YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NALSAR UNIVERSITY OF LAW
• Name of the Head of the institution	Prof. (Dr.) Faizan Mustafa
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	040-23498102
• Mobile no	9848048195
• Registered e-mail	registrar@nalsar.ac.in
• Alternate e-mail address	vc@nalsar.ac.in
• City/Town	Medchal District
• State/UT	Telangana
• Pin Code	500101
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. K. Vidyullatha Reddy

• Phone no./Alternate phone no	**040-23498216**
• Mobile	**9948278928**
• IQAC e-mail address	**iqac@nalsar.ac.in**
• Alternate Email address	**vidyullathareddy@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nalsar.ac.in/sites/default/files/AQAR%202019-20%20Re-Submitted%20on%2007.01.2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nalsar.ac.in/sites/default/files/Semester%20Schedule%202020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.60**	**2016**	**17/03/2016**	**31/10/2022**

6.Date of Establishment of IQAC	**18/02/2012**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NALSAR University of Law	Category - I University under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018	UGC	2018	Nil
NALSAR University of Law	Online Certificate course on Constitution Law	Ministry of Law and Justice, GOI	2020	Rs.31,00,000/-
NALSAR University of Law	Consultant for revamping the Merchant Shipping Act, 1958 – Revisiting the provisions of Merchant Shipping Bill, 2016	Ministry of Shipping, Government of India	2020	Rs.22,50,000/-
NALSAR University of Law	Drafting of New Lighthouse Act in place of existing Lighthouse Act, 1927	Ministry of Shipping, Government of India	2020	Rs.7,50,000/-
NALSAR University of Law	Assistance in introducing the Indian	Ministry of Shipping, Government of India	2020	Rs.4,00,000/-

	Ports Bill, 2020			
NALSAR University of Law	Study of working conditions and applicable laws to women in Telugu Film and Television Industry	National Commission for Women	2021	Rs.14,41,000 /-
NALSAR University of Law	The Functioning and Impact of Open Prisons on Rehabilitation of prisoners	Ministry of Home Affairs and Bureau of Police Research & Development (BPRD)	2021	Rs.24,91,500 /-
NALSAR University of Law	The Andhra Pradesh Land Titling Bill, 2020	Commissioner of Surveys, Settlements and Land Records, Government of Andhra Pradesh	2021	-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Providing inputs for new NAAC Manual drafted for Legal Education Universities • Recommending Lateral entry & Exit policy as per National Education Policy, 2020 in IPM Programme & DDE programmes. • Providing inputs for revising Academic regulations for the B.A., LL.B. (Hons.), LL.M. programmes & M.B.A programme. • Guiding the university in introducing the new multidisciplinary Programmes in regular and distance mode. • Providing guidance for best e-library facilities to the NALSAR students during the online semesters due to pandemic situation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC suggested to strengthen the university as a multidisciplinary university as mandated in the National Education Policy 2020.	With the approval of the University Bodies, university introduced new programme in regular and distance mode in the multidiscipline areas. Some of the new programmes introduced in the year 2021 are: • Integrated Programme on Management - B.B.A, M.B.A. • M.A. (Criminal Law & Cyber Forensics) • Advanced Diploma in Data Protection & Cyber Security Laws As per National Education Policy 2020, lateral entry and exit policy was also included in the programmes.
The IQAC suggested to offer more programmes in collaboration with	Due to pandemic situation there is delay finalising the terms

Government Training Academies like The Sardar Vallabhbhai Patel National Police Academy (SVPNPA), Telangana State Police Academy and National Academy of Direct Taxes (NADT).	and conditions for MOU & the Course Curriculum.
The IQAC suggested to further improve e-library facilities during the continued of online semester system due to pandemic	With the financial support received from the Government of Telangana, university could further improve the e-resources with an additional budget of Rs.3.8 crores.
The IQAC suggested that the University should take initiatives to recruit faculty members. It is also suggested that the University should provide various academic and monetary incentives to attract competent faculty members and also to retain them.	Selection process that had slowed down due to pandemic was re-initiated for appointment against the advertised positions in Law, Social Sciences and Management. Few appointments were made for the post of Associate Professors – Law & Management & Asst. Professors in Management & the process of appointment of Assistant Professors – Law & Social Sciences is going on.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council , Executive Council	26/03/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	13/04/2022

16.Multidisciplinary / interdisciplinary

NALSAR offers full time taught programmes in law and management. Both areas include courses which have an interdisciplinary character. For example, in the 5-Year Integrated B.A., LL.B.(Hons.) Programme students are required to complete 200 credits out of which at least 44 credits have to be earned through social sciences courses such as those in English, Political Science, History, Sociology and Economics. Apart from these social science courses law students can also choose elective and seminar courses which have an interdisciplinary approach. In the 2-Year MBA programme, management students also take courses in law and the humanities apart from their required courses in commerce and business management. Our Ph.D. programmes also invites applications from candidates interested in pursuing research in Law, Management, Social Sciences & Humanities. Hence, we have tried to inculcate an interdisciplinary approach in the delivery of these professional courses.

17.Academic bank of credits (ABC):

Since A.Y. 2012-13, NALSAR has developed a choice based credit system (cbcs) in its taught programmes. For example in the 5-Year Integrated B.A., LL.B. (Hons.) students complete 36% of their coursework through electives and seminars. In the LLM programme, students complete 60% of their coursework through electives, seminars and a dissertation. In the 2-year MBA programme students can complete 40% of their coursework through electives. This is possible due to CBCS where differential weightage is given to each course based on the number of classroom hours. This implies that for law students a 1 credit course will carry 16 hours, 2 credits imply 32 hours, 3 credits imply 48 hours, 4 credits imply 64 hours and 5 credits imply 80 hours. Students are also allowed to enrol in several visiting elective courses. Since we already have a CBCS in

place, we can easily join the academic bank of credits (ABC) proposed by National Education Policy(NEP), 2020. We can integrate our courses into a bank of credits, where students who have to discontinue their studies can return to the higher education system. Based on collaborations with other universities, provision can also be made for credits to be transferred to other universities.

18.Skill development:

All of our full time taught programmes, research degrees and distance education programmes place a strong emphasis on the development of skills needed for academic and professional excellence. For example law students undertake courses such as Moot Court Clinic, Alternate Dispute Resolution(ADR) methods and subject wise clinical courses to develop their skills for research, drafting and advocacy. Even in the mandatory courses students are required to write assignments such as book reviews, interviews, newspaper analysis, case comments, and research papers thereby developing their capacity for independent research and analysis. Management students are required to complete assignments based on group discussions, case studies, structured presentations and business simulations. Experts from other universities, industry and professionals are regularly invited to speak to our students about the practical dimensions of their respective area of study. NALSAR places a special emphasis on the development of social and communication skills by encouraging students to participate in as well as organise range of co-curricular activities such as moot courts, ADR competitions, competitive debates, essay writing, sports and cultural activities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even though we are offering professional programmes, we are deeply invested in delivering education that is relevant to the context of south Asia. Hence, most of our social science courses such as history, political science and sociology are taught in such a manner that students develop

a good understanding of intellectual traditions from Indian history. Several specialised elective and seminar courses showcase the significance of our heritage and culture, especially by encouraging students to produce research papers based on the same. Due weightage is given to sources produced in the respective Indian languages and the students are encouraged to work with translated texts and their interpretations. To give specific examples we have social science seminars in areas such as 'Democracy and Decentralisation' (which examines the working of the panchayati raj system), 'Ideology and Cultural Context of Colonial India' (which examines the connections between indigenous and foreign intellectual traditions), 'Religion and Secularism' (which examines the complex relations between law and religion in south asian societies), and 'Language Politics' (which examines the tensions between English and Indian languages in public activities such as education, employment and political representation).

