ME 2.1 - Marketing Decision Models ME 3.4 - HR Analytics	25/06/2019
BA LLB	Law	18/06/2018	E-6 Digital Evidence Retrievals and Analysis Systems (DERAS) VE-2 Global Banking and Finance Law and Practices VE-4 Interpreting Trade Agreements: Impact for Nations or Business VE-7 Mergers & Acquisitions VE-8 Theory and Practice of Animal Laws in	18/06/2018
BA LLB	Law	03/01/2019	E-16 Patent Analysis, Mapping, & Visualization systems (PAT Informatics) E-17 Specific Relief And Law of Injunctions S-21 Introduction to Researching S-22 Law & Technology S-26 Sentencing : Law, policy and Practice CL-9	03/01/2019

			Environmental Law Clinic CL-1	
MA	Aviation Law and Air Transport Management	01/08/2018	Aviation Law and Air Transport Management	01/08/2018
PG Diploma	Patents Law	01/08/2018	Patents Law	01/08/2018
PG Diploma	Media Laws	01/08/2018	Media Laws	01/08/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	- Agriculture Law and Policy: Selected Themes - Deconstructing the public private divide in comparative constitutional law - Insolvency and Winding up of - Legal and Taxation aspect of M & A - An Inquiry Into Transgender Issues In Us & India - Language, Democracy and National Identity in India - Law and Politics - Mediation and conflict resolution - Policy Issues in India: A Holistic Approach for Prospective Practitioners - Social Conflicts and the Conflict Resolutions in India - Labour Migration and Trafficking Clinic	18/06/2018
PG Diploma	Financial Services and Legislations	01/04/2019
PG Diploma	Criminal Law and Forensic Science	01/04/2019
PG Diploma	Family Dispute Resolution	01/04/2019
PG Diploma	Alternative Dispute Resolution	01/04/2019
PG Diploma	Animal Protection	01/04/2019
PG Diploma	Advanced Maritime Laws	01/04/2019
MA	Security & Defence Laws	01/04/2019
BA LLB	- Climate Change Law And Politics - Law of Insolvency and Bankruptcy - LGBT Impact Litigation - Specific Relief and Law	03/01/2019

of Injunctions - Taxation of structured funds - Cine-Politics in India - Defence & Security Laws - Discourses (and Counter Discourses) on Disadvantaging Bi/Multilinguality - Environmental Justice - Stories and Struggles - Framing Fundamental Rights: Constituent Assembly Debates - International Protection of Minorities - Introduction to researching - Law and Technology - Religion and Secular Theologies - Selected Themes in Economics and International Relations - Prison Legal Education and Legal Drafting (Clinic)

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	01/06/2018
LLM	Law	01/06/2018
MBA	Management	01/06/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dynamics of Indian Democracy (Social Science Seminar) by Dr. Harathi Vageeshan	18/06/2018	20
Into the Colonial and Out of It : Caste, Gender and Other Subject Positions. (Social Science Seminar) by Mr. Hota Agni Kumar	18/06/2018	20
Language, democracy and national identity in India	18/06/2018	19
Policy issues in India: A holistic approach for prospective practitioners	18/06/2018	18

Social conflicts and the conflict resolutions in India	18/06/2018	19
Learning Through Performance (Social Science Seminar) by Prof. Feisal Alkazi	18/06/2018	102
Social Movements (Social Science Seminar) by Mr. Sandeep Pandey	18/06/2018	19
Marginalised Societies (Social Science Seminar) by Mr. Sandeep Pandey	18/06/2018	18
Discourses (and counter discourses) on disadvantaging by / multilinguality	18/06/2018	11
Dynamics of Indian Democracy (Social Science Seminar) by Dr. Harathi Vageeshan	03/01/2019	20
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	320
BA LLB	Law	560
MBA	Management	51
MBA	Management	52
<a href="#">View File</a>		

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Vice-Chancellor attaches great importance to the feedback of all stakeholders. Before the University recruits any faculty, mock demonstration classes are held and the feedback received from students and faculty experts is taken into account before an appointment is made. The process of according weightage to student feedback continues even subsequently. The contracts of few teachers were not renewed when they received poor feedback from students for more than two semesters. Teachers are also encouraged to modify teaching

methodology and study materials on the strength of feedback received from faculty and students. The University undertook a comprehensive revision of its academic regulations based on the feedback received from both faculty and students. A number of new regulations were incorporated by reason of the feedback. Based on parents feedback changes were made in the Hostel Regulations. On feedback received from Judges and Lawyers, Advocates training programme was started. To take legal literacy to every nook and corner of the country under NALSAR extension activities. YouTube Channel has been setup which now has above 500 videos on various subjects. A number of programmes on the NALSAR YouTube channel were recorded on the strength of recommendations made by our viewership.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	123	47671	123
LLM	Law	63	6793	64
MBA	Management	60	252	51
LLM	Integrated LLM, Ph.D	5	23	0

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	615	151	4	9	34

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	47	100	23	23	100

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a structured mentoring system. University introduced Teaching Assistantship where senior students and LL.M. students conduct tutorial sessions for the junior students. Each Teaching Assistant is assigned no more than 16 students. This system is designed to aid individualized learning and promote peer-to-peer interaction. The system functions in a structured manner as the Teaching Assistant is entitled to course credits and the activity is closely monitored by the subject teacher and a dedicated faculty who oversees the tutoring programme. In addition to the formal academic support, informal social support is provided through the

Mentor-Mentee programme which is an initiative of senior students. Under this programme, upon admission every fresh student is assigned a senior student as Mentor who help in the academic and social challenges of University life. University also provides senior students as Moot Mentors for the first year students. Moot Mentors also get academic credits for providing guidance to the juniors for improving their moot skills. Students are free to approach faculty members any time for project discussions, for preparation of moot memorials, for publication of research papers, conference papers etc. Faculty members extend full support and cooperation to the students for their co-curricular and extra-curricular activities in addition to their academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
369	47	1:7

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	47	38	4	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Faizan Mustafa	Vice Chancellor	President, Consortium of National Law Universities
2018	Prof. Faizan Mustafa	Vice Chancellor	President, Shastri IndoCanadian Institute
2018	Prof. Faizan Mustafa	Vice Chancellor	Fulbright Scholar (University Administrators)
2018	Prof. Faizan Mustafa alongwith Mr. Jagteshwar Singh Sohi	Vice Chancellor	Research Article was cited by the Supreme Court of India in the Sabarimala Judgement
2018	Prof. K.V.S.Sarma	Professor	Best Teacher Award from State Government of Telangana
2019	Prof. N. Vasanthi	Professor	Member of Panel to look into Sexual Harassment Alleging in Tollywood nominated by State Government of Telangana
2018	Mr. Siddharth Chouhan	Assistant Professor	Research Article was cited by the Supreme Court in



			the Aadhar matter
2019	Prof. K.V.S.Sarma	Professor	Appointed as Vice-Chancellor of Maharashtra National Law University, Aurangabad
2018	Prof. V.C.Vivekanandan	Professor	Appointed as Vice-Chancellor of Hidayatullah National Law University, Raipur
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	PG	Semester	31/10/2018	15/11/2018
LLM	PG	Semester	30/04/2019	15/05/2019
MBA	PG	Trimester	04/10/2018	08/11/2018
MBA	PG	Trimester	20/12/2018	18/01/2019
MBA	PG	Trimester	26/04/2019	14/05/2019
BA LLB	UG	Semester	31/10/2018	15/11/2018
BA LLB	UG	Semester	30/04/2019	15/05/2019
MA	PG(ODL)	Semester	28/01/2019	07/03/2019
MA	PG(ODL)	Semester	18/05/2019	21/06/2019
PG Diploma	PG Diploma in Patents Law (ODL)	Annual	04/05/2019	05/07/2019
PG Diploma	PG Diploma in Media Law (ODL)	Annual	04/05/2019	05/07/2019
PG Diploma	PG Diploma in Cyber Laws (ODL)	Annual	04/05/2019	05/07/2019
PG Diploma	PG Diploma in International Humanitarian Law (ODL)	Annual	04/05/2019	05/07/2019
PG Diploma	PG Diploma in Aviation Law and Air Transport Management (ODL)	Annual	28/01/2019	07/03/2019
PG Diploma	PG Diploma in	Annual	18/05/2019	21/06/2019

Aviation Law  
and Air  
Transport  
Management  
(ODL)

