Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NALSAR UNIVERSITY OF LAW**
Name of the head of the Institution	**Prof. (Dr.) Faizan Mustafa**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04023498102**
Mobile no.	**9848048195**
Registered Email	**registrar@nalsar.ac.in**
Alternate Email	**vc@nalsar.ac.in**
Address	**Justice City, Shameerpet**
City/Town	**Medchal District**
State/UT	**Telangana**
Pincode	**500101**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Amita Dhanda**
Phone no/Alternate Phone no.	**04023498222**
Mobile no.	**9849064951**
Registered Email	**iqac@nalsar.ac.in**
Alternate Email	**amitadhanda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nalsar.ac.in/sites/default/files/AQAR%202018%20-%202019%20FINAL%20SUBMITTED%2014.3.2020.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nalsar.ac.in/sites/default/files/Semester%20Schedule%202020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.60**	**2016**	**17-Mar-2016**	**16-May-2022**

6. Date of Establishment of IQAC	**18-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting was held to discuss plan of action	**20-Jun-2019** **1**	**780**

IQAC meeting was held to discuss plan of action	19-Nov-2019 1		780
IQAC meeting was held to discuss plan of action	04-Mar-2020 1		780
IQAC meeting was held to discuss plan of action	14-May-2020 1		780
Participation in NIRF	14-Dec-2019 15		780
Scholarship Policy were reviewed and amended	23-Oct-2019 1		40
Access Audit of the University	11-Dec-2020 4		30
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NALSAR University of Law	Category I University Under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018	UGC	2018 978	0
NALSAR University of Law	National Resource Centre for Law Teaching by MHRD {Madan Mohan Malaviya National Mission on Teaching (MMNMT)}	MHRD	2020 485	133334
NALSAR University of Law	Online Certificate course on Constitution Law	Ministry of Law and Justice, GOI	2020 180	3100000
NALSAR University of Law	Reviewing and editing of the Telangana Municipalities Draft Bill, 2019	Municipal Administration Department, Government of Telangana	2019 30	244850
NALSAR University of	Consultant for revamping the	Ministry of Shipping,	2020 365	2250000

Law	Merchant Shipping Act, 1958 – Revisiting the provisions of Merchant Shipping Bill, 2016	Government of India		
NALSAR University of Law	Drafting of New Lighthouse Act in place of existing Lighthouse Act, 1927	Ministry of Shipping, Government of India	2020 548	750000
NALSAR University of Law	Assistance in introducing the Indian Ports Bill, 2020	Ministry of Shipping, Government of India	2020 365	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• In view of its acquired expertise in distance education the University made a smooth switch to the online mode of teaching. After customising both the teaching and the evaluation to the demands of the pandemic and virtual classes the Academic Examination activities for the Jan – April 2020, June – October 2020 OctDec 2020 semesters were completed within the planned semester schedule without compromising on learning quality and the requirements of the curriculum. Due to convergence of academic tutorship provided by the senior students in their vacation period to the newly admitted batch of I year in October 2020 even the semester schedule for them was successfully completed in time. • Recruitment process was initiated for vacant positions in Law, Social Sciences Management and appointments made in Associate Professor Asst. Professor in Management for Professor Associate Professor in Law. • University appointed Professor Emeritus to improve the research activities and publications of the University, to guide

and mentor the young faculty, to supervise the activities of the Research Centres and oversee the activities of the Academic Planning Board. • Econtent developed for the Annual Refresher Programme in Teaching (ARPIT) offered by NALSAR during the year through the 'SWAYAM' (selflearning) platform of MHRD, Government of India. • Shortterm, longterm and practical handson training programmes were offered for legal practitioners, administrators, policy makers and law enforcement authorities on cyber laws and cyber technologies through CtrlZ (NALSAR Cyber Forensic Lab).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• The IQAC also suggested that the University may organize international conferences in the areas of Aviation, Gender Issues, environment and other relevant areas.	The Centre for Aerospace & Defence Laws in collaboration with the University of Mississippi School of Law, United States of America, GMR Group Hyderabad, Sarin & Co. and Indian Journal of Law and Public Policy has organized a two-day International Conference on February 2-3, 2020. The theme of the conference was "Opportunities and Challenges in Aviation and Space Industry."
• The IQAC suggested the following incentives schemes to be included in the present faculty incentive scheme. o To encourage faculty members to take up assignments / undertake research in reputed Foreign Universities. The University may also provide financial assistance for the said activity. A scheme may be developed for the Faculty Exchange Programme. o The University may also encourage faculty members to undertake research as Post-Doctoral Fellow.	The suggestions made by the IQAC were recommended in the Academic Council & Executive Council bodies of the University in March 2020 and were approved.
• The IQAC suggested that the University should take initiatives to recruit faculty members. It is also suggested that the University should provide various academic and monetary incentives to attract competent faculty members and also to retain them.	Recruitment process was initiated for vacant positions in Law, Social Sciences & Management and appointments were made for Associate Professors & Asst. Professors in Management & for Professor & Associate Professors in Law.
To offer elective courses and seminar courses by inviting eminent academicians, Professors and other renowned Scholars from reputed Foreign Universities / Institutions. • Prof. Philippe Van Paijis, Belgium , accepted to offer a course on 'The history, philosophy, economics and politics of	All the elective courses and seminar courses were successfully organised.

basic income' during June-October, 2019 • Prof. Roberto Merrill, University of Minho, Portugal gave consent to offer a seminar course on Pre-distribution, liberal socialism and property-owning democracy' during June-October, 2019 • Prof. Timothy D. Lytton, Distinguished University Professor & Professor of Law; Associate Dean for Research & Faculty Development, Georgia State University College of Law, Atlanta, Georgia, United States will be offering a course on 'Regulatory Governance' during January – April, 2020 • Prof. Tony Blackshield AO, Emeritus Professor of Law, Macquarie University, Sydney, Australia will be offering a course on 'Comparative Constitutional Law' during January – April, 2020 • Dr Rosemary Huisman, Honorary Associate Professor in English, The University of Sydney and Life Member, Clare Hall, Cambridge UK will be offering a social science seminar course on 'Text and Context in the Study of Law and Literature' during January – April, 2020 • Prof. Cole W Durham Jr, Founding Director, International Center for Law and Religion Studies and Susa Young Gates Professor of Law, J. Reuben Clark Law School, Brigham Young University, USA will be offering a social science seminar course on 'Law and Religion: National, international and Comparative Perspectives' during January – April, 2020

• To offer Post-Doctoral Fellowships to undertake research on contemporary areas.	A rolling advertisement was released on the university website, but as a suitable candidate is not found the fellowship is not yet offered.
• To offer short-term, long-term and practical hands-on training programmes for legal practitioners, administrators, policy makers and law enforcement authorities on cyber laws and cyber technologies through CntrlZ (NALSAR Cyber Forensic Lab).	Ctrl-Z conducted the following Certificate programmes/courses: • 5-day Programme on Computer Forensic Investigation from October 18-22, 2019 • 10 days course on Hands on training on Cyber Technologies and Crimes was held from January 12-22, 2020 at National Industrial Security Academy (NISA), CISF • 3-day course on Hands on Forensic (HOF) was held from February 26-28, 2020. • 3-day course on Application and Email Forensics (AEF) was held from March 6-8, 2020 • 3-day course on Cyber Investigations Forensics was held from March 13 to 15, 2020
• To offer courses through digital	University is working on Online

platforms as short-term online programmes for creating awareness on various legal issues.	Certificate course on Constitution Law under the project sanctioned by Ministry of Law & Justice
• To offer courses to IPS Probationers of National Police Academy and other trainee officers of the State Police Academy in the same lines as offered to the trainees at NISA.	Due to pandemic situation there is delay finalising the terms and conditions for MOU & the Course Curriculum.
• To offer Massive Open Online Courses (MOOC's) through SWAYAM platform. NALSAR has been identi?ed as the National Resource Centre (NRC) for Law Teaching by the Ministry of Human Resource Development (MHRD). As part of the Madan Mohan Malaviya National Mission on Teaching (MMNMT), NALSAR will be o?ering a Refresher Course for Law Teachers this year which will be transacted digitally through the 'SWAYAM' (self-learning) platform of MHRD, Government of India.	Online Refresher Course in Law, were organised under the MHRD ARPIT (Annual Refresher Program in Teaching) Programme in 2019 & 2020 • 2355 learners registered in ARPIT 2019 • 1387 learners registered.in the rerun as ARPIT 2020
• To offer the following courses: B.B.A, LL.B. (Hons.) Programme o M.B.A. (Executive) Programme	Due to pandemic situation there is delay in offering of these programmes
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council & Executive Council	28-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	28-Jul-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ESS System: ESS (EStudent Services) System is the nextgen version of Management Information System driven by Choice Based Elective System which most of the universities are contemplating