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since we are offering professional courses, research degrees and distance education programmes, the outcomes of each category are slightly different. In the full time taught programmes the main outcomes are to prepare our graduates to demonstrate professional excellence, social sensitivity and ethics in their careers. Hence our courses emphasise theoretical knowledge as well as its application to concrete practical problems. This is why we deliver a mixture of mandatory and elective courses spanning abroad range of subjects. In our research degrees our aim is that the scholars enrolled with us will produce original scholarship that advances the state of knowledge in their chosen area. This involves both descriptive and normative inquiry into the working of political, social and economic institutions. Our distance education programmes are aimed at working professionals who are looking to gain specialised knowledge in the respective areas covered by the various degrees and diplomas. The orientation of the distance education programmes is more to disseminate

knowledge amongst a larger audience, and to that extent their purpose and outcomes are very different from our full-time taught programmes and research degrees.

21.Distance education/online education:

The Directorate of Distance Education offers Two Year M.A. and One Year Advanced Diploma Programmes in several areas that have practical relevance. The M.A. Programmes are offered in Aviation Law & Air Transport Management; Security & Defence Laws; Space & Telecommunication Laws; Maritime Laws; Criminal Law & Forensic Science; International Taxation and Animal Protection Laws. One Year Advanced Diploma Programmes are offered in Patents Law; Media Laws; Cyber Laws; International Humanitarian Law; Animal Protection Laws; Alternative Dispute Resolution; Family Dispute Resolution; Drafting, Negotiation & Enforcement of Contracts; Aviation Law & Air Transport Management; Maritime Laws; Criminal Law & Forensic Science; Financial Services & Legislations; GIS & Remote Sensing Laws; Corporate Taxation and Cyber Security & Data Protection Laws.

These courses are transacted through periodic contact classes with examinations held at the end of the academic year or the corresponding semester. Graduates of any discipline are eligible to apply. There is a provision for Lateral Admission in the Second Year M.A. Programme and also option to Exit from the M.A. Programme after the First Year subject to fulfillment of the eligibility and other conditions as specified in the Regulations.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	04
1.2 Number of departments offering academic programmes	02
2.Student	
2.1 Number of students during the year	778
2.2 Number of outgoing / final year students during the year:	213
2.3 Number of students appeared in the University examination during the year	769
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	150
3.2 Number of full time teachers during the year	50
3.3 Number of sanctioned posts during the year	58
4.Institution	
4.1 Number of eligible applications received for admissions to all the	59999

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90
4.3 Total number of classrooms and seminar halls	23
4.4 Total number of computers in the campus for academic purpose	200
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1138.62

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The robust Choice Based Credit System at NALAR affords opportunity to develop curricula and offer courses in keeping with current legal and societal issues. Consequently, courses on offer were ranging from those capturing international developments, such as Investment Treaty Law, International Commercial Arbitration, Consumer Justice in the Era of Globalisation, to those examining issues closer home, for instance Language Rights and Access to Health (for Indigenous/Tribal Communities), Caste and Political Mobilization in India. With the onslaught of an unprecedented pandemic systemically impacting existing arrangements and legal order, it was a felt need to offer courses that get students to appreciate legal implications of the pandemic. Courses such as Commercial Remedies in times of Covid, Covidization & Contemporary International Law offered such insights.

The currcicula is consistent with the University's mandate of producing technically sound and socially relevant lawyers.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The furtherance of its goals of attaining social justice through legal education, the University has been mindful of integrating crosscutting issues of ethics, gender, human values in its courses. While one level of integration and critical thinking is routed through mandatory courses such as Legal Methods and Professional Ethics, the other level of engagement is attained through elective courses that requires close questioning and critical reflection. Courses as Legal Personhood; Madness, Disability and the Normal, Ethnographies of Labour and Comparative Political Equality.

In addition to the mandatory course on Environmental Law, courses such as Environmental Justice: Stories & Struggles, Agricultural Policy & Sustainable Development makes for a continuous engagement with issues of contemporary times. The University also offer a one-of its-kind clinic course on Animal Protection Laws and Policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

315

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

710

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

302

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University, along with the Student Bar Council, has come up with multiple mentorship programmes, which help students, especially Fresher Batches, cope with the Academic and other such challenges. The University allows students to learn at their pace and therefore they can opt for more credit courses or less credit courses. The Freshers are each allocated a mentor, which takes into consideration the needs of the student, which includes linguistic preferences, to enable the student to be mentored in a language which they are comfortable in. In addition to this, the mentorship programme also covers other aspects in areas such as Academic Writing and Approaching Internships. These programmes, which are organised in coordination with Faculty and Alumni are available to students of all batches, and would enable them to either enhance their already existing skill-set, or to start at a beginner level to learn the basics of the same.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
778	50

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has undertaken efforts to enhance the learning experiences of students. One such initiative is the Tutorial System which is followed. The system is integrated into the Academic Regulations of NALSAR, where 12 out of the mandatory number of classes in the first, second and third years are taught by the senior-most batch of the students. The advantage of this system is that students are divided into smaller groups of 12-15 students, which enables more engaging conversations, and less fear of judgement while asking questions. The tutors are also evaluated on their performance. Seminar Courses are courses which take no more than 20 students, whose focus is on paper submission and class discussions. There exists individual attention and guidance to complete the papers, whose topics are chosen to tackle the current-day problems and challenges.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All classrooms in the University are equipped with projectors which aid the teachers in including ICT enabled tools in their teaching methodologies, such as the use of infographics as part of their teaching, which is helpful for the students. The University has subscriptions to multiple e-resources and e-book resources, which are often used for research and assignment purposes. The University also has specialised courses, which deal with Cyber Crimes, which train the students on how to use analytical and forensic tools. In addition to this, the University has also purchased access to 40

Virtual Machine Licenses, which are used to train students in cyber forensic tools.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

140

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26 Days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has used the help of Turnitin (Anti-Plagiatism Software) in both the submission of projects as well as submission of answer scripts of mid-semester and end-semester assessments during the online semesters. Every student is given a NALSAR Email ID powered Turnitin account, and every student gets a list of submissions which are scheduled for the particular semesters, along with the deadline for the same, in the same portal. The use of the portal has streamlined the Examination Department's management and conduct of evaluation. The use of the Anti-Plagiarism Software has improved the academic integrity of the works of students, as well as curbed academic malpractices in the examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University's programme emphasise holistic 'justice' education by getting students to appreciate legal systems in interaction with public policy, social institution, markets and international forces. Courses foster comprehension of the rationale behind legislations and judicial decisions while developing the ability to propose constructive solutions for an underlying issue. Both under-graduation and postgraduation programme integrates research and writing components through different kinds of project assignments that develops a particular skill set. Especially, at postgraduation level the insistence is to develop scholarship and capacity building for independent research and writing which is attained through seminar courses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In order to evaluate course outcomes, the University undertakes consistent feedback from students. The same is shared with the faculty concerned for necessary action and further improvisations. A periodic review of the course outcomes and programme specific outcomes is discussed in faculty meetings in view of their industry specific interactions. The University had set up a course review committee to audit the academic programme. However the same could not be functionalised owing to the intervening pandemic situation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.nalsar.ac.in/sites/default/files/Feedback%20Letter%202.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has instituted a faculty research incentive scheme since A.Y.2017-18. Under this scheme, faculty members can claim monetary incentives for articles published in peer-reviewed journals as well as chapters and books published by internationally recognised publishing houses. For the Ph.D. candidates the University regularly organizes training programs and workshops on research methods, where the leading scholars in their respective fields are invited to conduct the sessions. Ph.D. Candidates are supported by Research Advisory Committees where external experts are nominated to provide regular feedback on the research process. The University has made substantial investment in its library, especially in digital resources. Our faculty members and researchers can access large volume of books, journals and electronic databases both from the campus and remotely.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30,00,000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