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	544	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nalsar.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Diploma	PG Diploma	PG Diploma in Aviation Law and Air Transport Management (ODL)	25	18	72
PG Diploma	PG Diploma	PG Diploma in International Humanitarian Laws (ODL)	23	19	83
PG Diploma	PG Diploma	PG Diploma in Media Laws (ODL)	44	27	61
PG Diploma	PG Diploma	PG Diploma in Cyber Laws (ODL)	108	50	46
PG Diploma	PG Diploma	PG diploma in Patents Law (ODL)	163	92	56
PG	MA	Aviation Law and Air Transport Management (ODL)	2	2	100
UG	BA LLB	Law	78	77	99
PG	MBA	Management	35	34	97
PG	LLM	Law	65	60	92

	PhD or DPhil	Law	1	1	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/1BEpo\\_hj5zZZUuvCzv7eYDBZLnkFs9FuG/view](https://drive.google.com/file/d/1BEpo_hj5zZZUuvCzv7eYDBZLnkFs9FuG/view)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Swati Mathur	Second Best Research Paper Award	02/11/2018	International Conference on Sustainable Human Resources Management: Practices, Policies Perspectives in South Asia on Examining the Effectiveness of Training through Virtual Learning Environment Studies
International	Chinmay Deshmukh	VRU ShortTerm Research Scholarships for Emerging Legal Scholars from India	01/10/2018	The Chair for Public and Comparative Law at Humboldt University, Berlin (Prof. Dr. Philipp Dann) in collaboration with the journal VRU / Law and Politics in Africa, Asia and Latin America
International	Prof. Faizan Mustafa	Fulbright Nehru Award	02/08/2018	United States - India Educational Foundation
International	Dr. Neha A Pathakji	Cegla Fellowship	01/12/2019	The Cegla Center for Interdisciplinary Research of the

				Law, The Buchmann Faculty of Law, Tel Aviv University
International	Mr.Vivek Mukherjee	Paper Presentation at a Conference at Israel	20/05/2019	Conference organized by the Environment Justice and Protection of Animal Rights Clinic, Buchmann Faculty of Law, Tel Aviv University, Israel
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
01 Research Associates in Centre for Legal Philosophy	365	NALSAR
02 Research Associate in Animal Protection Centre	365	NALSAR
01 in SAARCLAW Centre	365	NALSAR
Junior Research Fellowship - 3 Ph.D. scholars	1825	UGC
Doctoral Research Fellowships - 06 Ph.D. scholars	1095	Ford Foundation
LL.M. Ph.D Fellowships -04	1460	NALSAR
<a href="#">View File</a>		

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	90	Telangana State Legal Services Authority	979000	979000
Major Projects	180	Defence Research and Development Organization (DRDO), Ministry of Defence,	980000	385111

		Government of India		
Major Projects	720	Indian Council of Social Science Research	800000	320000
Major Projects	180	Department of Justice, Ministry of Law and Justice, Government of India	1882106	0
Minor Projects	90	UNICEF and CESS	0	0
Minor Projects	180	The Faculty of Education of the Nicolaus Copernicus University in Torun in cooperation with The Institute of Justice, Polish Ministry of Justice, POLAND	42712	42712
International Projects	1095	Ford Foundation, New York	24500000	7349506
International Projects	0	Game Credits Inc, Belgrade	487500	386611
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	1

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	11	0
National	Social Sciences Humanities	3	0
National	Management Studies	6	0
International	Law	6	0
International	Social Sciences Humanities	0	0
International	Management Studies	2	0

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## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	18
Management Studies	6

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## 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

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## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Managing Customer Relations in Modern Business Environment	Mahendra Kumar Shukla Pinaki Nandan Pattnaik	Journal of Relationship Marketing, Taylor and Francis Pu	2018	22	2	NALSAR University of Law

: Towards an Ecosystem Based Sustainable CRM Model		blications				
Development of MBA in Court Administration Management: The experience of NALSAR University of Law, India	Pinaki Nandan Pattnaik, Satyendra Chandra Pandey Faizan Mustafa	Quality Assurance in Education, Emerald Publications	2018	43	0	NALSAR University of Law
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	0	1
Presented papers	6	7	0	0
Resource persons	11	31	11	3
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NALSAR University of Law	Five Day training programme for Public Prosecutors of NIA	National Investigation Agency	227810
NALSAR University of Law	Training Programme for Bhutanese Officials on Consumer Protection Laws	Athang Bhutan	242500
NALSAR University of Law	Reviewing and editing of the Telangana Municipalities Draft Bill, 2019	Municipal Administration Department, Government of Telangana	244850
NALSAR University of Law	Drafting of Policy on Child Marriages in Telangana	State of Telangana	0
NALSAR University of Law	Rights of Persons with Disabilities	State of Telangana	0

	to Telangana State Rules		
NALSAR University of Law	Training programme for Probationary Deputy Collectors of Group I service	Government of Telangana	0
NALSAR University of Law	Foundation Training for the newly elected Sarpanchas	Government of Telangana	0
NALSAR University of Law	Development of Draft Legal Framework on Pre-school Education to be integrated into RTE Act	Mobile Creches, New Delhi	200000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NALSAR University of Law	Training Programme for Non Law Cadre Officers of Food Corporation of India	Food Corporation of India	3336272	75
NALSAR University of Law	Refresher Training Programme for Advocates of Telangana State	Telangana State Advocates Welfare Trust (TSAWT)	2343000	300
NALSAR University of Law	Management Development Certificate Programme	Caliber Technologies	908600	22
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pleading and conveyance (helping the poor litigants)	NALSAR and Telangana State Legal Services Authority	1	16
Legal Aid to Prisoners of Cherlapally Central Prison	Prison Legal Education Clinic, NALSAR	1	34



Legal Aid to villagers on various issues	Clinic on Civil Court Procedure and Practice, NALSAR	1	22
Policy papers or position papers on existing Animal Laws	NALSAR and Humane Society International	1	9
Awareness generation to the rural villagers on Housing, Farmers Bank Loan, Public Distribution System	Law and Poverty Clinic, NALSAR	1	20
Legal Aid to the needy to obtain proper land records and other land related issues	Land Law Clinic, NALSAR	1	20
International Humanitarian Law and Child Rights Competition	NALSAR - UNICEF - CESS	2	50
NALSAR Litigation and Advocacy Project	NALSAR - iProbono, India	1	3
Developing training modules to create awareness on domestic laws for the refugees	NALSAR Legal Aid Group - UNHCR - SAVE the Child	3	5
NALSAR youtube channel	NALSAR University	14	120
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Citation of Article	Research article of Mr.Sidharth Chouhan was cited by Hon'ble Supreme Court in the Aadhaar matter.	Hon'ble Supreme Court of India	0
Creating Awareness and training underprivileged for CLAT	Best Team Leader	IDIA	2
Developing Inclusive Education (DEVISE)	Finalists - Herbert Smith Freehills Community Engagement Awards, 2019	Herbert Smith Freehills	120

NALSAR Litigation and Advocacy Project	Invited to give testimony before the Special 301 InterAgency Panel in Washington D.C. Set up by the United States Trade Representative, Executive of Office of the President of the United States (The NLAP was presented before the Panel where the Gov	Santa Clara University School of Law	1
Citation of Article	Article 'Well done ABBA? Aadhaar and the Public Distribution System in Hyderabad' of Ms. Srujana Bej was cited by Hon'ble Supreme Court in the Aadhaar matter	Hon'ble Supreme Court of India	1
Citation of Article	Research article of Prof.Faizan Mustafa Mr.Jagteshwar Singh Sohi was cited by Hon'ble Supreme Court in the Sabarimala Judgement.	Hon'ble Supreme Court of India	0
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness Programme	NALSAR University of Law	Problems faced by the Farmers while receiving agricultural loans	1	20
Legal Awareness Programme	NALSAR University of Law	MGNREGA Scheme	1	20
Legal Awareness Programme	NALSAR University of Law	Legal Aid	1	20
Legal Awareness Programme	NALSAR University of Law	Problems faced by the Sanitation Workers	1	20

Legal Awareness Programme	NALSAR University of Law	Assessment of English Language skills in Public Schools	1	20
Legal Awareness Programme	NALSAR University of Law	MidDay meal scheme	1	20
Legal Awareness Programme	NALSAR University of Law	Primary Health Care	1	20
Legal Awareness Programme	NALSAR University of Law	Godavari Drinking Water Supply Scheme Phase I	1	20
Legal Awareness Programme	NALSAR University of Law	Swachh Bharat Scheme in Shamirpet and Pudur Villages	1	20
Legal Awareness Programme	NALSAR University of Law	Nexus between Health and Economic Resources	1	20
Legal Awareness Programme	NALSAR University of Law	Creating Awareness on Housing Schemes and rights	1	20
Legal Awareness Programme	NALSAR University of Law	Factors influencing Voting during General Elections	1	20
Training for underprivileged for diversity in NLUs	NALSAR - IDIA Group	Creating Awareness and training underprivileged for CLAT Preparation of Training Material	0	126
Developing Inclusive Education	NALSAR - DEVISE (Developing Inclusive Education) Group	Teaching English in Government Schools for the underprivileged	0	120
Creating awareness on land rights, sexual harassment, domestic violence etc.	NALSAR Legal Aid Group	Awareness programmes in schools and villages on land rights, sexual harassment, domestic	3	35

violence etc.