to implement, the practice in the ESS system is as follows: a) Student admission into the Academic and Examination system is managed by generating unique student identification number which is his/her authentication parameter till they graduate. b) Results Module generates semester wise, year wise and transcript wise reports of each student and also enables to generate classswise, mandatorywise, electivewise, clinic -wise, Assignment -wise results sheets. Along with these reports, the results module accommodates repeat results in to the transcript with appropriate annotation. c) Consolidation module helps in generating reports which helps selecting gold medalists, subject matter experts, tutorship filtering etc. NALSAR Forums • NALSAR Forums [https://nalsar.ac.in/forums/] is a website which is currently being used by both the B.A.LL.B (Hons.) and the LLM batches for accessing the recordings of the classes, course materials, as well as for any discussion with professors and students, both academic and otherwise. Forums currently has 990 registered users, and more than 5000 media files, which includes classes, course materials as well as discussions on topics as diverse as philosophy and Maggi recipes. • NALSAR Forums is built to bridge the gap between the teachers and the students, both in terms of communications and discussion, in an attempt to make up for the lack of physical interaction due to the online mode of education. • The Forums has various features which helps reach its objective, such as multiple file uploading, threaded replies, private messaging, user notifications, email communications when subscribed, as well as dedicated Forums for the various Committees under the Student Bar Council for announcements and other Committee related materials. Forums has also been used by Committees for discussions with students surrounding policy consultations which were hosted by the Committees. Academic Information System (AIS) • AIS Nalsar is an inhouse integrated LMS and placement support system intended to offer enhanced student learning and effective academic

management. The system is being currently used by the Department of Management Studies at NALSAR. • AIS has multiple login pages that define the properties of the users like student login, Coach login, Institute login, Placement Officer login and Employer login. The students can access the course material, lecture videos, manage notes, access to forums to interact with faculty and other students. • Employer Login is for the companies to access and open jobs to our students, metrics of jobs, open jobs, applied jobs, display all candidates, display candidates skills matched, add to favourite candidates, invite to job, filters all candidates, sort by relevance, display all active candidates, display candidates skills matched, add to favourite candidates, invite to job, filters all candidates, sort by relevance, display all favourite candidates, display candidates skills matched, remove to favourite candidates, invite to job, filters all candidates, sort by relevance, display interview schedules etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
LLM	PG	Law	01/06/2019
MBA	PG	Management	01/06/2019
BA LLB	UG	Law	01/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
LLM	Law	01/07/2000	RM - 1.1 Research Methodology	01/07/2019
MBA	Management	01/07/2013	M 1.3.7 - Start Your Own Business	01/02/2019
MBA	Management	01/07/2013	M 2.5.7 - Marketing	01/02/2019

			Analytics	
MBA	Management	01/07/2013	M 2.6.1.2 – Enterprise Resource Planning	01/02/2019
MBA	Management	01/07/2013	M 2.5.4 – HR Analytics	01/02/2019
MBA	Management	01/07/2013	M 2.5.2Emotional Intelligence	01/10/2020
MBA	Management	01/07/2013	M 2.4.2Design Thinking	01/12/2020
BA LLB	Law	01/12/1998	E-1 Advanced Course in Patents	01/06/2019
BA LLB	Law	01/12/1998	E -5 Animal Protection Laws and Policies Clinic	01/06/2019
PhD or DPhil	Law Management	01/07/2004	RM-1 Research Methodology	01/08/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	A Contextual Lawmaking: The Curious Case of India's Land Laws	17/06/2019
BA LLB	The History, Philosophy, Economics and Politics of Basic Income	17/06/2019
BA LLB	Toolbox for 'Maximum' Lawyering	17/06/2019
BA LLB	New and Old Peasant Movements in India : A Comparison	17/06/2019
BA LLB	Matrimonial Causes and Jurisdictional Conflicts	17/06/2019
BA LLB	Investment Treaty Law	17/06/2019
BA LLB	Comparative Political Equality	17/06/2019
BA LLB	Commercial Equity and Trust	17/06/2019
PG Diploma	GIS and Remote Sensing Laws	01/07/2020
MA	Space and Telecommunication Laws	01/07/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	UG	01/06/2012
LLM	PG	01/06/2012
MBA	PG	01/07/2014

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Evidence Retrievals and Analysis Systems (DERAS) by Mr. B Md. Irfan	01/07/2019	20
Toolbox for 'Maxium Lawyering by Ms. Shruti Pandey	08/07/2019	20
Dispute Resolution and Advanced Mediation by Mr. Utkarsh Leo	01/07/2019	20
Linguistic Justice and Linguistic Landscape Studies (Social Science Seminar) by Dr. Uma Chimirala	01/07/2019	20
Theatre and the Law (Social Science Seminar) Ms. Diksha Lamba	02/09/2019	20
Animal Laws Clinic by Mr. Vivek Mukharjee	03/01/2020	20
Labour Law Clinic by Prof. N. Vasanthi Mr. Prakar Ganguly	03/01/2020	20
Language and Social Justice Clinic by Dr. N. Manohar Reddy	03/01/2020	20
Prison Legal Education Clinic by Dr. Murali Karnam	03/01/2020	20
Reading and Writing Multilingual Legal Contexts: Policies, Practices and Problematics (Social Science Seminar) by Dr Uma Maheshwari Chimirala	21/01/2020	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Summer Internship Programme	440
BA LLB	Winter Internship Programme	560
MBA	Summer Internship Programme	51
MBA	Winter Internship Programme	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Keeping channels of communication open was critical in order to undertake empathetic administration during the pandemic. The semester schedule, the examination scheme and other resource support was organized and provided by the University by obtaining feedback from all stakeholders, students, faculty, administration and parents. Keeping in view the uncertainties of the times, the University opted for weekly tests to keep evaluation continuous but not burdensome. Recognizing the fact that all students did not have equal access to the internet, all classes were recorded on pen drives and posted to the students with access difficulties. Laptops were procured and sent to students who were in need of them. Even as NALSAR faculty in the main settled into the online mode of education relatively easily, since we did recognise one size does not fit all, faculty were permitted to use the procedure in which they felt they were most effective be it live classes or recorded lectures. As several students and faculty experienced mental distress, the university arranged for virtual counseling. Several parents spoke of economic hardship and consequently the fee payment deadlines were relaxed and fee waivers and rebates were also provided. The university tried its utmost to operate as a caring space and tried to do its utmost to respond to the needs of the surrounding community be it the people in Shamirpet or the transiting migrant workers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Law	63	7728	63
BA LLB	Law	123	61859	124

MBA	Management	60	262	51
LLM	Integrated LL.M. Ph.D	5	37	3
PhD or DPhil	Law, Business Administration, Humanities	Nill	159	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	617	165	4	7	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	100	27	27	100

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As noted in the reports of previous years, the University has put into place the Teaching Assistance (TA) Programme, where students who are currently in their final year, or LL.M. students conduct tutorial sessions for the students in the first three years. These tutorials supplement the class learnings, and are divided into smaller groups of not more than 16 students to facilitate discussion, and help individualised assistance to the students. This programme is monitored by the respective teachers, and credits are provided to the TAs. In addition to this, the University also provides a session on Research and Writing for the freshers' batch to acquaint them with the basics of research, regarding the resources available, and writing skills, which can be learnt through projects. The students are also encouraged to approach the faculty for help regarding projects and other research areas. In addition to this, two student committees also work on providing support to the freshers of the University. The SBC Academic Committee and the Social Responsibility and Student Welfare Committee (SRSWC) have held their respective mentorship programmes: The mentorship programme offered by the SBC Academic Committee is dubbed as the "Academic Mentorship" and consists of a personalised mentorship programme, where one of the main criteria for mentor-mentee allocation is linguistic criteria. It has been noted that some students face difficulties with understanding dense readings in English, especially in their first semester, and along with the TA System, the Academic Mentors are expected to help their respective mentees in their respective native language. In addition to this, the Academic Mentors are expected to guide their mentees through skills such as research and writing. Mentorship was provided in: Hindi, Marathi, Maithili, Bhojpuri, Nepali, Bengali, Mewari, Marwari, Tamil, Kannada, Telugu, Punjabi, Urdu, Awadhi, Persian, Konkani, Haryanvi, Gujarati and Malayalam. The University has assisted in this programme, by providing Language Building Classes for those who have approached the Committee for linguistic help. The mentorship offered by the SRSWC gives a choice for the first years to put in their preferences for their mentors, and the mentors are expected to guide the freshers through their first year of college, providing support in social interactions, exploring campus and other such activities. In addition to these programmes, the University and the Moot Court Committee (MCC) also have a "Moot Mentorship Programme" for the first years, wherein the first year students are expected to attend classes taken by some of the University's top performers in Moot Court Competitions from the fourth and the fifth years - and

this 2 credit course ends in an evaluation which is done of the first years students through the "Introductory Moot", where all the students are mandated to participate in this moot, and they are tested on the skills imparted during the mentorship. Research, Citations and Oral Arguments are the focus points in this mentorship programme. The Debating Society, and the Alternative Dispute Resolution Committee also conduct regular introductory debates and ADR, to acquaint the first year students with such competitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
234	48	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	48	33	19	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Faizan Mustafa	Vice Chancellor	Member UGC Committee for MHRD Scheme of Institution of Excellence – 2019
2020	Prof. Faizan Mustafa	Vice Chancellor	Chairmanship, Legal Services Sectional Committee, SSD 17 of the Bureau of Indian Standards (BIS), New Delhi
2020	Prof. V. Balakista Reddy	Registrar	Member, Insurance Advisory Committee, Insurance Regulatory and Development Authority of India, Hyderabad.
2019	Prof. Vijender Kumar	Professor	Telangana State Best Teacher Award (2019) by Government of Telangana
2020	Prof. K. Vidyullatha Reddy	Professor	Member, Telangana State Legal Services Authority
2019	Prof. N. Vasanthi	Professor	Member, Panel to look into Sexual Harassment Alleging in Tollywood nominated by State