137.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

106.345

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NALSAR believes in crafting a robust entrepreneurial ecosystem in theUniversity and in that attempt launched 'Synerzise', it's incubator. The incubator regularly conducts talks and interactions with startup founders, venture capitalists and other ecosystem stakeholders for the benefit of students. The central function of the incubator is in providing a platform to the students wherein they can experience the world of startups and explore opportunities that they might have embedded in them in a commercially viable and sustainablemanner. The Incubator also offers mandatory courses to all students including those like 'Start Your Own Business', Venture Funding, Innovation Management etc. NALSAR is also one of the very few National Law Universities that has a structured internship program wherein all students studying management do mandatory internshipswith startups to engagewith founders and develop an entrepreneurial mindset.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and

B. Any 3 of the above

international recognitions/awards
Commendation and monetary incentive at a
University function Commendation and medal
at a University function Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
14	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Executive Council of the university has approved a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

The guidelines for sharing project surplus between the University and the Principal Investigator/ Faculty and other personnel is as below:

1. **Research Projects - 40:60;**
2. **Training Programmes - 40:60;**
3. **Consultancy - Institutional 40:60; Individual - 30:70**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

35.415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has the NALSAR Legal Aid Group, which undertakes community outreach activities on social issues.

- **Participated at a State-Level NGO Meet on NREGA; Undertook Legal Aid work on Tribal Land Rights (1959 AP Act) and SC/ST Prevention of Atrocities Act at Eturnagaram;**
- **Held Stakeholder discussions with Transgender Persons regarding laws and policies;**
- **Collaboration with the Migration and Asylum for a workshop on Refugee Law;**
- **Coordinated with volunteers on the Migrant Travel Support Network (MTSN) during Lockdown.**
- **Legal Awareness Initiatives had explainers on basic aspects like filing of FIRs, etc**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

132000

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

19

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has state of art physical infrastructure comprising

academic block, administrative block, library, auditorium, hostels and faculty and staff residence quarters besides convention centre for guest accommodation. It has lush green stadium for sports, basketball and tennis courts etc. University provides facilities like cafeteria, dining hall, gymnasium, health centre, counselling centre, ambulance etc. to support the faculty members and students. The Classrooms arefully air-conditioned and well organised and furnished with digital boards, A/V equipment, LCD Projectors, portable multi camera setup using OBS live streaming platform which is integrated into Cisco Webex and Google Meet to provide blended mode of lecture delivery for hybrid mode of teaching facilities. University has a library building of 54,323 Sq. ft. with collection of books, journals, law reports besides e-resources. University provides best ICT facilities including 24x7 Wi-Fi and LAN connectivity on campus besides remote access of e-library. The University has a media center to facilitate recording and editing lectures delivered in online & offline mode to further upload on the NALSAR Youtube channel, NALSAR forums, and University website. The University also has a recording studio where interactions with the guest faculty are recorded and uploaded on the NALSAR Youtube channel

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University also has several spaces for students to use, such as a fully-equipped Recreation Room, Auditorium, Football-cum-Cricket Stadium, Tennis & Badminton Courts, Basketball Courts, Volley-ball Court, Kabbadi Arena. The University also has cycles for the students and faculty to use on campus. Student Residential Blocks are also equipped with TVs, Table-Tennis & Snooker Tables and Gyms. The faculty has their Residential Complex with separate Gym facilities. The total plinth area of the campus is 1284769 SFT

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University also has several spaces for students to use, such as a fully-equipped Recreation Room, Auditorium with a seating capacity

of 800+ members, Football-cum-Cricket Stadium, Tennis & Badminton Courts, Basketball Courts, Volley-ball Court, Kabbadi Arena. The University also has cycles for the students and faculty to use on campus. Student Residential Blocks are also equipped with TVs, Table-Tennis & Snooker Tables and Gyms. The faculty has their Residential Complex with separate Gym facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1201.69

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The NALSAR Library uses Virtua/VTLS Software for its Integrated Library Manegement. All books are uploaded onto OPAC, hosted on AWS, which can be accessed by anyone across the world. The Library also uses RFID Tag and RFID ID Card driven system for a seamless check-in and check-out experience, and has a self-check out kiosk for the benefit of the students. The NALSAR Library also has access to Knimbus eLibrary Solution, which provides students with a one-stop solution for accessing all e-resources, e-databases and e-books which the students have access to. Knimbus is also plugged into the OPAC, and provides for all information regarding everything needed in the Library. The Library also provides for access to all of its e-resources to its' students through a proxy-server enabled Off-Campus Access System.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-   A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38959204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3771

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The salient features of IT Policy implemented for the Protection of Data and Privacy in the campus is as follows 1.No individual shall view, release, make available or use the CCTV system except in

accordance with the the procedures enumerated under this section. 2.Footage shall only be requested in circumstances that the disciplinary committee deems to be exceptional and extraordinary in nature and which cannot be resolved by any means other than by accessing the Concerned CCTV Footage. The procedure under Section VI (4) must be followed. 3.Any footage shall only be released to the concerned disciplinary committee after due consideration regarding the necessity of the release of the footage in question by the FRC. IT Committee with 2 external experts prepares action plan for safeguarding of the data protection and privacy issues, designs the IT technology upgradation plans and submits budgetary provisions with futuristic perspective. During the said period the IT Committee recommended and supervise the following IT upgradations of the University – Extension of Campus WIFI to new hostels; Survey of lightening/surge protection system; procurement of ultra-books; installation of Digital Signage boards.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
778	200

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

113862000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms and the conference halls which are present in the Academic Block can be booked by the students / student bodies for their use with prior permission from the administration. The University Convention Centre, can be booked by students / student bodies to host Guests who have come to the University for Talks, Seminars, and courses with prior permission from the administration at a nominal cost. The Library provides students with a print and scan facility, which the students can avail for a nominal cost. The library also sends scanned copies of chapters to students or faculty members for academic purposes. The Library Moot Rooms can be booked by enrolling a moot team at the circulation counter of the library countersigned by the Moot Court Committee.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year

05

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

155

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

56

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Bar Council is governed by the Student Bar Council Constitution. The Executive Council consists of the President, Vice

President, Treasurer, General Secretaries and Joint Secretaries. In addition it has 11 Committees - Academic Committee, ADR Committee, Moot Court Committee, Literary and Quizzing Committee, Cultural and Fine Arts Committee, Mess and Hospitality Committee, Hostel and Campus Welfare Committee, Debating Committee, Sports Committee, Social Responsibility and Student Welfare Committee, and The Board of Auditors. The Executive Council acts as the bridge between the students and the administration, and has on multiple occasions been called to draft policies for the welfare of the students, and also keep up with the growing needs of the student body and the administration. Academic Committee has worked with the administration to draw up the academic plan for the online semesters. The Moot Court Committee, the ADR Committee, the Debating Committee, the Literary and Fine Arts Committee and the Cultural Committees have worked with the administration to not only send teams representing NALSAR to national and international competitions, but have also worked with the administrative bodies to conduct competitions by NALSAR. The other Committees have worked with the administration to ensure the welfare of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association, - The NALSAR Alumni Association' registeredunder the A.P Societies Act, 2001 bearing Society No 310 of 2011. The Alumni Association contributes yearly to the Scholarship Corpus of the University. The Alumni Association, regularly contribute to the funding of events on campus and any fundraiser held by the student body of the university. Alumni had recently raised funds for migrant workers during covid

pandemic period. An alumnusalso contributes significantly in teaching -learning activities by joining back the Alma mater as full time / visiting faculty, moot mentoring and recruitment process. Alumni has also been actively involved in training and outreach programmes conducted by the university.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: As a University of law to bridge the divide between law and justice andto support the most marginalized and excluded in their quest for their just due. Mission: To undertake the core university activities of education, training,research and publication in such manner as to advance social justice. This mission has informed the manner in which the university has undertaken its core activities. Every point at which the University had to choose between alternative courses of action, we have chosen that path which would advance the cause of the deprived. This mission is supported by the legislation which has established the University. All policies and programmes adopted by the University are in advancement of this mission