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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme with Tel Aviv University, Israel	Prof. Neta Ziv, Tel Aviv University, Israel	NALSAR University of Law	120
Faculty Exchange Programme with University of Minho, Portugal	Prof. Amita Dhanda, NALSAR	Host University	30
Faculty Exchange, Brazil	Prof. Amita Dhanda, NALSAR	Host Institution	30
Student Exchange Programme	1. Avani Agarwal, Santa Clara University, USA 2. Aparajita Kaul, University of Lucerne, Switzerland 3. Suneha Arunkumar Kasal, Illinois College of Law, USA 4. Aditi Singh, EBS Law School, Germany 5. Rohit Iyengar, Lewis & Clark Law School, USA	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150
Student Exchange Programme	6. Maitreyee Dixit, Radzyner School of Law, Israel 7. Rohil Bipin Deshpande, Macquarie University, Australia 8. Morampudi Nitya Chowdary, Macquarie University, Australia 9. Vidushi P Sanghadia, Radzyner School of Law, Israel	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150
Student Exchange Programme	10. Vaibhav Laddha, Radzyner School of Law, Israel 11. Pallavi Neha Ramalingam, Radzyner School of Law, Israel 12.	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150

	Thota Venkata Anirudh, Samford University, USA 13. Abhijeet Singh Rawaley, Radzyner School of Law, Israel 14. Patti Charith Reddy, Radz		
Student Exchange Programme	1. Vishaka Ramesh, SOAS, London 2. Shagun Bhargava, SOAS, London 3. Samiha Gopal, University of Lucerne, Switzerland 4. Dayaar Singla, Santa Clara University (USA) 5. Prakhar Bhatnagar, Macquarie University, Australia	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	120
Student Exchange Programme	6. Hardik Subedi, Radzyner School of Law, Israel 7. Manaswita Gupta, Lewis & Clark Law School, USA 8. Swini Nimesh Khara, Samford University, USA 9. Harseerat Kaur, Radzyner School of Law, Israel	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	120
Student Exchange Programme	10. Sunil Neelakantan, Radzyner School of Law, Israel 11. Varun Venkatesh Dhond, Radzyner School of Law, Israel 12. Dwiti Subhash Chand Goyal, Radzyner School of Law, Israel 13. Taruni Kavuri, Radzyner School of Law, Israel	Student Exchange Programme	120
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internship	Action Learning	THub, Hyderabad	20/12/2018	31/01/2019	52
Conference	The Courts and Constitution - 2018 in Review	Azim Premji University	26/01/2019	27/01/2019	145
Workshop	Creating Con servations: From CSR Practice to Percept	Tel Aviv University, Israel	09/02/2019	10/02/2019	50
Workshop	Right to Information	Anveshi Research Centre for Women's Studies	02/11/2019	02/11/2019	25
Workshop	Sensitizatio n workshop on Animal Protection Laws for the Public Prosecutors and Judicial Officers of Hubli Dharwad	Humane Society Inte rnational	27/01/2019	28/01/2019	40
Workshop	Sensitizatio n workshop on Animal Protection Laws for the Judicial Officers of State of Telangana	Humane Society Inte rnational	29/01/2019	31/01/2019	23
Management Development Programme	Management Development Programme	Caliber Technologies	01/12/2018	28/02/2019	22
Training Programme	Training Programme for NonLaw Cadre Officers of Food Corporation of India	Food Corporation of India	02/07/2018	07/07/2018	25
Training	Training	Food	27/08/2018	01/09/2018	25

Programme	Programme for NonLaw Cadre Officers of Food Corporation of India	Corporation of India			
Training Programme	Training Programme for NonLaw Cadre Officers of Food Corporation of India	Food Corporation of India	12/11/2018	17/11/2018	25
Summer School	Hague Cyber Security Summer School	Cyber Security Cluster and The Hague Centre	01/06/2019	30/06/2019	15
Certificate Course	International Tax Law	Nishith Desai Associates	26/07/2018	27/07/2018	60
Certificate Course	Mergers Acquisitions	Shardul Amarchand Mangaldas Co.,	21/09/2018	22/09/2018	60
Certificate Course	White Collar Crimes	Panag Babu Law Offices	16/02/2019	17/02/2019	60
Training Programme	Teachers training workshop on Animal Welfare Laws with focus on Human Ethics Animals to Professors of Animal and Environment Laws from Law Schools across the country	Michigan State University School of Law	16/03/2019	18/03/2019	36

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICALP, Barcelona	13/11/2018	Exchange of Faculty	0

University, Spain		and student and Joint Research	
WB National University of Juridical Sciences, Kolkata	03/05/2019	Exchange of students and Faculty, Designing of Faculty Training Programmes, etc.	1
Maharashtra National Law University, Nagpur	15/04/2019	Exchange of students and Faculty, Designing of Faculty Training Programmes, etc.	0
Cycops India Pvt. Ltd.,	11/01/2019	Establishment of Cyber Forensic Laboratory	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12514000	12579700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VTLS (Virtua)	Fully	16.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	14337	0	238	551586	14575	551586
e-Books	42	443528	0	0	42	443528



Journals	176	3738933	79	389200	255	4128133
Digital Database	11	9557151	10	2641243	21	12198394
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Gopal Guru	Caste, Communalism the Law	NALSAR YouTube Channel	16/08/2018
Dr. Arghya Sen Gupta, Vidhi Centre	Data Protection Report, 2018	NALSAR YouTube Channel	18/08/2018
Mr. K.V.Viswanathan	Discretionary Powers of the President the Governor	NALSAR YouTube Channel	18/08/2018
Mr. Sahilesh Gandhi, Fr.CIC	Data Privacy Citizens Rights	NALSAR YouTube Channel	11/09/2018
Ms. Jyoti Panday, Independant Journalist	Data Privacy Citizens Rights	NALSAR YouTube Channel	11/09/2018
Ms. Maryam Kamil, University of Oxford	Data Privacy Citizens Rights	NALSAR YouTube Channel	11/09/2018
Mr. Rakesh D Reddy	Data Privacy Citizens Rights	NALSAR YouTube Channel	11/09/2018
Mr. Amlan Mohanty	Data Privacy Citizens Rights	NALSAR YouTube Channel	09/09/2018
Ms. Shweta Mohandas	Data Privacy Citizens Rights	NALSAR YouTube Channel	09/09/2018
Mr. Srinivas Kodali	Data Privacy Citizens Rights	NALSAR YouTube Channel	09/09/2018
Mr. Srikanth L	Data Privacy Citizens Rights	NALSAR YouTube Channel	12/09/2018
Prof. Umakanth	The Stakeholder Responsibility of Corporate Boards	NALSAR YouTube Channel	26/09/2018
Mr. Raju Ramachandran	Fundamental Rights and Sabarimala matters	NALSAR YouTube Channel	28/09/2018
Mr. K.Venugopal	The Philosophical Foundation of Animal Rights	NALSAR YouTube Channel	29/09/2018