2019	Dr. Y. V. Ramana Murthy	Associate Professor	Expert Committee Member for Operational Level Investments of Telangana Industrial Health Clinic Limited (TIHCL), a Telangana State Governments Non-Banking Finance Company
2020	Dr. D. Balakrishna	Assistant Professor	Expert Committee Member, Expert Committee to provide suggestions and inputs for strengthening of CCI (Child Care Institutions), Child Welfare Committees (Statutory Bodies) and ICPS system, Government of Telangana
2020	Dr. D. Balakrishna	Assistant Professor	Member, State Level Selection Committee for Juvenile Justice Act, 2015, Government of Telangana
2020	Mr. Jagteshwar Singh Sohi	Assistant Professor	Awarded the York Fellowship to pursue doctoral studies at the Osgoode Hall law school, Toronto (Canada)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG (ODL) Security and Defense Laws	Semester	20/07/2020	01/09/2020

PG Diploma	PG Diploma in Aviation Law and Air Transport Management (ODL)	Semester	20/07/2020	01/09/2020
PG Diploma	PG Diploma in International Humanitarian Law (ODL)	Annual	10/08/2020	21/10/2020
PG Diploma	PG Diploma in Cyber Laws (ODL)	Annual	17/08/2020	06/11/2020
PG Diploma	PG Diploma in Media Law (ODL)	Annual	10/08/2020	21/10/2020
PG Diploma	PG Diploma in Patents Law (ODL)	Annual	17/08/2020	06/11/2020
MA	PG (ODL) Aviation Law and Air Transport Management	Semester	20/07/2020	01/09/2020
LLM	PG	Semester	31/10/2019	15/11/2019
MBA	PG	Trimester	27/09/2019	10/10/2019
BA LLB	UG	Semester	31/10/2019	15/11/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1178	0%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nalsar.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Ph.D.	PhD or DPhil	Law, Social Sciences, Management	5	5	100
PG	LLM	Law	63	59	94
PG	MBA	Management	51	50	98

UG	BA LLB	Law	111	110	99
PG	MA	Aviation Law and Air Transport Management (oDL	42	41	97
PG Diploma	PG Diploma	Post-Graduate Diploma in Patents Law (ODL)	183	141	77
PG Diploma	PG Diploma	Post-Graduate Diploma in Cyber Laws (ODL)	137	121	88
PG Diploma	PG Diploma	Post-Graduate Diploma in Media Laws (ODL)	64	45	70
PG Diploma	PG Diploma	Post-Graduate Diploma in International Humanitarian Laws (ODL)	48	39	81
PG Diploma	PG Diploma	Post Graduate Diploma in Aviation Law and Air Transport Management (ODL)	36	26	72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.nalsar.ac.in/sites/default/files/Student%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Neha A Pathakji	Cegla Fellowship	01/12/2019	The Cegla Center for Interdisciplinary

International	Mr. Vivek Mukherjee	Paper Presentation at a conference at New York	08/11/2020	Research of the Law, The Buchmann Faculty of Law, Tel Aviv University
International	Mr. Vivek Mukherjee	Paper Presentation at a conference at New York	08/11/2020	Presented a paper entitled "The issue of land grabbing: A south-south tale of exploitation" in the Fifth Annual Global Strategy and Emerging Markets (GSEM) Conference organized by Cornell S.C. Johnson College of Business, New York
International	Mr.Vivek Mukherjee	Paper Presentation at a Workshop at Canada	09/12/2020	Selected for and presented a paper entitled "Indian Perspectives on Animals in the Indian Constitution" in a workshop for emerging scholars organized by Animals and Society Research Initiative, University of Victoria, Canada
International	Mr. Jagteshwar Singh Sohi	Graduate Student Fellowship	14/07/2020	York University, Toronto, Canada
International	Mr. Jagteshwar Singh Sohi	Harley D Hallett Scholarship	21/07/2020	Osgoode Hall Law School, Toronto (Canada)
International	Mr. Jagteshwar Singh Sohi	Warwick Law Research Scholarship	11/08/2020	Warwick Law School, Warwick (England)
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution

enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
03 Research Associates in Centre for Air and Space Law	365	NALSAR
02 Research Associates in Animal Protection Centre	365	NALSAR
02 Ph.D. Scholars - Junior Research Fellowship	1825	UGC
03 Scholars in LLM. Ph.D. Fellowships	1460	NALSAR
01 Research Associate in Centre for Tribal and Land Rights	365	NALSAR
05 Ph.D. Scholars in Doctoral Research Fellowships	1095	Ford Foundation
[View File](#)		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	1095	Ford Foundation	24500000	9913318
Major Projects	730	Indian Council of Social Science Research	800000	240000
Major Projects	100	Commissioner of Tribal Welfare	299775	179866
Major Projects	100	Commissioner of Tribal Welfare	299775	179864
Interdisciplinary Projects	183	Thakur Foundation, USA	440000	440000
[View File](#)				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1.	Synergize	NALSAR University of Law	ROHSTR Hospitality Logistics LLP	Cloud Kitchen	02/12/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law, Management Studies	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	6	0.27
International	Social Sciences Humanities	3	0.48
International	Management Studies	9	0.21
National	Law	8	6.96
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Sciences	4
Management Studies	6
Law	20
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Title	Authors	Journal	Year		Institution	
Managing Customer Relations in a Modern Business Environment: Towards an Ecosystem-Based Sustainable CRM Model	Mahendra Kumar Shukla, Pinaki Nandan Patnaik	Journal of Relationship Marketing	2019	1.2	NALSAR University of Law, Hyderabad	2
Recusal Refusals – Determining Bias and Impartiality	Mustafa, Faizan	Economic Political Weekly	2019	3	NALSAR University of Law, Hyderabad	Nill
The Live Animal Export Trade: An Egregious Violation of the Public Trust?	Lilienthal, Gary Ahmad, Nehaluddin and Mustafa, Faizan	European Food and Feed Law Review	2019	3	NALSAR University of Law, Hyderabad	Nill
Creating a participative global workplace: A DEMS based approach	Bignya Patnaik, Mahendra Kumar Shukla	Strategic Direction	2020	0.1	NALSAR University of Law, Hyderabad	Nill
Design thinking and startup incubators: Towards a co-creation model for humanizing the new product development process	Pinaki Nandan Pattnaik, Mahendra Kumar Shukla, Satyendra C Pandey	Rutgers Business Review	2020	0.6	NALSAR University of Law, Hyderabad	Nill
MSME in Odisha: Opportunities and Challenges in General and Post	Asish Kumar Panda	Journal of Xidian University	2020	0.9	NALSAR University of law, Hyderabad	Nill

Covid Scenario						
Firm size Sustainable Performance	Asish Kumar Panda	Aegaeum Journal	2020	0.3	NALSAR University of law, Hyderabad	1
Towards a convivial tool for narrative assessment: Adapting MAIN to Gondi (Dantewada, India), Halbi and Hindi for Gondi- and Halbi- Hindi speaking bilinguals.	Uma Maheshwari	ZAS Paper in Linguistics	2020	0	NALSAR, University of Law.	5
Third- Party Finding in International Arbitration: Ownership of the Claim, Consequences for Costs Orders, and Regulation	Sahana Ramesh	Arbitration International	2020	0	National Academy of Legal Studies and Rsearch (NALSAR) University of Law.	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Third- Party Finding in International Arbitration: Ownership of the Claim, Consequences for Costs	Sahana Ramesh	Arbitration International	2020	Nill	Nill	National Academy of Legal Studies and Research (NALSAR) University of Law