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University believes in democratic collegial self-governance. Its administration is decentralized and adopts bottom up approach in

decision making. Faculty, students and non-teaching staff are involved in various committees whose decisions are executed by the university functionaries. Full autonomy is given to the departments to take decisions. Delegation of power and decentralised decision making are our mantra in governance. Various Committees, like, Academic & Examination Committee, P.G. Committee and Research Committee are constituted which suggest the curriculum reforms, conduct training for the tutors, to invite the experts for offering of courses, conducting the examinations etc. These Committees function independently implementing the Regulations framed by the University Bodies. In the day to day activities, if any major decision is to be taken, the Committee after detailed deliberations submits its recommendations to the Vice-Chancellor, who will take a decision depending on the circumstances and the facts.

Vice-Chancellor also holds regular meetings with the members of the Student Bar Council to take their inputs before taking major decisions involving students. SBC Academic Committee - Acts as a bridge between the students and the University Academic Committee and the Examination Committee. Also assists in Library administration in procurements of books and e-resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University always emphasized on creating strong conceptual foundation of every subject so that students can appreciate the interplay of law with societal and economic forces. With online learning progressively seen as being the new normal, it was realized that online teaching and learning required devising different techniques to transact more effectively. Teachers worked towards making the sessions interactive. Breakout –rooms were used to allow facilitating group discussions. With continuing online semesters, it was imperative to provide access to softcopies of books and reading materials both to students as well as faculties. NALSAR Library has upgraded its e-book collection and subscribed to new data-bases and established itself as one of the best e-library among National Law Schools with 50,186 Print Books; 6,315 (perpetual) & 2,10,601 (Annual subscription) e-books; 84 Print Journals; 17 e-Journals; 19 e-Databases. NASLAR Forums was created as responsive and augmentative reality platform that serves as repository of classes

and facilitates discussions. It has 9,441 files with 1,011 users. Around 412 forums were created with a total of 8,851 responses on 1,623 topics. NALSAR was able to complete its academic sessions without any loss of course coverage with its strategic plan that was deployed in consultation with all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University Governing Bodies such as the General Council, Executive Council, Academic Council and Finance Committee had their meetings as per the regular schedules. Owing to the Covid-19 pandemic the meetings were conducted online during A.Y. 2020-21. The Consultative meetings with faculty members were also held on a monthly basis, both in online and hybrid mode. Open House meetings with students were also conducted to review the problems with online instruction and evaluation. Service matters pertaining to faculty members and staff were reported to the Executive Council as per established norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering B. Any 3 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Staff:

For teaching staff university has adopted UGC (Minimum Qualifications for Appointments of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. The Performance Based Appraisal System (PBAS) and Career Advancement Scheme (CAS) is implemented as per the UGC Regulations. University has also introduced Faculty Incentive Scheme wherein faculty are incentivized for research publications in a defined category of journals recognised as per NALSAR Journal Category. Medical allowances, Child Education Allowances, Personal advance loans and Housing loans for less interest, financial support to attend conferences, Fee waiver in doctoral programmes, providing individual laptops are some of the welfare measures available for the teaching staff.

Non-Teaching Staff:

For Non-teaching staff members also performance appraisal system has been introduced and is the main criteria for merit promotion and seniority based promotion and Automatic Advancement Schemes. Medical allowances, Child Education Allowances, Personal advance loans and Housing loans for less interest, festival advance, providing individual laptops to senior staff members are some of the welfare measures available for the non-teaching staff.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of income to the University is from Academic Receipts mode (Admission Fees, Tuition Fees, Examination Fees etc.) from the programmes offered in regular and distance and State Government grants. It also makes efforts to secure additional funds from various government agencies, local bodies and other institutions by undertaking research activities and conducting training programmes for various stakeholders. The University has an endowment scheme and collects donations for organizing Endowment Lectures, for instituting gold medals for the meritorious students, for award of scholarships and for instituting the Chairs. The University also provides space on lease to various commercial utility facilities for the students. The University ensures optimum utilization of funds by properly planning its annual budget which is reviewed and approved by its statutory authorities. The funds are primarily used for development of the university infrastructure, maintenance, salaries, statutory payments, welfare measures, funding student scholarships and other activities. Regular internal and external audits are done to ensure that they are judiciously spent.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1500.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University has three types of Audits: Statutory Audit: Chattered Accountants appointed by University Executive Council conducts the audit every financial year. They audit all the accounts of the University. Accountant General Audit: This audit is done by the Government of India, auditors. They conduct audits periodically. State General Audit: This audit is done by the state government and this audit is limited to the funds sanctioned by the government. They conduct audit as per the directions of the state Government.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

University had to adopt online teaching methodology due to covid in June 2020. IQAC asked the teachers to record their lectures as it was possible in online teaching and it could be made available to

the students who miss their classes due to covid. The recording of classes has brought some requisite rigour to the lectures. The informal recording of lectures was allowed on day-to-day basis even now also; whenever any student is infected, he/she can follow the classes through recording and it has sorted out all the problems of students who were not able to attend to the classes for any genuine health reason. Even for late admissions recorded lectures are helpful to bridge the gap. IQAC required the teachers to share their course instead of sections as all students can login to the same class as it was online. Faculty of both the sections were required to login and conduct the class together, this has brought the co-teaching initiative really to the forefront. This has changed coteaching from being mere sharing classes, materials and conducting examination to sharing subject expertise. This created a peer learning teaching environment for each course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC recommended that the University should discontinue the distinction between part time and full time Ph.D. This was necessitated to bring in more rigour to the Ph.D. program. IQAC recommended to start an Integrated Program in Management (IPM) to make the management education more comprehensive, interdisciplinary

and competitive. NALSAR You tube channel has uploaded many videos for furthering the learning opportunities. Online library resources were asked to be increased substantially to ensure continuance of learning momentum for the students from their home. IQAC also recommended to study the feasibility of converting the existing classrooms to smart class rooms to be able to encounter any future contingency and be able to cater to diverse needs such as hybrid model. The clinical courses had the most tough time during online semesters as they were not the taught courses, however lectures on some of the basic aspects also was found useful for the students and it also met the regulatory requirement. The lectures on those topics were retained as part of the course in addition to the clinical course requirement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University organized a lecture on Me Too Revisited – The power of solidarity in April 2021. University also organized a webinar on Cyber Sexual Harassment and Bullying in collaboration with Ilhaam Inclusive in August, 2020 and also organized CASH and ICC orientation sessions for the intake batches of 2020 and 2021.

Awarded a Research Project by the National Commission for Women to conduct 'A Study on Working Conditions and Applicable Laws to Women in the Telugu Film and Television Industry'. The primary objective of the project is to gather empirical data on the number of women, the positions that women hold, their representation in the craft bodies within the Film and Television Industry and their working conditions.