Mr. Feisal Alkazi	Spartacus Learning Through Performance	NALSAR YouTube Channel	01/10/2018
Ms. Avani Bansal	Litigation: Damn You, if you join it, Damn You, if you dont	NALSAR YouTube Channel	01/10/2018
Ms. Flavia Agnes	Indian Constitution Multiculturalism	NALSAR YouTube Channel	03/10/2018
Mr. Feisal Alkazi	The Ream Me Learning Through Performance	NALSAR You Tube Channel	01/10/2018
Dr. Daphne	Role of Judiciary in Protection of Social Rights	NALSAR You Tube Channel	09/01/2019
Ms. Dipika Jain	Riding the wheel of charity lessons in engerndered health care in India	NALSAR You Tube Channel	16/02/2019
Mr. N.G. Jayasimha	Public Health Implications of Intensive Farm Animal Production	NALSAR You Tube Channel	17/02/2019
Mr. Aditya Sondhi	103rd Constitutional Amendment Act	NALSAR You Tube Channel	06/04/2019
Prof. Amita Dhanda	likhney Mai Madad	NALSAR You Tube Channel	02/07/2019
Prof. Amita Dhanda	Viklangay Key Vibhitr Nazriya Alag Valag Nahein	NALSAR You Tube Channel	18/07/2019
Prof. Amita Dhanda	Udarta Nahein Haq Alag Valag Nahein	NALSAR You Tube Channel	22/07/2019
Dr. M. Veerappa Moily	Evaluation of Corporate Governance in India	NALSAR You Tube Channel	06/09/2019
Prof. K. Srinivasulu	Elections Democracy Reflections on the 2019 Parliament Elections	NALSAR You Tube Channel	09/08/2019
Ms. Kristen A Stilt	Animal Welfare Reflection	NALSAR You Tube Channel	26/07/2019
Ms. Atishi Marlena	Governance Lesson: Education Revolution in Delhi	NALSAR You Tube Channel	26/09/2019
Prof. Faizan Mustafa	Minority institutions like AMU, jMI many more and SC/ST Reservations	NALSAR You Tube Channel	02/07/2018
Dr. Maneka Guruswamy	Crafting Methods Contemporary	NALSAR You Tube Channel	05/01/2018

	Lessons		
Prof. Faizan Mustafa	Law of Contemporary a Comparative Analysis	NALSAR You Tube Channel	07/01/2018
Prof. V. Balakista Reddy	Legal Education in India	NALSAR You Tube Channel	07/01/2018
Prof. V. Balakista Reddy	Impact of Globalisation on Legal Profession	NALSAR You Tube Channel	07/01/2018
Prof. Faizan Mustafa	National anthem and school prayers: Judicial Response Legal Awareness	NALSAR You Tube Channel	11/01/2018
Prof. Sudhanshu Kumar	Structure of Indian Financial markets and Capital Market Regulations	NALSAR You Tube Channel	15/01/2018
Prof. Y.V.Ramana Murthy	Structure of Indian Financial Markets and Capital Market Regulations	NALSAR You Tube Channel	15/01/2018
Prof. V. Balakista Reddy	Regulations of FDI, FIL, ECBs, PI, Registered Funds like VC PE	NALSAR You Tube Channel	15/01/2018
Prof. Rajeev Gowda	Flawed Political Finance Laws Corruption in India	NALSAR YouTube Channel	06/07/2018
Mr. Pratik Sinha	The Fake News Epidemic	NALSAR YouTube Channel	07/07/2018
Prof. Faizan Mustafa	Delhi judgement: What it held what it should have further clarified	NALSAR YouTube Channel	10/07/2018
Dr. Usha Ramanathan	Explaining the UID litigation	NALSAR YouTube Channel	30/07/2018
Prof. Prabhat Patnaik	Capitalism Petty production	NALSAR YouTube Channel	04/08/2018
Prof. Sudhanshu Kumar	History of Corporate Law in India	NALSAR YouTube Channel	09/08/2018
Prof. Hota Agni Kumar	Corporations in Colonial India	NALSAR YouTube Channel	09/08/2018
Mr. Carl Malamud	Availability of Technical Public Safety Codes in US, India	NALSAR YouTube Channel	13/08/2018
Prof. S. Ramakrishnan	Regulations on Money Laundering	NALSAR You Tube Channel	16/01/2018
Prof. K.V.S.Sarma	Role and	NALSAR You Tube	18/01/2018

	Jurisdiction of SEBI	Channel	
Mr. Anirudh Krishnan	Litigation Arbitral Practice	NALSAR You Tube Channel	18/01/2018
Mr. Randeep Singh	IRDA Regulations	NALSAR You Tube Channel	18/01/2018
Mr. C. Ram Mohan Rao	Prohibition of inside trading	NALSAR You Tube Channel	18/01/2018
Prof. Faizan Mustafa	Introduction to Family Law	NALSAR You Tube Channel	12/02/2018
Prof. Faizan Mustafa	International Mother Language Day Urdu	NALSAR You Tube Channel	21/02/2018
Prof. Kancha Ilaiah	Monopoly over Knowledge Systems in Academic Spaces	NALSAR You Tube Channel	19/02/2018
Mr. P. Chidambaram	Union Budget 201819	NALSAR You Tube Channel	25/02/2018
Prof. Faizan Mustafa	Family Law Marriage under Muslim Law	NALSAR You Tube Channel	26/02/2018
Prof. K. Nageshwar	News Reader as Consumer	NALSAR You Tube Channel	28/02/2018
Justice V. Ramasubramanian	Judicial Inroads into Arbitration	NALSAR You Tube Channel	06/03/2018
Mr. Garv Malhotra	Arbitration Advocacy workshop	NALSAR You Tube Channel	09/03/2018
Mr. Alok Prasanna Kumar	Capacity, Constitutionality and Credibility Crises in Judiciary	NALSAR You Tube Channel	12/03/2018
Mr. Siddharth Chauhan	Capacity, Constitutionality and Credibility Crises in Judiciary	NALSAR You Tube Channel	12/03/2018
Prof. G. Aloysius	Law and Caste Historical and Sociological development	NALSAR You Tube Channel	15/03/2018
Ms. Sagarika Ghose	Liberal Democracy in the Era of Elected Autocrats	NALSAR You Tube Channel	17/03/2018
Mr. Ramachandra Guha	Public Policy Group	NALSAR You Tube Channel	21/03/2018
Prof. Neha Pathakji , Prof. Gyorgy Konczi	A History of Oppression - Causes and Consequences	NALSAR You Tube Channel	11/04/2018
Mr. Kalli Prasad Gadi Raju	NALSAR Leadership Summit 2018	NALSAR You Tube Channel	12/04/2018
Ms. Karuna Gopal	NALSAR Leadership Summit 2018	NALSAR You Tube Channel	12/04/2018

Ms. Sagarika Ghose	NALSAR Leadership Summit 2018	NALSAR You Tube Channel	12/04/2018
Ms. Shobha Dixit	NALSAR Leadership Summit 2018	NALSAR You Tube Channel	12/04/2018
Prof. Faizan Mustafa	NALSAR Leadership Summit 2018	NALSAR You Tube Channel	12/04/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	1	0	0	1	0	0	1	0
Added	12	1	0	0	1	0	0	0	0
<b>Total</b>	<b>132</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Media Wing, IT Department, NALSAR University	<a href="https://www.youtube.com/user/NalsarITDept">https://www.youtube.com/user/NalsarITDept</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51913000	63561600	12514000	10870300

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Information on the facilities available on campus is available on the website. Separate Orientation Programme on facilities on campus is conducted at the time of admission to the students for their information. The sports facilities and the gym in the hostels and on campus are open throughout the day for the students. The working hours of Health Centre and Counselling Centre are notified to the students and staff for their information. For utilising the physical facilities (seminar rooms / convention centre / conference halls etc.) for the programmes and / or activities organised by the students and staff, information about the programme and the schedule has to be submitted to the authorities. On approval from the authorities, the in-charge staff member will block the relevant venues / rooms. Before scheduling any programme, the concerned staff members and students check the availability of the said rooms with the staff in-charge to avoid any overlapping. Centralised OPAC Server is

managed for providing e-books, e-journals and UN Depository materials in soft copies apart from accessibilities for e-journals such as EPW, J GATE can be availed on NALSAR Library website link. Further, e-resources such as Lexis Nexus India, SSC Online, Manupatra, Hein-online, Westlaw, JSTOR are availed by using remote e-resource accessing platform called EZPROXY by integrating student emails as login credentials for accessibilities. For improving the automation of book issuing process, KIOSK self check out machine has been installed and reduced the man power utilisation and increasing the books availing round the clock. In order to provide security on the campus a centralised surveillance system has been installed at every exit and entry point of the university covering the boundary walls and also library, and other places. With regard to the maintenance of physical facilities, University bodies allocates more than Rupees One Crore every year in the annual budget. The details of expenditure from out of the allocated budget will be reported to the University bodies at the end of the financial year.