Orders, and Regulation						
Firm size Sustainable Performance	Asish Kumar Panda	Aegaeum Journal	2020	5	1	NALSAR University of law, Hyderabad
MSME in Odisha: Opportunities and Challenges in General and Post Covid Scenario	Asish Kumar Panda	Journal of Xidian University	2020	15	Nill	NALSAR University of law, Hyderabad
Design thinking and startup incubators: Towards a co-creation model for humanizing the new product development process	Pinaki Nandan Pattnaik, Mahendra Kumar Shukla, Satyendra C Pandey	Rutgers Business Review	2020	3	Nill	NALSAR University of Law, Hyderabad
Creating a participative global workplace: A DEMS based approach	Bignya Patnaik, Mahendra Kumar Shukla	Strategic Direction	2020	10	Nill	NALSAR University of Law, Hyderabad
The Live Animal Export Trade: An Egregious Violation of the Public Trust?	Lilienthal, Gary Ahmad, Nehaluddin and Mustafa, Faizan	European Food and Feed Law Review	2019	3	Nill	NALSAR University of Law, Hyderabad
Recusal Refusals – Determining Bias and Impartiality	Mustafa, Faizan	Economic Political Weekly	2019	3	Nill	NALSAR University of Law, Hyderabad
Managing Customer	Mahendra Kumar	Journal of Relatio	2019	23	2	NALSAR University

Relations in a Modern Business Environment: Towards an Ecosystem-Based Sustainable CRM Model	Shukla, Pinaki Nandan Patnaik	nship Marketing				of Law, Hyderabad

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	10	3	2
Presented papers	10	6	Nill	Nill
Resource persons	15	40	12	12

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NALSAR University of Law	Assistance in introducing the Indian Ports Bill, 2020	Ministry of Shipping, Government of India	0
NALSAR University of Law	Online Certificate Course on Constitutional Law	Ministry of Law Justice, GOI	0
NALSAR University of Law	Drafting of Telangana (Agricultural Produce and Live Stock) Market (Amendment Rules), 2016	Government of Telangana	402300
NALSAR University of Law	Drafting of New Light house Act in place of existing Lighthouse Act, 1927	Ministry of Shipping, Government of India	550000
NALSAR University of Law	Training Programme	Food Corporation of India	1111119
NALSAR University of Law	Training Programme	Food Corporation of India	1007307
NALSAR University of Law	Integrating Women Development	NHRC	302310

NALSAR University of Law	Training Programme	National Investigative Agency (NIA)	212074
NALSAR University of Law	Training Programme on Child Rights to Balarakshak	Telangana State Society for Protection and Empowerment	479500
NALSAR University of Law	Literacy engagement and task performance as a function of Task Complexity and Multilingual Proficiency: A study with young multilingual tribal learners of Pota-Cabin Schools (Chhattisgarh)'	Indian Council of Social Sciences Research (ICSSR)	240000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NALSAR University of Law	Training Programme for Non Law Cadre Officers of Food Corporation of India	Food Corporation of India	1111119	50
NALSAR University of Law	Training Programme for Non Law Cadre Officers of Food Corporation of India	Food Corporation of India	1007307	50
NALSAR University of Law	Training Programme for the Prosecutors of National Investigation Agency	NIA	212074	14
NALSAR University of Law	Legal Aspects and Legal Matters	Central Economic Intelligence Bureau	210000	10

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Working with Hyderabad based lawyers on matters of privacy, Aadhar and Surveillance.	NALSAR Litigation Advocacy Project	1	10

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Citation of Article	Paper titled 'Legal Aid In India Amid The Covid-19 Lockdown' by Mr. Aviral Agarwal published at the Jurist Blog, University of Pittsburgh was cited by American Bar Association Centre for Human Rights in their report about detention of Safoora Zargar	American Bar Association, Centre for Human Rights	1
Best Client Counsel Coordination	Special Award for 'Best Client-Counsel Coordination' at the ICC Asia Pacific International Commercial Mediation Competition 2020	Australia International Chamber of Commerce	1
UNHCR Impact Challenge	Shortlisted Finalist for the UNHCR Impact Challenge held at HPAIR Harvard College Conference 2020, Massachusetts	Harvard College Project for Asian and International Relations (HPAIR)	1
Mediation Competition	Received Gold Medal (Mediator) at the 2nd International Mediation Singapore (IMSG) 2020	Singapore International Mediation Institute	1
Mediation Competition	Special Mention for Best	International Chamber of Commerce	4

| Mediation Competition | Impromptu speech award at the 4th Annual ADC-ICC Asia Pacific International Commercial Mediation Competition 2020 | ADC-ICC Asia Pacific International Commercial Mediation Competition 2020 | | 1 |

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Assisted in organising the World Refugee Day Commemoration Event on July 18-19, 2019 in collaboration with Save The Children	1	56
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Conducted training for the staff of Save The Children about the various domestic laws	1	10
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Collaborated with Save The Children and UNHCR and prepared a comprehensive training module on domestic laws for refugees in India	1	56
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Visited refugee settlements in Hyderabad and	1	56

		interacted with the refugees to understand their access to basic amenities		
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Conducted a Legal Aid Camp at Pudur village and Legal Awareness Camps in Muneerabad	1	56
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Carried out a door-to-door awareness campaign about Domestic Violence Act in Pudur village	1	56
Legal Awareness Programme	NALSAR University of Law – Legal Aid Group	Prepared a booklet on Panchayti Raj Act for training Sarpanches in Telangana	1	56
Developing Inclusive Education	NALSAR – DEVISE (Developing Inclusive Education) Group	Established a Community base for Education (CuBE) and conducted English training sessions regularly after school hours	1	100
Developing Inclusive Education	NALSAR – DEVISE (Developing Inclusive Education) Group	Established a Reading Room at Zilla Parishad High School, Pudur with around 700 bilingual books (Telugu and English)	1	100
Developing Inclusive Education	NALSAR – DEVISE (Developing Inclusive Education) Group	Conducted English training sessions for the underprivileged children in the villages near Shamirpet	1	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	14.Unnayan Mishra Radzyner School of Law, Israel,15.Akshobhya Reddy, Radzyner School of Law, Israel 16.Gitika Lahiri, Radzyner School of Law, Israel 17. Apoorv Dixit, Radzyner School of Law, Israel 18.Archita Prawasi, Macquarie University, Australia	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150
Student Exchange Programme	19. Saher Naqvi, SOAS, University of London, UK 20. Ridhi Rathnakara Shetty, SOAS, University of London, UK 21. Anik Bhaduri, The Buchman Faculty of Law, Tel Aviv University, Israel	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150
Faculty Exchange Programme with Tel Aviv University, Israel	Mr. Jagteshwar Singh Sohi, Assistant Professor	NALSAR University of Law	30
Faculty Exchange Programme with Tel Aviv University, Israel	Dr. Neha A Pathakji, Assistant Professor	NALSAR University of Law	24
Student Exchange Programme	1. Gayatri Gupta, Santa Clara University, USA 2. Yash Karunakaran, University of Illinois College of Law, USA 3. Rhea Reddy Lokesh, University of Lucerne, Switzerland 4. Abhishek Babbar, Lewis & Clark Law School, USA	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150

Student Exchange Programme	5. Madhura Karanth, Radzyner School of Law, Israel 6. Khushboo Agrawal, Samford University, USA 7. Dhanishta Mukesh Mittal, Macquarie University, Australia 8. Charitha K.P, EBS Law School, Germany 9.Bhavisha Sharma ,Singapore Management	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150
Student Exchange Programme	10. Yashvardhan Mittal, Santa Clara University, USA 11. Prashasti Srivastav, University of Illinois College of Law, USA 12. Chittkrishna Amit Thakkar, University of Lucerne, Switzerland 13. Krishna Sumanth, Lewis & Clark Law School, USA	Tuition fee waived by the Host University, other expenditure borne by the Student concerned	150

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	5-day programme Computer Forensic Investigation	Cycops	18/10/2019	22/10/2019	12
Workshop	Design Thinking	ORACLE	12/09/2019	Nill	60
Workshop	Design Thinking	Shopclues	16/08/2019	18/08/2019	70
Training Programme	Training Programme for Non Law	Food Corporation of India	05/08/2019	10/08/2019	25

		Cadre Officers of Food Corporation of India			
Training Programme	Training Programme for Non Law Cadre Officers of Food Corporation of India	Food Corporation of India	04/11/2019	09/11/2019	25
Winter School	Fostering Research in Disability	BITS – Pilani	16/12/2019	21/12/2019	50
Certificate Course	10 days course on Hands on training on Cyber Technologies and Crimes to NISA Trainees	Cycops	12/01/2020	22/01/2020	40
Training Programme	Training programme for NISA Trainee Officers on Computer Hardware and Networks	Cycops	20/01/2020	24/01/2020	40
Certificate Course	Hands on Forensic	Cycops	26/02/2020	28/02/2020	10
Conference	Two-day Law and Religion Conference	International Centre for Law and Religion Studies Utah, USA and South Asia Consortium for Religion and Law Studies	29/02/2020	01/03/2020	60
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