University has counseling facility on campus and also has separate common rooms for each faculty.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	University has Security Staff stationed at different locations for the safety and security of the women. Women Security guards are placed at the required places. Common rooms and counselling facilities are also available on the campus.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste water from student hostels, toilets, canteen, dining hall, buildings, faculty rooms, faculty/ staff quarters, offices, etc. is stored in an underground sump of 1.00 Lakh Litre capacity. The waste water from the sump is pumped to the STP (MBBR technology) of 150 kLPD capacity. The treated water is pumped by a 3 H pump to a 30KL storage tank and used for watering the plantations, gardening, etc. The sludge generated is dried and disposed. The STP plant comprises four numbers of blowers (10HP) and two numbers of monoblock pumps (3HP). The STP is taken for maintenance & cleaning every three months. The Bio-medical Waste is segregated under 4 categories (Yellow, Red, White, Blue). Under Yellow category Human/Animal anatomical Waste, Placenta, Plaster Case, Contaminated Cotton Swabs, Contaminated Dressing, etc., Under Red category Syringes, Gloves, Blood Bag, Urine Bag etc., Under White category Needles, Blades etc., Under Blue category Ampoules, Cials, Lab Sliders, Scissors

etc., are collected and all these wastes are handed over to GJ Multiclave (India) Pvt. Ltd., Which provides Bio-medical waste management services in Hyderabad.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus**

recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has undertaken many activities in view of the many diversities that exist in the university. The university ensures inclusivity for cultural, regional, linguistic, communal, socio-economic and other diversities by providing members of such diversities and communities with an inclusive space by providing access to spaces to hold activities, funding such activities vide the Student Bar Council. The university supports them through the many activities hosted by the Savitribai Phule Inter-Sectional Study Circle, on matters pertaining to the SC and ST communities; the NALSAR Minorities Forum, on minority communities, NALSAR Queer Collective, on the affairs of the LGBTQI+ communities. The University also supports students from underprivileged socio-economic background by means-based scholarships. The university also undertakes English as a Second Language [ESL] training to students not very fluent in the use of English in academics. The University also supports the celebration of many festivals and commemorative days celebrated across many states and religions such as Sankranti, Bonalu, Eid, Holi, Onam, Guru Nanak Jayanti, Good Friday, by

supporting the holding of events on campus. The university also hosts a number of regional fests such as the Telugu Fest, the South India Fest, the Rajasthani Fest, Dandiya Night, East Fest and Awadh-Magadh.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university undertakes many activities in furtherance of constitutional values, which views the constitution not as a textual document but as an organic, evolving document. NALSAR undertakes the Courts and the Constitution, a conference which is attended by all students which discusses the working of the courts, the constitution and their interaction with contemporary society. The university also undertakes a number of talks, debates and events in furtherance of the same. The university also hosts the NALSAR Lecture Series on Constitutionalism which discusses pressing issues which need to be addressed in the spirit of the constitution. Many of these discussions and lectures are also uploaded on NALSAR's YouTube Channel, so as to provide the benefit of these events to persons beyond the university. The university also has undertaken various practical oriented courses, so as to inculcate the values and train students in dealing with practical consequences of the challenges in ensuring Fundamental Rights, duties and values, etc; some of these courses are the Legal Aid Clinic, Preventive Detention & Prison Reforms course, Law and Poverty Clinic, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Cultural and Fine Arts Committee actively conducted online events (owing to COVID-19) during the occasions of national importance and cultural festivals. The Committee has an active social media presence on Instagram (ID - culture.at.nalsar), through which it engaged with students across the pandemic and thereafter. During the semesters, where the campus functioned physically, the festivals of importance such as Diwali, Holi, Christmas and Eid was celebrated with a feast, decorations, and music. Occasions national importance such as Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, International Women's Day etc. was also celebrated among other important events. The University also hosted The Courts & The Constitution - A Year in Review, an academic conference, organized in collaboration with Azim Premji University during Republic Day. The university also hosts Yoga day.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The robust Choice Based Credit System at NALAR affords opportunity to develop curricula and offer courses in keeping with current legal and societal issues. Consequently, courses on offer were ranging from those capturing international developments, such as Investment Treaty Law, International Commercial Arbitration, Consumer Justice in the Era of Globalisation, to those examining issues closer home, for instance Language Rights and Access to Health (for Indigenous/Tribal Communities), Caste and Political Mobilization in India. With the onslaught of an unprecedented pandemic systemically impacting existing arrangements and legal order, it was a felt need to offer courses that get students to appreciate legal implications of the pandemic. Courses such as Commercial Remedies in times of Covid, Covidization & Contemporary International Law offered such insights.

The currcicula is consistent with the University's mandate of producing technically sound and socially relevant lawyers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The furtherance of its goals of attaining social justice through legal education, the University has been mindful of integrating crosscutting issues of ethics, gender, human values in its courses. While one level of integration and critical thinking is routed through mandatory courses such as Legal Methods and Professional Ethics, the other level of engagement is attained through elective courses that requires close questioning and

critical reflection. Courses as Legal Personhood; Madness, Disability and the Normal, Ethnographies of Labour and Comparative Political Equality.

In addition to the mandatory course on Environmental Law, courses such as Environmental Justice: Stories & Struggles, Agricultural Policy & Sustainable Development makes for a continuous engagement with issues of contemporary times. The University also offer a one-of its-kind clinic course on Animal Protection Laws and Policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

315

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

710

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

302

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University, along with the Student Bar Council, has come up with multiple mentorship programmes, which help students, especially Fresher Batches, cope with the Academic and other such challenges. The University allows students to learn at their pace and therefore they can opt for more credit courses or less credit courses. The Freshers are each allocated a mentor, which takes into consideration the needs of the student, which includes linguistic preferences, to enable the student to be mentored in a language which they are comfortable in. In addition to this, the mentorship programme also covers other aspects in areas such as Academic Writing and Approaching Internships. These programmes, which are organised in coordination with Faculty and Alumni are available to students of all batches, and would enable them to either enhance their already existing skill-set, or to start at a beginner level to learn the basics of the same.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
778	**50**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has undertaken efforts to enhance the learning experiences of students. One such initiative is the Tutorial System which is followed. The system is integrated into the Academic Regulations of NALSAR, where 12 out of the mandatory number of classes in the first, second and third years are taught by the senior-most batch of the students. The advantage of this system is that students are divided into smaller groups of 12-15 students, which enables more engaging conversations, and less fear of judgement while asking questions. The tutors are also evaluated on their performance. Seminar Courses are courses which take no more than 20 students, whose focus is on paper submission and class discussions. There exists individual attention and guidance to complete the papers, whose topics are chosen to tackle the current-day problems and challenges.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All classrooms in the University are equipped with projectors which aid the teachers in including ICT enabled tools in their teaching methodologies, such as the use of infographics as part of their teaching, which is helpful for the students. The University has subscriptions to multiple e-resources and e-book resources, which are often used for research and assignment purposes. The University also has specialised courses, which deal with Cyber Crimes, which train the students on how to use analytical and forensic tools. In addition to this, the University has also purchased access to 40 Virtual Machine Licenses, which are used to train students in cyber forensic tools.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