<https://nalsar.ac.in/library>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concessions / Scholarships	42	3122500
Financial Support from Other Sources			
a) National	Central Sector Scholarship Scheme of top class education to SC/ST students, Chief Minister's Scholarship Scheme, Madhya Pradesh and Aditya Birla Scholarship	29	4736200
b) International	Harvard Business School : Cross Roads Emerging Leaders Programme	1	200000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Awareness on importance of mental health	01/06/2018	123	University Counsellor conducted the awareness programme for the students of B.A., LL.B. (Hons.) I Year
Peer counselling	01/06/2018	38	Savitribai Phule

for SC/ST students			Intersectional Study Circle (Student Body) with Ms.Kiruba Munusamy and Ms. Aruna Gogulamanda, Dalit Activists
Passing through happiness (Art Therapy Sessions)	01/06/2018	500	Wednesday painting Sessions (once in a month) are organised for relieving stress and anxiety of students and to develop emotional relief feeling.
Personal Counselling	01/06/2018	160	Counsellor with Ph.D. in counselling in the University Counselling Centre
Student Exchange Programme	01/06/2018	27	Illinois College of Law, USA Santa Clara University, USA University of Lucerne, Switzerland Lewis Clark Law School, USA Macquarie University, Australia Radzyner School of Law, Israel EBS Law School, Germany Samford University, USA
Moot Mentorship	01/06/2018	123	Senior students of B.A.,LL.B.(Hons.) provide moot mentorship to the first year students
Remedial classes by Peer group	01/06/2018	35	Remedial classes are conducted by SBC Academic Committee
Mentor-Mentee programme (Student Welfare Committee)	01/06/2018	123	Senior students of B.A.,LL.B.(Hons.) mentor the first year students
Tutorial Sessions	01/06/2018	369	Tutorial sessions are conducted by Final year students of B.A.,LL.B.(Hons. ) and LL.M. for the I, II and

			III year students of B.A.,LL.B. (Hons.)
Teaching Assistantship	01/06/2018	56	Final year students of B.A.,LL.B. (Hons.) and LL.M. programmes
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pre Placement Talks	0	200	0	83
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AZB Partners, Cyril Amarchand Mangaldas, Khaitan Co., LL Partners, Majmudar Partners, SR Associates, Shardul Amarchand Mangaldas, Trilegal, ICICI Bank Ltd., Edelweiss Asset Reconstruction	140	73	Herberth Smith Free hills HDFC Bank Limited National Mineral Development Corporation Verist Law GMR Group NLU, Jodhpur Symbiosis Law School, Pune Savitribai Phule University Ministry of Environment	50	10



Company Ltd., Vedanta Limited, Rural Electrification Corp.					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A., LL.B. (Hons.)	Law	University of Oxford	BCL
2019	1	B.A., LL.B. (Hons.)	Law	University of Singapore	LL.M. (Asian Studies)
2018	2	MBA	Management	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	22

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NALSAR Literary Fest 'Literature and Reality' (July 21-22, 2018)	National	60
Programme on 'Privacy and Data Protection' (September 9, 2018)	National	75
NALSAR Intersersity Debating Championship (September 14-16, 2018)	international	256
Play - 'Spartacus' (September 28, 2018)	University	100
Play - 'The Real Me' (September 29, 2018)	University	100
12th B.R.Sawhney Moot Court Competition (October 12-14, 2018)	National	96
'Human Library' even by Literary and Quizzing Committee (October 15, 2018)	University	40

Third Trilateral Intervarsity Tournament (January 12-14, 2019)	National	160
NALSAR Quiz Fest - Interrobang (January 18-20, 2019)	National	100
Management Fest : WINNOW2018 (February 15, 2019)	University	120
NALSAR Student Law Review - 'Symposium on Law and Public Health' (February 16-17, 2019)	National	80
Carpedium (March 15-17, 2019)	University	600
NALSAR Mediation Tournament (March 29-31, 2019)	National	72
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Place in Skating in ARENA 2019, BITS Pilani, Hyderabad	National	1	0	2014-5LLB-08	Apoorva Singh Chauhan
2019	Winner, Swimming (Men's) 50M Butterfly at INVICTA 2019 at WBNUJS, Kolkata	National	1	0	2018-5LLB-58	Yashwi Raj
2019	Winner, Swimming (Men's) 50M Breast Stroke at INVICTA 2019 at WBNUJS, Kolkata	National	1	0	2018-5LLB-58	Yashwi Raj
2019	Runner up, Swimming	National	1	0	2017-5LLB-15	Charita K P

	(Women's) 50M Freestyle at INVICTA 2019 at WBNUJS, Kolkata					
2019	Winner, Swimming (Women's) 50M Breast stroke at INVICTA 2019 at WBNUJS, Kolkata	National	1	0	2017-5LLB- 15	Charita K P
2019	Squash Silver Medal At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2019-5LLB- 52 2019-5L LB-41 2017 -5LLB-107	Tanmay Mallik, Rohan Padhye, Shourya Jain,
2019	Swimming Silver Medal- 100 M Freestyle At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2017-5LLB- 15	Charita K.P.
2019	Winner Great Kolkata Race - OUTLAWED WBNUJS Com petition	National	1	0	2017-5LLB- 105 2018-5 LLB-69 201 8-5LLB-22	Sejal Parulkar, Anjali Kutiyal, Kathi Swathi Reshmitha
2019	2nd Prize in Great Kolkata Race - OUTLAWED WBNUJS Com petition	National	1	0	2017-5LLB- 09 2017-5L LB-86 2018 -5LLB-59	Archita Prawasi, Kushboo Agrawal, Yashwant Samyam
2019	Winner - Volley Ball (Women's) In Trilateral 2019 Inter College Fest	National	1	0	2015-5LLB- 83 2015-5L LB-52 2014 -5LLB-30 2 014-5LLB-4 0 2017-5LL B-75 2017- 5LLB-105 2 017-5LLB-9	Gopika Menon, Upasana Soonee, Virali Nagda, Poorvi Khanna, Dhanisha

	between NLSIU, NALSAR and WBNUJS				0	Mittal, Sejal Parulkar, Madhura
2019	Winner - Badminton In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2015-5LLB- 79 2018-5L LB-42 2018 -5LLB-114 2015-5LLB- 83 2015-5L LB-112	Balaji Naik Azmeera, Rithvik Singh Tolia, Tanay Goel, Shreya Ghakkar, Gopika Menon, Sruthy Sriram,
2019	Winner - Table Tennis In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2014-5LLB- 57 2018-1L LM-31 2017 -5LLB-47 2 015-5LLB-2 7	Shubham Sancheti, Sayan Paul, Sacistha Sresta, Nikhil Reddy,
2019	Best Player Award - Kabaddi In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2017-5LLB- 25	Korra Anand Nayak
2019	Best Player Award - Badminton In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2015-5LLB- 79	Balaji Naik Azmeera
2019	Best Player	National	1	0	2017-5LLB- 47	Sacistha Shrestha

	Award - Table Tennis In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS					
2019	Best Player Award - Basket Ball In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2018-5LLB- 17	George P Regi
2019	Best Player Award - Foot Ball In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2016-5LLB- 37	Rishabh Sharma
2019	Best Player Award - Volley Ball In Trilateral 2019 Inter College Fest between NLSIU, NALSAR and WBNUJS	National	1	0	2017-5LLB- 75	Dhanistha Mittal
2019	Quarter finalists in Badminton (Men's) in ARENA	National	1	0	2015-5LLB- 79 2018-5L LB-42 2018 -5LLB-43 2 018-5LLB-1 14	Balaji Naik Azmeera, Rithvik Singh Tolia,

	2019, BITS Pilani, Hyderabad					Sanchit Khandelwal, Tanay Goyal
2019	Quarter finalists in Mixed Double Badminton in ARENA 2019, BITS Pilani, Hyderabad	National	1	0	2015-5LLB-52 2015-5LLB-79	Upasana Soni, Balaji Naik Azmeera,
2019	Swimming Silver Medal- 25 M Breaststroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2017-5LLB-15	Charita K.P.
2019	Swimming Bronze Medal- 50 M Breaststroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2017-5LLB-15	Charita K.P.
2019	Swimming Silver Medal- 50 M Backstroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2015-5LLB-64	Abhijit V
2019	Swimming Silver Medal- 25 M Backstroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2015-5LLB-64	Abhijit V
2019	Swimming Bronze Medal- 50 M Freestyle	National	1	0	2015-5LLB-64	Abhijit V

	At SPIRITUS 2019, NLSIU, Bengaluru					
2019	Swimming Gold Medal- 50 M Backstroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2018-5LLB- 58	Yashasvi Raj
2019	Swimming Silver Medal- 50 M Butterfly At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2018-5LLB- 58	Yashasvi Raj
2019	Swimming Silver Medal- 25 M Butterfly At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2018-5LLB- 58	Yashasvi Raj
2019	Men Relay Team Swimming Bronze Medal- 4 x 25 M Medley relay At SPIRITUS 2019, NLSIU, Bengaluru	National	1	0	2015-5LLB- 64 2019-5L LB-52 2019 -5LLB-41 2 018-5LLB-5 8	Abhijit V, Tanmay Mallik, Rohan Padhye, Yashasvi Raj,
2019	Men Relay Team Swimming Bronze Medal- 4 x 25 M Freestyle relay At SPIRITUS	National	1	0	2015-5LLB- 64 2019-5L LB-52 2019 -5LLB-41 2 018-5LLB-5 8	Abhijit V, Tanmay Mallik, Rohan Padhye, Yashasvi Raj,