The Federation of Telangana Chambers of Commerce and Industry (FTCCI), Hyderabad	23/09/2019	Exchange of students and Faculty, Designing of Faculty Training Progammes, etc.	80
Maulana Azad National Urdu University (MANUU), Hyderabad, India	21/12/2019	Faculty training on tools techniques of teaching through Audio-video production	47
Center for Human Security Studies (CHSS), Hyderabad	16/06/2020	Internships fellowships, Researcher mobility programmes, Joint research, Exchange of knowledge resources – faculty e-resources etc.	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
145543552	131798573

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VTLS (Virtual)	Fully	16.0	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	29550	32084843	1818	5001676	31368	37086519
e-Books	42	443528	174461	21853522	174503	22297050
Journals	176	3752787	1	455774	177	4208561
Digital Database	19	12198394	9	4153397	28	16351791
CD & Video	41	72942	Nill	Nill	41	72942
Library Automation	4	1450000	Nill	Nill	4	1450000
Reference Books	2529	1513054	89	115894	2618	1628948

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N Manohar Reddy	Regional Autonomy and Language Diversity	SWAYAM	01/09/2019
Mr. Jagteshwar Singh Sohi	International Law – Introduction	NALSAR YouTube Channel	23/10/2019
Prof. Faizan Mustafa	Constitutional Law – Introduction	NALSAR YouTube Channel	23/10/2019
Prof. Amita Dhanda	Administrative Law – Introduction	NALSAR YouTube Channel	23/10/2019
Prof. Archana Parashar	Family Law – Introduction	NALSAR YouTube Channel	23/10/2019
Prof. Amita Dhanda	Concluding Module-1	NALSAR YouTube Channel	23/10/2019
Prof. Amita Dhanda	Theory of Personhood	NALSAR YouTube Channel	06/11/2019
Prof. Ved Kumari	Legal Construction of Child	NALSAR YouTube Channel	06/11/2019
Prof. Amita Dhanda	Disability and Personhood	NALSAR YouTube Channel	06/11/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	132	2	1	1	2	14	4	1000	0

g									
Added	30	1	1	1	1	0	0	100	0
Total	162	3	2	2	3	14	4	1100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Media Wing, IT Department, NALSAR Univeristy	https://www.youtube.com/c/NALSARUniversityofLaw
E-z Proxy for remote accessibility of e-resources for subscribed students	https://library.nalsar.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12958000	**4787000**	**48631500**	**39234830**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every incoming batch is given an orientation by not only the administration of the University, but is also acquainted to the rules and regulations by the Student Academic Committee. In addition to this, several mentorship programmes have been initiated to foster a conducive environment for the freshers. Sports facilities are available both inside the hostel compounds as well as common areas. There are gyms located in both the boys' and girls' hostels. The NALSAR Stadium is used for football and cricket. In addition to this, the University maintains basketball, volleyball, tennis, badminton, throwball and Kabaddi Courts for the benefit of the students. The students are represented in decision making through the Sports Committee. For using the physical facilities such as classrooms and conference halls, a permission is sought from the authorities, upon whose approval, the in-charge staff member will book the venue. The availability of the requested room is to be sought before asking for permission. University, during the pandemic has relied on two platforms for "virtual classrooms". The first is our meeting software which is powered by Cisco WebEx, and the second is "NALSAR Forums" which is an entirely student-built and in-house product which was developed specifically to provide recordings of classes to the students, to help those with limited internet access. University has embarked on a journey to upgrade the resources in the library, especially the electronic databases and journals, and has spent 6.5 crores for the same in two years. It started in March 2020, with the launch of the new "e-library" website, which helps navigation of all the resources. It also includes a page of compiled Open Access Resources to guide students during their research, with a special section dedicated to those blogs and journal which NALSAR students are associated with. The library OPAC has been upgraded to the cloud, to enable faster results and stable access. OPAC now includes the recently added e-books and physical copies of books. The e-library now enlists 174503 e-Resources and 28 digital database e-journals, such as JSTOR, Oxford

Handbooks Online, Oxford Scholarship Online, Cambridge e-books, The Ken, Edzter, Kluwer Arbitration, Bar and Bench, LiveLaw, IndiaStat CaseMine, SCC Online and Manupatra. NALSAR e-Library also provides access to most of the resources even when not on campus IP through a proxy server service – EzProxy. Library is also setting up a special section to the visually impaired students. The efforts for this include the repair and upgradation of the existing Braille Machine. In addition to this, several hardware and software has been procured, which includes JAWS Talking Screen Reader for the Blind, OpenBook Scanning and Reading Software with Peral Hi-Speed Camera, and Angel India Online Daisy Player. To bring the content in our e-resources under one roof, the Library is working on integrating our databases under one search engine, which is powered by FedGate, through what is known as the "Federation Search", and this currently covers 16 of our e-databases. We are working on adding more databases to this consolidation exercise.

https://library.nalsar.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concessions / Scholarships	41	2864000
Financial Support from Other Sources			
a) National	Central Sector Scholarship Scheme of top class education to SC,ST students, Chief Ministers Scholarship Scheme, Madhya Pradesh, Aditya Birla Scholarship, Shri Ratanlal Kanwarlal Patni Foundation, M/s. Taylors and Meerans Charitable Trust	69	11989900
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Teaching Assistantship	01/06/1998	56	Final year students of B.A.,LL.B.(Hons.) and LL.M. programmes
Tutorial sessions	01/06/1998	369	Tutorial sessions are conducted by

			Final year students of B.A.,LL.B. (Hons.) and LL.M. for the I, II and III year students of B.A.,LL.B.(Hons.)
Moot Mentorship	01/06/2012	24	Senior students of B.A.,LL.B.(Hons.) provide moot mentorship to the first year students
Student Exchange Programme	01/06/2004	20	Illinois College of Law, USA Santa Clara University, USA University of Lucerne, Switzerland Lewis Clark Law School, USA Macquarie University, Australia Radzyner School of Law, Israel EBS Law School, Germany, Samford University, USA
Personal Counselling	02/06/2014	98	Counsellor with Ph.D. in counselling in the University Counselling Centre
Painting through happiness (Art therapy sessions)	07/06/2017	80	Wednesday painting Sessions (once in a month) are organised for relieving stress and anxiety of students and to develop emotional relief feeling.
Awareness on importance of mental health	01/06/2017	360	University Counsellor conducted the awareness programme for the students of B.A., LL.B. (Hons.) I Year
Stress Management and Awareness on importance of mental health	01/06/2018	45	University Counsellor conducted the programme for the first year students of MBA

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Pre Placement Talks	51	251	Nill	68

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Linklaters, Khaitan and Co. Trilegal Cyril Amarchand Mangaldas Shardul Amarchand Mangaldas LL Partners Saraf Partners Wadia Ghandy S R Associates Majmudar Partners Talway Thakore Associates Argus Partners Vertias J. Sagar Associates	280	87	Nill	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A., LLB (Hons)	Law	University of Oxford	BCL and Commencing Dphil
2020	2	B.A., LLB (Hons)	Law	University of Oxford	BCL
2020	1	B.A., LLB (Hons)	Law	Leiden University	LLM, International Children Rights
2020	1	B.A., LLB (Hons)	Law	Boston university School of Law, USA	LLM – Intellectual Property Law
2020	1	B.A., LLB (Hons)	Law	Sciences Po, Paris, France	Masters in Economic Law, International Law
2019	1	B.A., LLB (Hons)	Law	Maastricht University, Netherlands	LLM
2019	1	B.A., LLB (Hons)	Law	University of Oxford	BCL and Commencing DPhil
2019	2	B.A., LLB (Hons)	Law	National University of Singapore	LLM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
TOFEL	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1st NALSAR Public International Law Moot Court Competition (August 16- 18, 2019)	International	96
NALSAR Intervarsity Debating Championship (September 20-22, 2019)	National	200
The NALSAR Literary	University	60

Festival (July 20-21, 2019)						
Management Fest: WINNOW-2020 (February 15, 2020)	University		120			

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Squash Silver Medal At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2019-5LL B-52 2019-5LLB-41 20 17-5LLB-10 7	Tanmay Mallik, Rohan Padhye, Shourya Jain
2019	Swimming Silver Medal- 100 M Freestyle At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2017-5LL B-15	Charita K.P.
2019	Swimming Silver Medal- 25 M Breastst roke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2017-5LL B-15	Charita K.P.
2019	Swimming Bronze Medal- 50 M Breastst roke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2017-5LL B-15	Charita K.P.
2019	Swimming Silver Medal- 50 M Backstroke At	National	1	Nill	2015-5LL B-64	Abhijit V