140

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26 Days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has used the help of Turnitin (Anti-Plagiatism Software) in both the submission of projects as well as submission of answer scripts of mid-semester and end-semester assessments during the online semesters. Every student is given a NALSAR Email ID powered Turnitin account, and every student gets a list of submissions which are scheduled for the particular semesters, along with the deadline for the same, in the same portal. The use of the portal has streamlined the Examination Department's management and conduct of evaluation. The use of the Anti-Plagiarism Software has improved the academic integrity of the works of students, as well as curbed academic malpractices in

the examinations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University's programme emphasise holistic 'justice' education by getting students to appreciate legal systems in interaction with public policy, social institution, markets and international forces. Courses foster comprehension of the rationale behind legislations and judicial decisions while developing the ability to propose constructive solutions for an underlying issue. Both under-graduation and postgraduation programme integrates research and writing components through different kinds of project assignments that develops a particular skill set. Especially, at postgraduation level the insistence is to develop scholarship and capacity building for independent research and writing which is attained through seminar courses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In order to evaluate course outcomes, the University undertakes consistent feedback from students. The same is shared with the faculty concerned for necessary action and further

improvisations. A periodic review of the course outcomes and programme specific outcomes is discussed in faculty meetings in view of their industry specific interactions. The University had set up a course review committee to audit the academic programme. However the same could not be functionalised owing to the intervening pandemic situation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.nalsar.ac.in/sites/default/files/Feedback%20Letter%202.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has instituted a faculty research incentive scheme since A.Y.2017-18. Under this scheme, faculty members can claim monetary incentives for articles published in peer-reviewed journals as well as chapters and books published by internationally recognised publishing houses. For the Ph.D. candidates the University regularly organizes training programs and workshops on research methods, where the leading scholars in their respective fields are invited to conduct the sessions. Ph.D. Candidates are supported by Research Advisory Committees where external experts are nominated to provide regular feedback

on the research process. The University has made substantial investment in its library, especially in digital resources. Our faculty members and researchers can access large volume of books, journals and electronic databases both from the campus and remotely.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30,00,000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab	A. Any 4 or more of the above

Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

137.81

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

106.345

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NALSAR believes in crafting a robust entrepreneurial ecosystem in theUniversity and in that attempt launched 'Synerzise', it's incubator. The incubator regularly conducts talks and interactions with startup founders, venture capitalists and other ecosystem stakeholders for the benefit of students. The central function of the incubator is in providing a platform to the students wherein they can experience the world of startups and explore opportunities that they might have embedded in them in a commercially viable and sustainablemanner. The Incubator also offers mandatory courses to all students including those like 'Start Your Own Business', Venture Funding, Innovation Management etc. NALSAR is also one of the very few National Law Universities that has a structured internship program wherein all students studying management do mandatory internshipswith startups to engagewith founders and develop an entrepreneurial mindset.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

09

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
14	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Executive Council of the university has approved a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

The guidelines for sharing project surplus between the University and the Principal Investigator/ Faculty and other personnel is as below:

1. Research Projects - 40:60;
2. Training Programmes - 40:60;
3. Consultancy - Institutional 40:60; Individual - 30:70

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

35.415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has the NALSAR Legal Aid Group, which undertakes community outreach activities on social issues.

- Participated at a State-Level NGO Meet on NREGA; Undertook Legal Aid work on Tribal Land Rights (1959 AP Act) and SC/ST Prevention of Atrocities Act at Eturnagaram;
- Held Stakeholder discussions with Transgender Persons

- regarding laws and policies;
- Collaboration with the Migration and Asylum for a workshop on Refugee Law;
- Coordinated with volunteers on the Migrant Travel Support Network (MTSN) during Lockdown.
- Legal Awareness Initiatives had explainers on basic aspects like filing of FIRs, etc

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

132000

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has state of art physical infrastructure comprising academic block, administrative block, library, auditorium, hostels and faculty and staff residence quarters besides convention centre for guest accommodation. It has lush green stadium for sports, basketball and tennis courts etc. University

provides facilities like cafeteria, dining hall, gymnasium, health centre, counselling centre, ambulance etc. to support the faculty members and students. The Classrooms arefully air-conditioned and well organised and furnished with digital boards, A/V equipment, LCD Projectors, portable multi camera setup using OBS live streaming platform which is integrated into Cisco Webex and Google Meet to provide blended mode of lecture delivery for hybrid mode of teaching facilities. University has a library building of 54,323 Sq. ft. with collection of books, journals, law reports besides e-resources. University provides best ICT facilities including 24x7 Wi-Fi and LAN connectivity on campus besides remote access of e-library. The University has a media center to facilitate recording and editing lectures delivered in online & offline mode to further upload on the NALSAR Youtube channel, NALSAR forums, and University website. The University also has a recording studio where interactions with the guest faculty are recorded and uploaded on the NALSAR Youtube channel

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University also has several spaces for students to use, such as a fully-equipped Recreation Room, Auditorium, Football-cum-Cricket Stadium, Tennis & Badminton Courts, Basketball Courts, Volley-ball Court, Kabbadi Arena. The University also has cycles for the students and faculty to use on campus. Student Residential Blocks are also equipped with TVs, Table-Tennis & Snooker Tables and Gyms. The faculty has their Residential Complex with separate Gym facilities. The total plinth area of the campus is 1284769 SFT

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University also has several spaces for students to use, such as a fully-equipped Recreation Room, Auditorium with a seating capacity of 800+ members, Football-cum-Cricket Stadium, Tennis & Badminton Courts, Basketball Courts, Volley-ball Court, Kabbadi Arena. The University also has cycles for the students and

faculty to use on campus. Student Residential Blocks are also equipped with TVs, Table-Tennis & Snooker Tables and Gyms. The faculty has their Residential Complex with separate Gym facilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1201.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The NALSAR Library uses Virtua/VTLS Software for its Integrated Library Manegement. All books are uploaded onto OPAC, hosted on AWS, which can be accessed by anyone across the world. The Library also uses RFID Tag and RFID ID Card driven system for a seamless check-in and check-out experience, and has a self-check out kiosk for the benefit of the students. The NALSAR Library also has access to Knimbus eLibrary Solution, which provides students with a one-stop solution for accessing all e-resources, e-databases and e-books which the students have access to. Knimbus is also plugged into the OPAC, and provides for all information regarding everything needed in the Library. The Library also provides for access to all of its e-resources to its' students through a proxy-server enabled Off-Campus Access System.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular	**A. Any 4 or all of the above**

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38959204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3771

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The salient features of IT Policy implemented for the Protection of Data and Privacy in the campus is as follows 1.No individual shall view, release, make available or use the CCTV system except

in accordance with the the procedures enumerated under this section. 2.Footage shall only be requested in circumstances that the disciplinary committee deems to be exceptional and extraordinary in nature and which cannot be resolved by any means other than by accessing the Concerned CCTV Footage. The procedure under Section VI (4) must be followed. 3.Any footage shall only be released to the concerned disciplinary committee after due consideration regarding the necessity of the release of the footage in question by the FRC. IT Committee with 2 external experts prepares action plan for safeguarding of the data protection and privacy issues, designs the IT technology upgradation plans and submits budgetary provisions with futuristic perspective. During the said period the IT Committee recommended and supervise the following IT upgradations of the University – Extension of Campus WIFI to new hostels; Survey of lightening/surge protection system; procurement of ultra-books; installation of Digital Signage boards.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
778	200

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

113862000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms and the conference halls which are present in the Academic Block can be booked by the students / student bodies for their use with prior permission from the administration. The University Convention Centre, can be booked by students / student bodies to host Guests who have come to the University for Talks, Seminars, and courses with prior permission from the administration at a nominal cost. The Library provides students with a print and scan facility, which the students can avail for a nominal cost. The library also sends scanned copies of chapters to students or faculty members for academic purposes. The Library Moot Rooms can be booked by enrolling a moot team at the circulation counter of the library countersigned by the Moot Court Committee.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
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Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