2019,  
NLSIU,  
Bengaluru

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Bar Council consists of eleven committees which include Academic, ADR, Moot Court, Literary and Quizzing, Cultural and Fine Arts, mess and Hospitality, Hostel and Campus Welfare, Debating, Sports, Social Responsibility and Student Welfare Committee and the Board of Auditors. The Executive Committee consists of President, Vice-President, General Secretary, Joint Secretary and Treasurer. The SBC is constituted to • Promote a cordial and harmonious relationship between the faculty, administration and student body • Create an avenue for the peaceful settlement of disputes and grievances thereof • Co-ordinate activities to stimulate intellectual, physical and moral development • Ensure social and individual liberty and equality amongst the student community vis-a-vis the faculty and administration and • Foster the spirit of a diverse and unprejudiced student community, The SBC works towards the attainment of the objectives enumerated in their constitution. Students are members of various committees of the University formed for organising seminars, conferences, workshops as well as the University convocation. Student representation is also there in the IT Committee, the Internal Complaints Committee, the IQAC, Anti-Ragging Committee, Editorial Board, Grievance Redressal Committee for the SBC Election etc. Various Committees of the SBC organised the following activities / events during the year under report: • NALSAR Literary Fest 'Literature and Reality' (July 21-22, 2018) • Programme on 'Privacy and Data Protection' (September 9, 2018) • NALSAR Interiversity Debating Championship (September 14-16, 2018) • Play - 'Spartacus' (September 28, 2018) • Play - 'The Real Me' (September 29, 2018) • 12th B.R.Sawhney Moot Court Competition (October 12-14, 2018) • 'Human Library' even by Literary and Quizzing Committee (October 15, 2018) • Third Trilateral Interiversity Tournament (January 12-14, 2019) • NALSAR Quiz Fest - Interrobang (January 18-20, 2019) • Management Fest : WINNOW-2018 (February 15, 2019) • NALSAR Student Law Review - 'Symposium on Law and Public Health' (February 16-17, 2019) • Carpedium (March 15-17, 2019) • NALSAR Mediation Tournament (March 29-31, 2019)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

1000000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni encourage the present students to take part in national and international competitions, conferences and other activities by providing them financial assistance. In addition, they also support the student groups for their extension activities to help the poor and needy. Alumni provide financial support for the activities of the IDIA and also DEVISE groups. A meeting was



held during October,2019 and several suggestions were given. Alumni offer elective courses on contemporary areas. They also provide assistance to the students in selecting the teams for moot competitions and also guide them in preparing for the moots. They also facilitate the internship and recruitment process for the present batches.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) NALSAR is a residential university, as a result it constitutes both home and place of work for the students. In order to make for a conducive living environment it is important that the students have an active participation in the Rules and Regulations governing the university. To that end a re-examination of the hostel Regulations was undertaken to change over from a command control system to a freedom with responsibility regime. It was felt that students would follow those rules which they have formulated jointly with the administration. This was one exercise which was undertaken in the Regulatory regime relating to living quarters of the students. Nalsar moved from a mandatory to a credit based system in 2012 but only piecemeal changes were made in the academic regulations. Learning from the experience of the last six years, a comprehensive review of the regulations was undertaken jointly by faculty and students and a final draft created. 2) The installation of CC TV cameras has been considered desirable as a security measure. However, the cameras also raise apprehensions of breach of privacy. In order to ensure that both concerns were addressed, the CCTV camera policy of the University was evolved in active consultation with the students. Students were also involved in the drafting of the IT policy of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	As reported in previous years, the university encourages research work by including research work in faculty workload, liberal leave rules and financial incentive schemes. In addition, the university through its weekly faculty seminars provides the collegial environment which is essential for research to flourish. The research centres of the University provide faculty space to devise their own research work and set up inter and intra disciplinary collaborations. By encouraging faculty to teach courses which are closely aligned with their research interests the university has allowed for a symbiotic relationship to be developed between teaching and research.
Examination and Evaluation	Even as there is a standard template

for testing in the mandatory courses which consists of two sets of examination and a writing assignment. For the elective courses, the university encourages teachers to devise their own evaluation methods. Consequently, students are examined in all kinds of ways ranging from quizzes to take homes to creating scripts to undertaking group work. The learning objective of the course determines the nature of the examination. A robust system of moderation ensures that there is external oversight of both the examination and the result.

Teaching and Learning

It is acknowledged that communication is at heart of good teaching and learning. We subscribe to Howard Gardner's theory of multiple intelligences which underscored that there are variant ways in which learning happens and use of different teaching methods makes learning accessible to all. Consequently, lectures are combined with audio-visual materials, kinaesthetic learning, group exercises and self-study. Class room time is imaginatively used to get all students on board. It is also admitted that learning is a two way process and true learning happens when a teacher does not only teach but also learn

Curriculum Development

Whilst the faculty meeting remained a forum for discussing the curriculum, it was found that the intensive deliberation required for this exercise could not be very effectively done in the large faculty meetings. Hence colleagues with common subject interests were encouraged to critically examine their curriculum informed by their own experience of teaching it. In order to ensure that the exercise is not limited by their current knowledge, they discuss their course curriculums with established experts in the field and lastly the revised curriculum is discussed in the faculty meeting.

Library, ICT and Physical Infrastructure / Instrumentation

The NALSAR Library is fully automated and has online databases of E-resources and E-Journals for easy access of the students from anywhere. For persons with disabilities, the library is well equipped with all the facilities according to UGC guidelines like Braille, E-Books, non-slippery ramp, wide door for wheel chair, toilet etc.

Study material, few chapter of text books and journal articles are scanned and converted to soft copy by Lexair Software for visually impaired students. NALSAR procured a self-checkout (KIOSK) machine for the students. They can issue and return the books by themselves without the help of the staff. The library is open for extended hours from 9.00 a.m. to 2.00 a.m. during examinations and projects.

In the class rooms, unlike fixed infrastructure of class room delivery using digital modes, BOYD (bring your own device) set up has been integrated where teachers can integrate their laptops, mobiles, tablets and deliver their lectures seamlessly with installed multi-port docking station.

Human Resource Management

University maintains a robust student-teacher ratio and promotes collegiality in its effort to retain faculty. A system of regular increments and time bound promotions is in place to encourage quality contribution.

University provides financial assistance to faculty for improving their academic qualifications and to undertake research.

Industry Interaction / Collaboration

The industry University collaboration is undertaken in two kinds of ways. One, by learning from the experts in industry by inviting them to deliver special lectures, conduct skill enhancement workshops and where suitable offer short term courses. The university also attempts to ascertain the needs of the industry and conduct appropriate research to meet the expressed requirements. The internship programme of the University allows for onsite training for students in both the law and management programmes.

Admission of Students

Admissions to the B.A., LL.B. (Hons.) and LL.M. programme are based on merit in Common Law Admission Test. CLAT is conducted by the National Law Universities as per seniority on rotation basis. During this year, the Consortium of National Law Universities has been formed and the CLAT was conducted by the Consortium. Admission to the seats earmarked for foreign nationals have been made based on the merit at the qualifying examination. Admission to the Ph.D. Programme is based on the admission test and

presentation of preliminary proposal followed by an interview by the Research Committee. During this year, the University conducted a workshop for the SC / ST candidates to train them in the preparation of research proposals so as to provide them a real opportunity for obtaining admission in the Programme. Admissions to the integrated LL.M., Ph.D. Programme are made based on the performance at the written test, SoP, writing sample, interview and the academic performance at the first degree in law. For the Directorate of Distance Education, online centralised admission system has been implemented where student details were cross checked by the online verification algorithm about their qualifications, year of graduation, work experience and their other credentials before they pay the required amount of fee for the selected course. This automation has reduced false data into the system and increased on time payment in the same admission cycle.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yet to start
Administration	Partially Done
Finance and Accounts	Done
Student Admission and Support	Done
Examination	Done

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Vivek Mukherjee	Asian SIL Regional Conference	Asian SIL Regional Conference	25000
2019	Prof. Amita Dhanda	Law Minho University and Universidale Nove De Lisb	Law Minho University and Universidale Nove De Lisb	13609