	SPIRITUS 2019, NLSIU, Bengaluru					
2019	Swimming Silver Medal- 25 M Backstroke At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2015-5LL B-64	Abhijit V
2019	Swimming Bronze Medal- 50 M Freestyle At SPIRITUS 2019, NLSIU, Bengaluru	National	1	Nill	2015-5LL B-64	Abhijit V
2019	Swimming Gold Medal - 50 M Backstroke at SPIRITUS 2019, NLSIU, Bangaluru	National	1	Nill	2015-5LL B-58	Yashasvi Raj
2019	Swimming Silver Medal - 50 M Butterfly at SPIRITUS 2019, NLSIU, Bangaluru	National	1	Nill	2018-5LL B-58	Yashasvi Raj
2019	SwimmSing Silver Medal - 25 M Butterfly at SPIRITUS 2019, NLIU, Bangaluru	National	1	Nill	2018-5LL B-58	Yashasvi Raj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As already reported last year, The Student Bar Council consists of eleven committees which include Academic, ADR, Moot Court, Literary and Quizzing, Cultural and Fine Arts, mess and Hospitality, Hostel and Campus Welfare, Debating, Sports, Social Responsibility and Student Welfare Committee and the Board of Auditors. The Executive Committee consists of President, Vice-President, General Secretary's, Joint Secretary's and Treasurer. The SBC is constituted to • Promote a cordial and harmonious relationship between the faculty, administration and student body • Create an avenue for the peaceful settlement of disputes and grievances thereof • Co-ordinate activities to stimulate intellectual, physical and moral development • Ensure social and individual liberty and equality amongst the student community vis-a¬-vis the faculty and administration and • Foster the spirit of a diverse and unprejudiced student community, Students are members of various committees of the University formed for organising seminars, conferences, workshops as well as the University convocation. Student representation is also there in the IT Committee, Internal Complaints Committee, IQAC, Anti-Ragging Committee, Editorial Board, Grievance Redressal Committee for the SBC Election etc. During the unprecedented period of the COVID-19 semester Jan-April 2020 the Various Committees of the SBC played crucial roles in smooth conduct of the left out semester classes and the examinations. The Academic Committee of the SBC worked out of its skin during the pandemic by creating an online platform " FORUMS" to share all class recordings and reading materials at one digital space. The representatives of the Academic Committee also functioned as the eyes and ears of the University by diligently documenting the regular conduct of classes and tutorials. They also provided support to those faculty members who were not comfortable with technology and needed help in scheduling classes, recording or uploading them. For the first time in the history of the university, the student representatives from the SBC Academic committee were invited as special invitees in the Special Academic Council meeting held to decide on the examination pattern to be adopted for the Jan-April 2020 semester. The various activities undertaken by the Committees of the SBC during the year under report: • The Academic Committee assisted the Library Committee to purchase books and e-resources. • ADR Committee organised numerous open challenges for domestic and international competitions - ICC Paris, 2020, CDRC Vienna Mediation Competition, 2020, INADR, Toronto Mediation Competition, YIMC Lisbon, Portugal 2020. • Sports Committee improved the sports infrastructure and increased sports culture on campus by organizing an inter-batch volleyball, cricket, chess and open badminton tournament on campus where around 70 teams participated. Inter college Volleyball and Basketball matches were organised in July-Oct, 2019. Quarantine Sports Quiz was organized by the committee in May 2020. • Social Responsibility and Student Welfare Committee in co-ordination with the IT Department ensured that the students are able to access Wi-fi and internet facilities and also arranged laptops for needy students. • Cultural Committee organised Antakshari Nights, Karaoke Night, DJ Night, Dandiya, Photography Competition, Diwali Celebration etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :
429000

5.4.4 – Meetings/activities organized by Alumni Association :
The Alumni cell conducted annual Alumni Meet from 28th to 29th September 2019. The event witnessed participation of 130 alumni. There were various sessions taken by the alumni and sports and cultural activities were done in the alumni meet. Mr. Nishant Prasad, batch of 2013 took session on financial investments. Mr. Rajat Malhotra, batch of 2006 took session on career in litigation. Mr. Abdal Akhtar took session on prepration of UPSC examination. Mr. Aditya Swarup, batch of 2010 took session on limitation of liability on 11th April 2020. Mr. Rupin Bahl and Angad Mehta from batch of 2010 took session on career in litigation on 13th April 2020. Mr. Amit George from batch of 2009 took session on Fundamentals of cross examination on 17th April 2020. Mr. Abhilaksh Grover from batch of 2014 took session on execution proceedings and objection in civil suit on 20th April. Mr. Shivankar Sharma took session on IBC on 21st April 2020. Mr. AP Suresh from batch of 2008 took session on trial under NI Act on 5th May 2020. Mr. Vivek Rathore from batch of 2009 took certificate course on Project finance from 6th to 13th June. The alumni took a lead role in providing food and transportation by air and road to the migrant workers during the Covid-19 pandemic.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
1. All the decisions on the academic matters at the University are taken in consultation with the students and it is ensured that there is broad consensus between the students and faculty members. Even Academic Regulations are drafted in consultation with them. Draft Regulations are circulated to the students and their feedback is incorporated while finalizing the Regulations. Students were nominated as members by the Vice-Chancellor to the Committees which recommended the evaluation pattern for the semesters during the COVID-19 period and they were also invited for the first time in NALSAR's history as Special Invitees to the meeting of the Academic Council. During the COVID-19 period, the Students and Faculty Members had number of meetings and evolved the methodology for the conduct of the online classes and examinations and the evaluation pattern. The NALSAR Forums developed by the students with the support of the IT Team is one platform where discussions between the faculty members and students take place 24 x7 on academic and other matters. Open House Meetings with an invite to all the students are conducted on regular basis and formal feedback is taken from the students at the end of each semester for all the courses taught during the semester. Student's feedback on teaching plays an important role in the renewal of contracts of the teachers. 2. Students are part of the Committees where the decisions with regard to procurement of library and IT resources are involved. In fact, the e-resources for the Library to the extent of Rs. 3.43 Crores were procured with full involvement of the students in the whole process. Mess Tenders process is completely managed by the students themselves. President of Student Bar Council is involved in opening the tenders for the buildings. The fee concession by way of COVID-19 Financial Assistance was also provided to the students after detailed discussions with the student body.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The institutional focus was on making online learning effective so that students comprehend the core concepts of every subject. There was a decided shift from breadth to depth. Several courses such as legal methods, law and justice in a globalizing world, labour law, torts foregrounded the pandemic in order to encourage contextual learning.
Teaching and Learning	The focus here was to devise means and methods by which online learning could be transacted effectively. Since a number of students could only listen to recordings, all teachers worked hard at delivering substance rich lectures which assist understanding by being played repeatedly. Breakout –rooms were used to allow for discussions to happen in an effective manner. Tutors were used to person the breakout rooms.
Examination and Evaluation	University adopted three different systems of evaluation. A scale-up system coupled with a no detriment policy was followed in the Jan-April semester. In the July –October semester four weekly tests were conducted for each course. The project assignment was optional. The best four performances were considered for final grade. If students were unable to appear in any tests due to access issue, they were asked to appear in the repeat exam. In the Oct-December semester for the fresh BA LLB batch, the University followed its traditional pattern of mid and end semester. With one project assignment.
Research and Development	As reported in previous years, the university encourages research work by including research work in faculty workload, liberal leave rules and financial incentive schemes. In addition, the university through its weekly faculty seminars provides the collegial environment which is essential for research to flourish. The research centres of the University provide faculty space to devise their own research work and set up inter and intra disciplinary collaborations. By encouraging faculty to teach courses which are closely aligned with their research interests the university has allowed for a symbiotic relationship to be developed between teaching and

	research.
Library, ICT and Physical Infrastructure / Instrumentation	In recognition of the fact that students operating from home during COVID-19 would require continuous access to books and materials, NALSAR Library upgraded its e-book collection with an amount of 3.43 crores. NALSAR physical classrooms has been integrated with BYOD (bring your own device) whereby teachers can integrate their laptops, mobiles, tablets and deliver their lectures seamlessly with installed multi-port docking station. All online classes were conducted through Cisco WebEx and Google Meet licenses. NASLAR Forums was created as an independent, responsive and augmentative reality platform that serves as repository of classes and facilitates discussions.
Human Resource Management	As reported in previous years, the University maintains a robust student-teacher ratio and promotes collegiality in its effort to retain faculty. University provides financial assistance to faculty for improving their academic qualifications and to undertake research. 9 Faculty members were recruited in the Regular positions and also few Faculty and non-teaching staff were recruited on contract basis. University introduced STUDENT INTERNSHIP ASSISTANCE SCHEME for the underprivileged students that provides financial assistance to defer the costs of travel, local transport and accommodation at the place of their internship. During COVID-19 period, the University enhanced scholarship budget and relaxations in fee payments.
Industry Interaction / Collaboration	The industry University collaboration is undertaken in two kinds of ways -By Inviting the industry experts to deliver special lectures and also by arranging onsite internship programmes for students in both law and management programmes. As many as 6 'I-Talk' sessions were organised with industry experts on various functional areas of management as a part of its academia-industry coalition during the reported period. University has also introduced industry specific courses like M.A (Aviation Law Air Transport Management) PG Diploma in Patents Law, Media Laws, Advanced Maritime Laws, Alllternative Dispute Resolution etc. in distance