155

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

56

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Bar Council is governed by the Student Bar Council Constitution. The Executive Council consists of the President, Vice President, Treasurer, General Secretaries and Joint Secretaries. In addition it has 11 Committees - Academic Committee, ADR Committee, Moot Court Committee, Literary and Quizzing Committee, Cultural and Fine Arts Committee, Mess and Hospitality Committee, Hostel and Campus Welfare Committee, Debating Committee, Sports Committee, Social Responsibility and Student Welfare Committee, and The Board of Auditors. The Executive Council acts as the bridge between the students and the administration, and has on multiple occasions been called to draft policies for the welfare of the students, and also keep up with the growing needs of the student body and the administration. Academic Committee has worked with the administration to draw up the academic plan for the online semesters. The Moot Court Committee, the ADR Committee, the Debating Committee, the Literary and Fine Arts Committee and the Cultural Committees have worked with the administration to not only send teams representing NALSAR to national and international competitions, but have also worked with the administrative bodies to conduct competitions by NALSAR. The other Committees have worked with the administration to ensure the welfare of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association, - The NALSAR Alumni Association' registeredunder the A.P Societies Act, 2001 bearing Society No 310 of 2011. The Alumni Association contributes yearly to the Scholarship Corpus of the University. The Alumni Association, regularly contribute to the funding of events on campus and any fundraiser held by the student body of the university. Alumni had recently raised funds for migrant workers during covid pandemic period. An alumnusalso contributes significantly in teaching –learning activities by joining back the Alma mater as full time / visiting faculty, moot mentoring and recruitment process. Alumni has also been actively involved in training and outreach programmes conducted by the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: As a University of law to bridge the divide between law and justice andto support the most marginalized and excluded in their quest for their just due. Mission: To undertake the core university activities of education, training,research and publication in such manner as to advance social justice. This

mission has informed the manner in which the university has undertaken its core activities. Every point at which the University had to choose between alternative courses of action, we have chosen that path which would advance the cause of the deprived. This mission is supported by the legislation which has established the University. All policies and programmes adopted by the University are in advancement of this mission

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University believes in democratic collegial self-governance. Its administration is decentralized and adopts bottom up approach in decision making. Faculty, students and non-teaching staff are involved in various committees whose decisions are executed by the university functionaries. Full autonomy is given to the departments to take decisions. Delegation of power and decentralised decision making are our mantra in governance. Various Committees, like, Academic & Examination Committee, P.G. Committee and Research Committee are constituted which suggest the curriculum reforms, conduct training for the tutors, to invite the experts for offering of courses, conducting the examinations etc. These Committees function independently implementing the Regulations framed by the University Bodies. In the day to day activities, if any major decision is to be taken, the Committee after detailed deliberations submits its recommendations to the Vice-Chancellor, who will take a decision depending on the circumstances and the facts.

Vice-Chancellor also holds regular meetings with the members of the Student Bar Council to take their inputs before taking major decisions involving students. SBC Academic Committee - Acts as a bridge between the students and the University Academic Committee and the Examination Committee. Also assists in Library administration in procurements of books and e-resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University always emphasized on creating strong conceptual foundation of every subject so that students can appreciate the interplay of law with societal and economic forces. With online learning progressively seen as being the new normal, it was realized that online teaching and learning required devising different techniques to transact more effectively. Teachers worked towards making the sessions interactive. Breakout -rooms were used to allow facilitating group discussions. With continuing online semesters, it was imperative to provide access to softcopies of books and reading materials both to students as well as faculties. NALSAR Library has upgraded its e-book collection and subscribed to new data-bases and established itself as one of the best e-library among National Law Schools with 50,186 Print Books; 6,315 (perpetual) & 2,10,601 (Annual subscription) e-books; 84 Print Journals; 17 e-Journals; 19 e-Databases. NASLAR Forums was created as responsive and augmentative reality platform that serves as repository of classes and facilitates discussions. It has 9,441 files with 1,011 users. Around 412 forums were created with a total of 8,851 responses on 1,623 topics. NALSAR was able to complete its academic sessions without any loss of course coverage with its strategic plan that was deployed in consultation with all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University Governing Bodies such as the General Council, Executive Council, Academic Council and Finance Committee had their meetings as per the regular schedules. Owing to the Covid-19 pandemic the meetings were conducted online during A.Y. 2020-21. The Consultative meetings with faculty members were also held on a monthly basis, both in online and hybrid mode. Open House meetings with students were also conducted to review the problems with online instruction and evaluation. Service matters pertaining to faculty members and staff were reported to the Executive Council as per established norms.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**B. Any 3 of the above**

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Staff:

For teaching staff university has adopted UGC (Minimum Qualifications for Appointments of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. The Performance Based Appraisal System (PBAS) and Career Advancement Scheme (CAS) is implemented as per the UGC Regulations. University has also introduced Faculty Incentive Scheme wherein faculty are incentivized for research publications in a defined category of journals recognised as per NALSAR Journal Category. Medical allowances, Child Education Allowances, Personal advance loans and Housing loans for less interest, financial support to attend conferences, Fee waiver in doctoral programmes, providing individual laptops are some of the welfare measures available for the teaching staff.

Non-Teaching Staff:

For Non-teaching staff members also performance appraisal system has been introduced and is the main criteria for merit promotion

and seniority based promotion and Automatic Advancement Schemes. Medical allowances, Child Education Allowances, Personal advance loans and Housing loans for less interest, festival advance, providing individual laptops to senior staff members are some of the welfare measures available for the non-teaching staff.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of income to the University is from Academic Receipts mode (Admission Fees, Tuition Fees, Examination Fees etc.) from the programmes offered in regular and distance and State Government grants. It also makes efforts to secure additional funds from various government agencies, local bodies and other institutions by undertaking research activities and conducting training programmes for various stakeholders. The University has an endowment scheme and collects donations for organizing Endowment Lectures, for instituting gold medals for the meritorious students, for award of scholarships and for instituting the Chairs. The University also provides space on lease to various commercial utility facilities for the students. The University ensures optimum utilization of funds by properly planning its annual budget which is reviewed and approved by its statutory authorities. The funds are primarily used for development of the university infrastructure, maintenance, salaries, statutory payments, welfare measures, funding student scholarships and other activities. Regular internal and external audits are done to ensure that they are judiciously spent.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1500.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University has three types of Audits: Statutory Audit: Chattered Accountants appointed by University Executive Council conducts the audit every financial year. They audit all the accounts of the University. Accountant General Audit: This audit is done by the Government of India, auditors. They conduct audits periodically. State General Audit: This audit is done by the state government and this audit is limited to the funds sanctioned by the government. They conduct audit as per the directions of the state Government.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

University had to adopt online teaching methodology due to covid in June 2020. IQAC asked the teachers to record their lectures as it was possible in online teaching and it could be made available to the students who miss their classes due to covid. The recording of classes has brought some requisite rigour to the lectures. The informal recording of lectures was allowed on day-to-day basis even now also; whenever any student is infected, he/she can follow the classes through recording and it has sorted out all the problems of students who were not able to attend to the classes for any genuine health reason. Even for late admissions recorded lectures are helpful to bridge the gap. IQAC required the teachers to share their course instead of sections as all students can login to the same class as it was online. Faculty of both the sections were required to login and conduct the class together, this has brought the co-teaching initiative really to the forefront. This has changed coteaching from being mere sharing classes, materials and conducting examination to sharing subject expertise. This created a peer learning teaching environment for each course.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC recommended that the University should discontinue the distinction between part time and full time Ph.D. This was necessitated to bring in more rigour to the Ph.D. program. IQAC recommended to start an Integrated Program in Management (IPM) to make the management education more comprehensive, interdisciplinary and competitive. NALSAR You tube channel has uploaded many videos for furthering the learning opportunities. Online library resources were asked to be increased substantially to ensure continuance of learning momentum for the students from their home. IQAC also recommended to study the feasibility of converting the existing classrooms to smart class rooms to be able to encounter any future contingency and be able to cater to diverse needs such as hybrid model. The clinical courses had the most tough time during online semesters as they were not the taught courses, however lectures on some of the basic aspects also was found useful for the students and it also met the regulatory requirement. The lectures on those topics were retained as part of the course in addition to the clinical course requirement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University organized a lecture on Me Too Revisited – The power of solidarity in April 2021. University also organized a webinar on Cyber Sexual Harassment and Bullying in collaboration with Ilhaam Inclusive in August, 2020 and also organized CASH and ICC orientation sessions for the intake batches of 2020 and 2021.