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#### 6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Curriculum Designing and Delivery by Prof. N.L.Mitra	Nil	01/07/2018	02/07/2018	12	0
2018	Designing the curriculum by Prof. Upendra Baxi, University of Warwick, UK	Nil	30/07/2018	03/08/2018	24	0
2018	Structuring Clinical Legal Education by Prof.Neta Ziv, Tel Aviv University, Israel	Nil	03/11/2018	12/11/2018	19	0
2019	Aranyer Adhikar (The Right to the Forest: The story of the struggle of the Dongria Kondhs at Niyamgiri) by Mr. Jagteshwar Singh Sohi	Nil	23/01/2019	23/01/2019	19	0
2019	Prison as an institution of social control by Dr. Murali Karnam	Nil	30/01/2019	30/01/2019	21	0

2019	Reform of Clinical Legal Education at NALSAR by Prof. Neta Ziv	Nil	06/02/2019	06/02/2019	30	0
2019	Gender diversity in an institutional set up by Dr. Anindita Jaiswal	Nil	26/06/2019	26/06/2019	26	0
2018	Nil	Personal Financial Planning - Investment and Insurance Planning by Dr.Y.V.R. Murthy	21/08/2018	21/08/2018	0	29
2018	Nil	Training programme on Excel functions for office use by Dr. Rahul Gandhi Burra	29/08/2018	29/08/2018	0	31
2018	Nil	Retirement Planning, Tax Planning, importance and drafting of WILL by Dr. Y.V.R. Murthy	04/09/2018	04/09/2018	0	29
2018	Nil	Training programme on Excel and advance Excel - its uses in office (interactive and hands on practice)	12/09/2018	12/09/2018	0	24

by Dr.  
Rahul  
Gandhi  
Burra

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Gender diversity in an institutional set up by Dr. Anindita Jaiswal	14	26/06/2019	26/06/2019	1
Reform of Clinical Legal Education at NALSAR by Prof. Neta Ziv	30	06/02/2019	06/02/2019	1
Prison as an institution of social control by Dr. Murali Karnam	21	30/01/2019	30/01/2019	1
Aranyer Adhikar (The Right to the Forest: The story of the struggle of the Dongria Kondhs at Niyamgiri) by Mr. Jagteshwar Singh Sohi	19	23/01/2019	23/01/2019	1
Clinical Legal Education by Prof. Neta Ziv, Tel Aviv University, Israel	19	03/11/2018	12/11/2018	10
Designing the curriculum by Prof. Upendra Baxi, University of Warwick, UK	24	30/07/2018	03/08/2018	5
Curriculum Designing and Delivery by Prof. N.L.Mitra	12	01/07/2018	01/07/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	25	0	78

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Research Incentive Scheme</li> <li>• Medical Allowance</li> <li>• Children Education Allowance</li> <li>• Advance facility with less interest rates</li> <li>• Laptops to individual faculty members</li> <li>• Financial support to faculty members for participation in conferences / seminars</li> <li>• Fee waiver in doctoral programme for internal faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Festival Advance</li> <li>• Medical Allowance</li> <li>• Children Education Allowance</li> <li>• Advance facility with less interest rates</li> </ul>	<ul style="list-style-type: none"> <li>• Fee concessions / fee waiver</li> <li>• Book Bank, provision of Laptops, volley ball courts, basket ball court, etc.</li> <li>• Scholarships</li> <li>• Financial Assistance for student participation in cocurricular activities and extracurricular activities</li> <li>• Separate budget for Student Bar Council</li> <li>• Financial support for organising cocurricular and extracurricular student activities</li> <li>• University has a Health Centre with a Male Doctor, Lady Doctor, Dental Doctor, Resident Nurse (Male Female) and Lab Technician</li> <li>• University created sports facilities and also Gym facility for the students</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has three types of Audits: Statutory Audit: Chartered Accountants appointed by University Executive Council conducts the audit every financial year. They audit all the accounts of the University. Accountant General Audit: This audit is done by the Government of India, audits. They conduct audits periodically. State General Audit: This audit is done by the state government and this audit is limited to the funds sanctioned by the government. They conduct audit as per the directions of the state Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B Vijasen Reddy Arvind P Datar Nitya Ramakrishnan Amarjit Singh Chandhoik Dhruv Mehta N. Ramachandra Rao Harini	2181645	Gold Medal and other student activities



Naryanaswamy C.S.  
Vaidyanathan Paras Kuhad  
Anil Sharma Narasimha  
Reddy and others

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6.4.3 – Total corpus fund generated

600000

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Examination Committee Centre for PostGraduate Legal Education Research Committee Faculty Members through Faculty Meeting
Administrative	No		Yes	Vicechancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association at the University. But parents are always in touch with the faculty members, students and university authorities. The suggestions received from the parents are also taken into consideration in framing policies with regard to the discipline on campus, development of infrastructural facilities, teaching and learning processes, examination and evaluation methods etc.

6.5.4 – Development programmes for support staff (at least three)

- Training programmes are organised periodically to improve their professional skills
- Awareness and sensitisation programmes are organised on various issues including gender and sexual harassment issues
- Awareness programmes are organised on personal financial planning etc.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Post Doctoral Research Fellowships
- Offering of Integrated LL.M.Ph.D Programme
- Faculty Research Incentive Scheme
- Offering of courses on Security and Defence Laws Animal Protection Financial Services and Legislations Cyber Forensic, etc.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research Project to Study NALSAR B.A.,LL.B. (Hons.) programme from 2012 to 2018 to evaluate impact on students from weaker sections	18/07/2018	01/09/2018	30/04/2019	560
2018	Designing the curriculum by Prof. Upendra Baxi, University of Warwick, UK	18/07/2018	30/07/2018	03/08/2018	46
2018	Reform of Clinical Legal Education at NALSAR by Prof. Neta Ziv	06/02/2019	15/10/2018	28/02/2019	560
2018	Review of curriculum by the Expert Committee for P.G. Diploma on Animal Protection	16/10/2018	06/10/2018	30/10/2018	62
2018	Review of curriculum by the Expert Committee for Criminal Law and Forensic Science	18/07/2018	18/12/2018	30/04/2019	81

2018	Review of curriculum by the Expert Committee for P.G. Diploma in Patents Law, Cyber Law and Media Laws	18/07/2018	02/02/2019	02/02/2019	335
2018	Internal audit of university's examination practices from 2013 to 2018	18/07/2018	19/07/2018	31/03/2019	600
2018	Research fostering workshop for affirmative action students	18/07/2018	01/06/2019	01/06/2019	15
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Aggression and its implications in a campus setting' Seminar by Dr. Beena Chintalapuri, Osmania University	10/08/2018	10/08/2018	9	6
Panel discussion on Me Too Movement	25/01/2019	25/01/2019	25	30
'Why is a disability and law perspective essential but not enough?' by Nidhi Goyal, Disability Rights Activist	22/02/2019	22/02/2019	35	25

Panel Discussion by Dr. Adrija Dey, Post- Doctoral fellow at SOAS Prof. Suneetha Rani, University of Hyderabad Dr. Madhumita Sinha, EFLU: Gender-based Violence on Campuses	26/03/2019	26/03/2019	35	40
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 to 20 percentage depending on weather condition

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	600
Provision for lift	Yes	250
Ramp/Rails	Yes	600
Braille Software/facilities	Yes	2
Rest Rooms	Yes	60
Scribes for examination	Yes	1
Any other similar facility	Yes	5
Any other similar facility	Yes	28

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	125	18/06/2018	60	Developing Inclusive Education	Improvement of English Language Skills in Pudur Munierabad Village	120
2019	2	125	03/01/2019	60	Developing	Improvement of	120