Admission of Students	Admissions to the B.A., LL.B. (Hons.) and LL.M. programme are based on merit in Common Law Admission Test conducted by Consortium of National Law Universities Admission to the seats earmarked for foreign nationals have been made based on the merit at the qualifying examination. Admission to the Ph.D. Programme is based on the admission test and presentation of preliminary proposal followed by an interview by the Research Committee. Admission to the MBA programmes is through NALSAR Management Entrance Test(NMET) or based on CAT/CMAT/XAT/GMAT/GRE scores personal interview. For the Directorate of Distance Education, online centralised admission system has been implemented mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yet to Start
Administration	Partially Done
Finance and Accounts	Done
Student Admission and Support	Done
Examination	Done

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Utkarsh Leo	2 Day National Seminar	2 Day National Seminar	23590
2020	Prof. Faizan Mustafa	Harvard Conference	Harvard Conference	353590
2019	Mr. Jagteshwar Singh Sohi	ASLI Conference	ASLI Conference	23645
2019	Prof. Faizan Mustafa	SICI Conference	SICI Conference	107086
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Training programmes for the Faculty Members on preparation and delivering of online lectures organized by NALSAR in coordination with MANUU, Hyderabad	Nill	01/09/2019	07/09/2019	15	Nill
2019	Nill	Training programme on Excel and Advance Excel – Its uses in office (Interactive hands on practice) by Dr. Rahul Gandhi Burra	11/09/2019	11/09/2019	Nill	25
2019	Nill	Motivation and Group Dynamics by Dr. Swati Mathur	26/08/2019	26/08/2019	Nill	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
4-Week Induction/Orientation Programme for Faculty in Univ	1	26/06/2020	24/07/2020	29

ersities/Colleg es/Institutes of Higher Education, Teaching Learning Centre, Ramanujan College, University of Delhi.		

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	20	Nill	96

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•Research Incentive Scheme •Medical Allowance •Children Education Allowance •Advance facility with less interest rates •Laptops to individual faculty members •Financial support to faculty members for participation in conferences / seminars •Fee waiver in doctoral programme for internal faculty	•Festival Advance • Medical Allowance •Children Education Allowance •Advance facility with less interest rates	•Fee concessions / fee waiver •Book Bank, provision of Laptops, volley ball courts, basket ball court, etc. •Scholarships •Financial Assistance for student participation in co-curricular activities and extra-curricular activities •Separate budget for Student Bar Council •Financial support for organising co-curricular and extra-curricular student activities •University has a Health Centre with a Male Doctor, Lady Doctor, Dental Doctor, Resident Nurse (Male Female) and Lab Technician •University created sports facilities and also Gym facility for the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has three types of Audits: Statutory Audit: Chattered Accountants appointed by University Executive Council conducts the audit every financial year. They audit all the accounts of the University. Accountant General Audit: This audit is done by the Government of India, auditors. They conduct audits periodically. State General Audit: This audit is done by the state government and this audit is limited to the funds sanctioned by the

government. They conduct audit as per the directions of the state Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gian Prakash Mittal Arvind.P.Datar Tuli Co. Ramakrishna Viraraghavan Sriram Panchu Dhruv Mehta K.K. Venu Gopal Mustafa S Neha Ravindra Mayavanshi Mr. Anshuman Raghubir Menon Mysore Prasanna Justice TNC Rangarajan M.R. Shamshad Chander uday Tamali	923000	Conference, Scholarships, Competitions, Carpedium etc.,

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Academic Examination Committee Centre for Post-Graduate Legal Education Research Committee Faculty Members through Faculty Meeting
Administrative	Nill	Nill	Yes	Vice-chancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association at the University. But parents are always in touch with the faculty members, students and university authorities. The suggestions received from the parents are also taken into consideration in framing policies with regard to the discipline on campus, development of infrastructural facilities, teaching and learning processes, examination and evaluation methods etc. In this pandemic year, the University was responsive to the financial and other difficulties faced by the parents and provided rebates and extensions as needed

6.5.4 – Development programmes for support staff (at least three)

• **Training programmes are organised periodically to improve their professional skills** • **Awareness and sensitisation programmes are organised on various issues including gender and sexual harassment issues** • **Training programmes are organised on Excel and Advanced Excel** • **Motivation and Group Dynamics**

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• **Post Doctoral Research Fellowships** • **Offering of Integrated LL.M.Ph.D Programme** • **Faculty Research Incentive Scheme** • **Offering of courses on Space Telecommunications Laws GIS Remote Sensing Laws etc.**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting was held to discuss plan of action	20/06/2019	20/06/2019	20/06/2019	780
2019	IQAC meeting was held to discuss plan of action	19/11/2019	19/11/2019	19/11/2019	780
2020	IQAC meeting was held to discuss plan of action	04/03/2020	04/03/2020	04/03/2020	780
2020	IQAC meeting was held to discuss plan of action	14/05/2020	14/05/2020	14/05/2020	780
2019	Participation in NIRF	14/12/2019	14/12/2019	29/12/2019	780
2020	Annual Quality Assurance Report (AQAR) for the year 2018-19 was submitted to NAAC	14/03/2020	14/03/2020	13/04/2020	780
2019	Student	01/07/2019	01/07/2019	30/06/2020	120

	Academic Mentorship programme in various languages (20 languages) was set up for first year students and feedback collected to review the e ffectiveness of the programme				
2019	Training programmes in co-ordination with MAANU, Hyderabad organized for the faculty members on preparation and delivery of online lectures for the Annual Refresher Programme in Teaching (ARPIT) offered by NALSAR	01/09/2019	01/09/2019	07/09/2019	47
2019	Scholarship Policy were reviewed and amended	23/10/2019	23/10/2019	23/10/2019	40
2020	NALSAR FORUMS, digital platform was developed for peer learning discussion with teachers	30/06/2020	30/06/2020	31/12/2020	998
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A panel discussion titled Discussing Queerness and Law: Stories from South Asia was organised by the NALSAR Public Policy Group and the NALSAR Legal Aid Cell.	06/09/2020	06/09/2020	20	30
Gender and Religion: Sociological Dimensions' panellist, NHRC-NALSAR on ' Integrating Women's Development with Nation's Development by Ms. Sahana Ramesh	17/01/2020	17/01/2020	150	100
Conundrums of Compensation' at Disability Research Workshop: Fostering Research in Disability with the Theme: Accidents, Emergencies, Disasters and Disability scheduled on organised by Centre for Disability Studies, Nalsar University.	19/12/2020	20/12/2020	25	15
Gender diversity in an institutional set up by Dr.	26/06/2019	26/06/2019	7	7

| | Anindita Jaiswal | | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of 200 KVA of Solar Power Plant Percentage of power requirement of the University met by the renewable energy sources 15 to 20 depending on Weather condition

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	800
Provision for lift	Yes	250
Ramp/Rails	Yes	800
Braille Software/facilities	Yes	2
Rest Rooms	Yes	60
Scribes for examination	Yes	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	250	17/06/2019	180	Developing inclusive education (DEVISE)	Improvement of English Language skills	110
2019	1	125	17/06/2019	180	Door-to-Door Awareness Campaign about Domestic Violence Act	Creating Awareness in Schools and Villages	40
2019	2	250	17/06/2019	180	Legal Aid Camps	Creating Awareness in Schools and Villages	40
2019	1	1	21/08/2019	01	Tribal Land	Creating	45

| | | | | | Rights (1959 AP Act) and filing complaints to SC/ST prevention of Atrocities Act. | Awareness in Schools and Villages | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• **Hume pipes fixed for storm water diversion in to Rain Water Harvesting in front of Girls Hostels.** • **Fluorescent tube lights are replaced with LED Energy saving lights** • **STP treated water used for gardening** • **Solar Power Plant – 200 KVA – to reduce consumption of thermal power** • **Garden green waste converted to compost**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: The NALSAR Forums • Objective of the Practice: The objective of the creation of the website NALSAR Forums (https://nalsar.ac.in/forums/), which is an online discussion board is to supplement learning by facilitating discussion between the peer groups and with the teacher and to serve as a repository for course material and recorded lectures. • Context: The sudden onslaught of COVID-19 pandemic coupled with Lockdown of the University led to suspension of classes from March 16, 2020 in the middle of the semester. With collective efforts from the students, teachers and staff within a span of 3 days University could shift to online mode of Teaching. University extended all possible help to support online classes by creating a virtual library by purchasing e-Books and e-resources for remote access, loaning the laptops, upgrading the data packs of the students and faculty, recordings of the classes were made available on class groups, pen drives carrying the recordings of the classes of the week were sent to all students who were unable to watch and listen in all the classes. NALSAR Forums is the brainchild of the SBC Academic Committee of 2019-20 and has been completely built in-house, and is built on the Wordpress platform and hosted on NALSAR's servers. The platform is in an attempt to make up for the lack of physical interaction due to the online mode of education by bridging the gap between teachers and students, both in terms of communications and discussion The practice: Forums has various features, such as multiple file uploading, threaded replies, private messaging, user notifications, email communications to help realise its objectives Forums has also been used by Committees for discussions with students surrounding policy consultations which were hosted by the Committees. NALSAR Forums is a crucial components of NALSAR's Online