Awarded a Research Project by the National Commission for Women to conduct 'A Study on Working Conditions and Applicable Laws to Women in the Telugu Film and Television Industry'. The primary objective of the project is to gather empirical data on the number of women, the positions that women hold, their representation in the craft bodies within the Film and Television Industry and their working conditions.

University has counseling facility on campus and also has separate common rooms for each faculty.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	University has Security Staff stationed at different locations for the safety and security of the women. Women Security guards are placed at the required places. Common rooms and counselling facilities are also available on the campus.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste water from student hostels, toilets, canteen, dining hall, buildings, faculty rooms, faculty/ staff quarters, offices, etc. is stored in an underground sump of 1.00 Lakh Litre capacity. The waste water from the sump is pumped to the STP (MBBR technology) of 150 kLPD capacity. The treated water is pumped by a 3 H pump to a 30KL storage tank and used for watering the plantations, gardening, etc. The sludge generated is dried and disposed. The STP plant comprises four numbers of blowers (10HP) and two numbers of monoblock pumps (3HP). The STP is taken for maintenance & cleaning every three months. The Bio-medical Waste is segregated under 4 categories (Yellow, Red, White, Blue). Under Yellow category Human/Animal anatomical Waste, Placenta, Plaster Case, Contaminated Cotton Swabs, Contaminated Dressing, etc., Under Red category Syringes, Gloves, Blood Bag, Urine Bag etc., Under White category Needles, Blades etc., Under Blue category Ampoules, Cials, Lab Sliders, Scissors etc., are collected and all these wastes are handed over to GJ Multiclave (India) Pvt. Ltd., Which provides Bio-medical waste management services in Hyderabad.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has undertaken many activities in view of the many diversities that exist in the university. The university ensures inclusivity for cultural, regional, linguistic, communal, socio-economic and other diversities by providing members of such diversities and communities with an inclusive space by providing access to spaces to hold activities, funding such activities vide the Student Bar Council. The university supports them through the many activities hosted by the Savitribai Phule Inter-Sectional Study Circle, on matters pertaining to the SC and ST communities; the NALSAR Minorities Forum, on minority communities, NALSAR Queer Collective, on the affairs of the LGBTQI+ communities. The University also supports students from underprivileged socio-economic background by means-based scholarships. The university also undertakes English as a Second Language [ESL] training to students not very fluent in the use of English in academics. The University also supports the celebration of many festivals and commemorative days celebrated across many states and religions such as Sankranti, Bonalu, Eid, Holi, Onam, Guru Nanak Jayanti, Good Friday, by supporting the holding of events on campus. The university also hosts a number of regional fests such as the Telugu Fest, the South India Fest, the Rajasthani Fest, Dandiya Night, East Fest and Awadh-Magadh.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university undertakes many activities in furtherance of constitutional values, which views the constitution not as a textual document but as an organic, evolving document. NALSAR undertakes the Courts and the Constitution, a conference which is attended by all students which discusses the working of the courts, the constitution and their interaction with contemporary society. The university also undertakes a number of talks,

debates and events in furtherance of the same. The university also hosts the NALSAR Lecture Series on Constitutionalism which discusses pressing issues which need to be addressed in the spirit of the constitution. Many of these discussions and lectures are also uploaded on NALSAR's YouTube Channel, so as to provide the benefit of these events to persons beyond the university. The university also has undertaken various practical oriented courses, so as to inculcate the values and train students in dealing with practical consequences of the challenges in ensuring Fundamental Rights, duties and values, etc; some of these courses are the Legal Aid Clinic, Preventive Detention & Prison Reforms course, Law and Poverty Clinic, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Cultural and Fine Arts Committee actively conducted online events (owing to COVID-19) during the occasions of national importance and cultural festivals. The Committee has an active social media presence on Instagram (ID - culture.at.nalsar), through which it engaged with students across the pandemic and thereafter. During the semesters, where the campus functioned physically, the festivals of importance such as Diwali, Holi, Christmas and Eid was celebrated with a feast, decorations, and music. Occasions national importance such as Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, International Women's Day etc. was also celebrated among other important events. The University also hosted The Courts & The Constitution - A Year in Review, an academic conference, organized in collaboration with Azim Premji University during Republic Day. The university also hosts Yoga

day.

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Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice : Visiting Elective Courses

2. Objectives of the Practice: To ensure that students learn from external scholars and practitioners, especially in areas where our faculty expertise is limited.

3. The Context: To ensure diversity in the courses that are offered, we regularly invite suggestions from faculty and students. Accordingly, we invite the external scholars and practitioners, both from India and Abroad.

4. The Practice: The intent has been to equip our students with interdisciplinary knowledge and skills that go beyond the mandatory subjects. Courses are offered in Social Sciences, Humanities and Business studies apart from Law. The challenge is to attract fresh resource persons every semester and to keep up with the latest developments.

5. Evidence of Success

Since, A.Y. 2012-13 we have offered 25-30 visiting elective courses in each academic year, which is the highest amongst the NLU's. This has enabled better employment outcomes for our graduates and higher admission rates in foreign universities.

6. Problems Encountered and Resources Required

Attracting foreign resource persons requires substantial funding. In some cases, we did this through the GIAN programme. However, we will need more financial support to attract foreign resource persons.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- NALSAR established a Centre for Disability Studies in 2006. The faculty and students associated with this centre assisted in the drafting of the UN Convention on the Rights of Persons with Disabilities. The Centre regularly organizes training programmes and workshops to develop research capacities in this field. http://www.disabilitystudiesnalsar.org/
- We were an early mover in offering Degrees and Diplomas in areas such as Aerospace and Defence Laws, Telecommunication Laws and Maritime Laws. These courses are offered in the distance and online mode so as to benefit working professionals who are active in these fields. https://cadl.nalsar.ac.in/
- The University has offered India's first M.A. Program in Animal Protection Laws through its Animal Law Centre established in collaboration with Humane Society International (NGO). It is directed at professionals and activists who are striving to ensure the protection of animals. https://animallawcentre.nalsar.ac.in/
- The University is actively promoting public awareness about the Indian Legal System. Recordings of Guest lectures, workshops and conferences at NALSAR are regularly uploaded on the NALSAR University of Law YouTube channel. Prof. Faizan Mustafa, the present Vice-Chancellor, also runs the Legal Awareness Web series which already has 6 Lakhsubscribers. https://www.youtube.com/c/NALSARUniversityofLaw

7.3.2 - Plan of action for the next academic year

1. Upgradation of existing classrooms as digital classrooms with hybrid teaching facilities.
2. Upgradation of Wi-Fi and e-Studio facilities on campus.
3. Upgradation of sports facilities in the stadium on campus
4. Implementation of Academic Bank of Credits
5. Creation of more faculty positions and to appoint experts in specialized areas of law and other multidisciplinary areas.
6. Introduction of more interdisciplinary courses.
7. Signing more MOUs with institutions and universities within India and abroad.