					Inclusive Education	English Language Skills in Pudur Muneerabad Village	
2018	2	3	18/06/2018	3	Awareness Programme in Domestic Violence	Creating Awareness in schools and villages in Pudur Muneerabad Village	35
2019	2	3	03/01/2019	3	Awareness Programme in Domestic Violence	Creating Awareness in schools and villages in Pudur Muneerabad Village	35
2018	2	3	18/06/2018	3	Awareness Programme on Sexual Harrassment	Creating Awareness in schools and villages in Pudur Muneerabad Village	35
2019	2	3	03/01/2019	3	Awareness Programme on Sexual Harrassment	Creating Awareness in schools and villages in Pudur Muneerabad Village	35
2018	2	3	18/06/2018	3	Awareness Programme on Land Rights	Creating Awareness in schools and villages in Pudur Muneerabad Village	35
2019	2	3	03/01/2019	3	Awareness Programme on Land Rights	Creating Awareness in schools and	35

						villages in Pudur Muneerabad Village	
2018	1	1	18/06/2018	90	Developing Awareness Module on Sexual Harassment	Educating School Children in Cherial Village	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hostel and Campus Rules	18/11/2018	The Hostel and Campus Rules were revised in consultation with the students, Faculty and the University Authorities were placed before the University Bodies and the same were approved. The approved Hostel and Campus Rules were circulated to all the stakeholders for information and compliance.
Revision of Academic Regulations	02/04/2019	The draft of the revised Academic Regulations was shared with students and faculty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers training workshop on Animal Welfare Laws with focus on Human Ethics Animals to Professors of Animal and Environment Laws from Law Schools across the country in collaboration with Michigan State University, School of Law	16/03/2019	18/03/2019	36
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• STP treated water used for gardening</li> <li>• Solar Power Plant - 200 KVA - to reduce consumption of thermal power</li> <li>• Garden green waste converted to compost</li> <li>• Segregate the garbage into dry wet and same has sent to GHMC thermal project at</li> </ul>
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Jawahar Nagar, Hyderabad • Solar energy is converted into hot water supply to hostels • NALSAR GREEN COLLECTIVE - promoting sustainable activities and eco friendly lifestyle : veganism and vegetarianism • The DOERS CLUB - students conduct activities like cleaning campaigns, making best things out of waste like terrariums, etc. • Periodical Plantation drives.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

First Best Practice 1) Title of the Practice: Creating a robust package of mental health interventions 2) Objective of the Practice: To address the mental health needs of students without medicalizing their struggles with their life problems 3) Context: It has been found that all institutions of higher education especially centers of excellence are confronted with problems of anxiety, depression, panic attacks and addictions. It is therefore imperative to firstly acknowledge the problem and then create a range of interventions as amongst the first fact which needs acknowledgement in mental health is that one size does not fit all so necessary to devise a range of interventions. 4) The practice: The University has a counsellor on campus since 2014. She was on campus on dedicated days along with being available on phone 24x7. The counsellor was combined with a practitioner in restorative justice who with support circles of students and faculty helped many distressed students resolve their interpersonal conflicts. When the earlier counsellor needed to go on maternity leave the university hired an art therapist along with a traditional counsellor. The student body of the university came up with a program of peer to peer counselling wherein students were counselled by their peers on how to respond to their life challenges. In addition, meditational support was facilitated for several students. This package was completed by the university's policy of reasonable accommodation and zero tolerance of casteist, sexist and ableist behavior. In its commitment to explore a range of interventions the CASH Committee of the University held a theatrical poetry performance on the value of friendship where the performers had an extended conversation on the value of friendships after the performance. 5) Evidence of Success: The practice has been devised in recognition of the difference between positive mental health and mental distress. There is need to address both. Further no one intervention can address the needs of all and hence it is important to create a menu card of interventions, which it caters to the different needs of students. The fact that each of these practices has helped some student or the other is to us the biggest evidence of its success. As the practice envisages that we keep on adding new interventions to the menu and new interventions have been added from year to year is the second proof of its success. That the university and the students are committed to enhancing the repertoire is the third evidence of its success. 6) Problems encountered: Even as we have expanded our repertoire and there is a lot more on offer at NALSAR, than is provided in other institutions. Many a time we are confronted with situations for which we do not have a solution. In those situations operating on the aphorism of half a loaf is better than none we have extended to the students what is available but this is evidently not a satisfactory situation hence the university is intent on expanding its repertoire so that no need is left unaddressed. Second Best Practice 1) Title of the Practice: Enhancing fairness in examination evaluation 2) Objective of the Practice: To enhance the fairness component in evaluation 3) Context: In evaluation practices there has been this constant tussle between internal and external evaluation. Both having their advantages and disadvantages. Whilst internal evaluation seems to entrench bias and nepotism external evaluation severs the connection between teaching and testing. NALSAR went for a two- section system from 2015. In order to deepen institutional expertise, it was decided that whilst both sections will have a common curriculum and the same exam paper the critical question was

how should evaluation be undertaken. In the first exam under the new system whilst the exam paper was set by both teachers, each teacher corrected the exam papers of its section. Nobody was happy with the result. The teachers felt that the other colleague had not understood the nuance of the question and the students felt that the same question had been evaluated differently. 4. The practice: In order to address the aforementioned problems, it was decided that the questions will be corrected by the teacher who has set them across both sections. The result of the practice is that whilst the faculty are internal evaluators for students from their own section, they are external evaluators for students of the other section. If one teacher is liberal and the other strict, the system self corrects as students receive both kinds of correction. It also provides evidence of confirmation bias if the students of the teacher's own section perform disproportionately better. Thus, there is opportunity for self-correction. When students do well with both sets of teachers there is more objective evidence of their competence. 5. Evidence of Success: The practice by providing hard data on the evaluation practice of each teacher is allowing more reflective evaluation to take place and hence has contributed to the building of a more robust system of evaluation. The substantial reduction in confirmation bias is the most objective evidence of the success of the practice. 6. Problems encountered and resources required: The system is limited to mandatory courses hence it does not address the problems of fairness in elective and seminar courses. Further, it provides evidence of the bias but does not offer any certain solution. The reasonableness of the teacher or the persuasiveness of the academic coordinator are not systemic solutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://drive.google.com/file/d/1Jp8PBD\\_g3cOsdXIq5\\_LQ1\\_sTJ0zN0-/w/view](https://drive.google.com/file/d/1Jp8PBD_g3cOsdXIq5_LQ1_sTJ0zN0-/w/view)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To disseminate Legal Knowledge, NALSAR has created rich digital content and uploaded 600 videos on its official YouTube channel which includes special lectures, conference proceedings, dissemination of legal issues series. NALSAR is now producing videos in Hindi and Telugu to reach the non-English audience. The YouTube Channel has 22,000 subscribers with 9,00,000 views till date. Some of the programmes of the University were also live-streamed on Facebook live and also on YouTube.

Provide the weblink of the institution

<https://www.youtube.com/user/NalsarITDept>

### 8.Future Plans of Actions for Next Academic Year

In consultation with the IQAC, the University proposes to enhance and enrich its academic and research activities in the following manner for the next academic year: TEACHING · Consider floating the following degree programs: o B.B.A, LL.B. (Hons.) o M.B.A. (Executive) · To offer Massive Open Online Courses (MOOC's) through SWAYAM platform. · To strengthen the graduate and post-graduate law courses by inviting eminent academicians, Professors and other renowned Scholars from reputed Foreign Universities / Institutions. To this end it was proposed that during the June-October 2109 semester the following scholars may be invited o Prof. Philippe Van Paijis, Belgium be invited to offer a course on 'The history, philosophy, economics and politics of basic income' during the o Prof. Roberto Merrill, University of Minho, Portugal to offer a seminar course on Pre-distribution, liberal socialism and property-owning democracy'. January- April 2020 o Prof. Timothy D. Lytton, Distinguished University Professor Professor of



Law Georgia State University College of Law, Atlanta, Georgia, United States to offer a course on 'Regulatory Governance' during January - April, 2020 o Prof. Tony Blackshield AO, Emeritus Professor of Law, Macquarie University, Sydney, Australia to offer a course on 'Comparative Constitutional Law'. o Dr Rosemary Huisman, Honorary Associate Professor in English, the University of Sydney and Life Member, Clare Hall, Cambridge UK to teach a social science seminar on 'Text and Context in the Study of Law and Literature' o Prof. Cole W Durham Jr, Professor of Law, J. Reuben Clark Law School, Brigham Young University, USA to teach a social science seminar on 'Law and Religion: National, international and Comparative Perspectives'. EDUCATION AND TRAINING · Since NALSAR has been identified as the National Resource Centre (NRC) for Law Teaching by the Ministry of Human Resource Development (MHRD). NALSAR will be offering a Refresher Course for Law Teachers this year which will be transacted digitally through the 'SWAYAM' (self-learning) platform of MHRD, Government of India. · Conduct training programmes for the Advocates and Officers of various State and Central Government Organizations on legal and other related areas. · Organize training programmes for the Non-teaching staff to improve their skills. RESEARCH · Provide financial support for the research centres to undertake research on the relevant areas and also organize conferences, workshops and conduct training programmes for various stakeholders. SEMINARS AND CONFERENCES · Organize international conferences in the areas of Aviation, Gender, Law and Religion, Animal Rights, environment and other relevant areas. ENHANCE INFRASTRUCTURE · To improve medical facilities on campus especially create resources f to attend to medical emergencies on campus. To this end a medical Centre may be established with full time Medical Officers and attendant staff who are available throughout the day.