Education during the pandemic. It ensured that the academic program was conducted in a harmonious manner with both the faculty and the students undertaking their tasks in awareness of the larger picture. Every part knew its place in the whole. It is expected that this online platform of communication which overcomes the limitations of time and space will continue to drive the University's academic communication even after the pandemic. • Evidence of Success: Forums currently has 998 registered users, and more than 7270 media files, which includes classes, course materials as well as discussions on topics as diverse as philosophy and Maggi recipes. Flexibility without compromising on the learning experience informed its design. It ensures that everyone has the opportunity to come up to speed and no one is left behind. Both students and faculty rely upon the Forums to keep in touch is the biggest indicator of its success. • Problems encountered: The largeness of the enterprise and the limited time within which had to be up and running were the greatest impediments faced by the program. Second Best Practice • Title of the Practice: DEVISE- Developing Inclusive Education • Objective of the Practice: To work towards developing an inclusive education system by equipping the underprivileged children with functional understanding of English with a mission that they have equal access to opportunities in higher education and professions/careers. . To equip the children with basic understanding of their rights and duties. • Context: While pursuing law at National Academy of Legal Studies And Research (NALSAR) University of Law, P Avinash Reddy and Ananye Krishna started conducting teaching sessions every weekend at an orphanage in Shamripet, Telangana. It was during these sessions that they realized that the children, all of whom attended the nearby Zilla Parishad High School, did not even have a basic understanding of English even though most of them were studying in 7th grade and above. Lack of basic understanding of English language hinders the children from accessing numerous opportunities in higher education and careers and in order to address this language barrier, they decided to conduct teaching sessions, specifically to improve their understanding of English. • The practice: DEVISE has 110 volunteers who take turns to conduct English training sessions for the underprivileged children on a regular basis in the villages near Shamirpet. Understanding the importance of helping the children in developing a reading habit, the group established a 'Reading Room' at Zilla Parishad High School, Pudur with around 700 bilingual books (Telugu and English). It also established a Community base for Education (CuBE) in Muneerabad where the volunteers conduct English training sessions regularly after school hours. • Evidence of Success: Nearly 100 children are benefiting from these activities. DEVISE team was the finalist HSF COMMUNITY ENGAGEMENT AWARD 2019 and received a certificate from Herbert Smith Freehills in recognition of their work related to inclusive education. VIDHI Centre for Legal Policy, has collaborated with DEVISE to provide internships to the Team Heads. The Vidhi Centre for Legal Policy is an independent think-tank doing legal research to make better laws and improve governance for the public good. DEVISE has collaborated with Enhelion in order to strive for inclusive education for all by rewarding the best performing volunteers for their efforts. Enhelion , with its focus on bridging the gap between academia and the profession, is currently offering more than 300 courses which can be pursued by both law students and enthusiasts alike. Enhelion's courses and diplomas are developed in collaboration with renowned law firms and experts in the respective fields. These courses relate to a wide variety of fields including IP, Maritime law, Criminal law, Sports law, Aviation law, Tech law, Contract drafting etc. • Problems encountered and resources required: Despite the initial difficulties in administering these sessions, the team is relentlessly working with the objective of addressing the English language barrier faced by the underprivileged children. As long as the underprivileged children are denied access to quality education, by the public education system itself, they will be excluded from accessing various opportunities. The team work, in the

form of various activities, strives to ensure that the higher education system and the subsequent professions become inclusive of children from the underprivileged backgrounds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nalsar.ac.in/sites/default/files/Best%20Practices%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NALSAR Litigation Advocacy Project NALSAR Litigation Advocacy Project (NLAP) is a student run initiative, founded by Dayaar Singla, Bhavish Kaki and Vishal Rakhecha working for increasing legal aid and advocating for various social causes since September, 2018. The project has grown to over 10 students and receives guidance from Prof. (Dr.) Faizan Mustafa, Vice-Chancellor, NALSAR in his capacity as the Director of the Project. NLAP assists lawyers with pro bono or public interest litigation by providing assistance in terms of researching and drafting. NLAPs Public Policy vertical works towards creating change through measures that do not involve the judicial arm of the government. NLAPs Litigation vertical has closely worked with lawyers including Mr. Aman Wadud, in Assam on various cases which deal with the arbitrary decisions of the Foreigners Tribunal, pertaining to the citizenship issue. In collaboration with the well known multinational non-profit iProbono, India run by NALSAR alumni Ms. Swathi Sukumar it released a Foreigners Tribunal Lawyers Training Module. It is also working with Hyderabad based lawyers on matters of privacy, Aadhar and surveillance. The Policy vertical, had the honour to be invited to testify before the US Trade Representative (USTR) on the Special 301 Report in Washington D.C. where the Project argued for a better status for India and removal of our country from the Priority Watch List. NLAP also worked on a report with the renowned US based non-profit Avaaz on the issue of fake news and misinformation. The Project has also worked with Save Life Foundation and assisted in research and legal drafting for proposed amendments to the Central Motor Vehicles Rules, 1989. Further, NLAP worked with Legal Initiative for Forest and Environment (LIFE) on creating a database of cases on Biological Diversity Act, 2002 and in preparation of a report on the status of its implementation with special focus on South India. At NALSAR, we also held a documentary screening for 'Between Hatred and Fear: Surviving Detention in Assam', and held a discussion with Leah Verghese, (NLSIU, Columbia). NLAP is NALSARs another step towards furthering the Universitys objectives.

Provide the weblink of the institution
http://www.nalsar.ac.in

8.Future Plans of Actions for Next Academic Year

TEACHING / OFFERING OF NEW COURSES a. Consider floating the following degree programs: • 5 year integrated BBA-MBA program • 2 year Executive MBA EXTENSION AND OUTREACH • Master's and PG Diploma programmes for the IPS probationers and other officials of Police Department University proposes to offer courses to IPS Probationers of National Police Academy and other trainee officers of the State Police Academy in the same lines as offered to the trainees at NISA. • Online course on Indian Constitution On the directions of the Government of India, NALSAR University of Law in collaboration with Department of Law, Ministry of Law Justice, Government of India is going to offer Online Course on Indian Constitution. The interested candidates can register for the course and access the videos online. The videos will be available in two languages, Hindi and English. RESEARCH ACTIVITIES • To offer Post-Doctoral Fellowships to undertake

research on contemporary areas. • Appointment of Faculty Members exclusively for research: University has provided an amount of Rs. 55 lakhs in the budget for appointment of Faculty Members exclusively for research to improve the publications and also to undertake research on various contemporary issues. • University Research Projects: Faculty members are requested to prepare research proposals. University proposes to provide financial support to the Faculty members to undertake minor / major research projects. • Financial Support to Research Centres: For the activities of the Research Centres, University has provided an amount of Rs. 30 lakhs in its budget. The Centres are requested to organize conference, seminars, workshops, bring out publications etc. FACULTY INCENTIVE SCHEMES • Faculty Exchange Programme: To encourage faculty members to take up assignments / undertake research in reputed Foreign Universities, the University has provided an amount of Rs. 10 lakhs to provide financial assistance for the faculty members under the Faculty Exchange Programme. • Monetary and academic incentives for quality publications: To encourage Faculty Members to bring out quality publications monetary and academic incentives are provided. This year too an amount of Rs. 10 lakhs has been provided in the budget for the year 2020. IMPROVEMENT OF INFRASTRUCTURAL FACILITIES • Establishment of State-of-Art e-Studio: University is planning to establish e-Studio to provide students with online lectures and also to offer online courses for wider public. An amount of Rupees Two Crores has been provided in the budget. • Digital Library • Construction of Primary Health Centre • Construction of Faculty Residences (14 Single and Double Bed Room houses) • Extension of Convention Centre FINANCIAL AID TO THE STUDENTS University has an allocated budget for the scholarships to benefit the student community who are in need of financial assistance to continue their studies at NALSAR. The Scholarship Regulations, 2021 of the University is committed to help the students who are below the poverty line. To ensure that no one is deprived of education due to financial difficulty, the Scholarship is sanctioned mainly on the basis of means. There would be some full freeships.