The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **NALSAR University of Law, Hyderabad**

- Name of the Head of the institution :   **Prof. (Dr.) Faizan Mustafa**

- Designation: **Vice-Chancellor**

- Does the institution function from own campus: **YES**

- Phone no./Alternate phone no.   **040 – 23498102 / 104 / 105**

- Mobile no.   **98480 48195**

- Registered Email **registrar@nalsar.ac.in**

- Alternate Email **vc@nalsar.ac.in**

- Address   : **Justice City, Shameerpet**

- City/Town   : **Medchal District**

- State/UT   : **Telangana**

- Pin Code   : **500101**

2. Institutional status:
- University: **State/**Central/Deemed/Private: **State University** (Tick appropriative)
- Type of Institution: **Co-education**/Men/Women **Co-education**

- Location : Rural/Semi-urban/Urban: **Rural**

- Financial Status: Centrally funded/**state funded**/Private **Grant-in-Aid from State Government & Self Finance**

- Name of the IQAC Co-ordinator/Director: **Prof. Amita Dhanda**

- Phone no. /Alternate phone no. : **040 – 23498222**

- Mobile: **98490 64951**

- IQAC e-mail address: **iqac@nalsar.ac.in**

- Alternate Email address: **amitadhanda@gmail.com**

3. Website address: www.nalsar.ac.in

Web-link of the AQAR: (Previous Academic Year):
https://drive.google.com/file/d/13MGSVV-5RKZciZhQm-tGkUFn2PaHOy-C/view?usp=sharing

For ex. http://www.chanakyauniv.edu.in/AQAR2015-16.doc

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **YES**

Weblink: https://nalsar.ac.in/sites/default/files/2018%20Semester%20Schedule.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**A**	**3.60**	**2016**	**from: 17.03.2016 to: 16.03.2021**
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **18/02/2012**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Presentation of course outlines of June-October, 2017 semester to peer group	**June 12, 2017 to June 16, 2017**	**32**
Participated in NIRF	**December, 2017**	
Dr. Jane Goodman-Delahunty (Charles Sturt University, Australia) made a presentation on 'Research Funding Strategies' for the faculty members	**September 6, 2017**	**26**
Justice John Macmenamin (Supreme Court of Ireland) spoke to the faculty members.	**September 13, 2017**	**20** **The discussion was based on the ethical challenges posed by the proliferation of post-truths in public discourse.**
"Literacy Engagement and Task Performance: A study of Language of Performance and Multilingual Proficiency among the young learners of Pota Cabin Schools of Sukma and Dantewada Districts in Chattisgarh" by Dr. Uma Maheshwari Chimirala	**February 28, 2018**	**18**
"The Open Dissent of Supreme Court Judges : Discussion" by Prof. Amita Dhanda, Mr. Siddharth Chauhan and Mr. Prashant Reddy	**January 17, 2018**	**26**
"Revisiting Language Politics and National Identity" by Dr. Manohar Reddy	**January 31, 2018**	**26**
Corporal Punishment of Children at Home and School by Mr. Vivek Mukherjee	**March 21, 2018**	**22**

Note: Some Quality Assurance initiatives of the institution are: *(Indicative list)*   • *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality*

> *Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*
> - *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

NALSAR was accorded the status of Category - I University under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. This means that the institution now has the autonomy to start new programmes and course offerings without the approval of the UGC.

9. Whether composition of IQAC as per latest NAAC guidelines:
IQAC was re-constituted during the year 2016 as per the composition provided in NALSAR Service Regulations. As the term of the nominated members of the IQAC came to an end during April 2018, the new IQAC was constituted as per the new guidelines of NAAC.

Even though the IQAC does not have representation from students, alumni, employers, etc., it has internal faculty members and external experts in the field of Law. However, the students feedback on quality improvement is taken through open house meetings and meetings with the Student Bar Council. Alumni feedback is also taken when they come to offer elective courses. Employers feedback is also taken when they come to the campus for recruitments.

10. No. of IQAC meetings held during the year: **03**
The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website …. **No**

   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)
> - **Review and revision of the programmes offered by Directorate of Distance Education**
> - **Offering of one Social Science Seminar by the external experts in the Second Year**

- ➤ **Selection criteria for direct recruitment of Associate Professor and Professor has been revised giving due weightage for API scores in awarding marks**
- ➤ **Faculty incentive scheme has been drafted and got approved by the University Bodies to provide incentives for quality research and publications**
- ➤ **Increase of academic credits for Teaching Assistantship**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review and revision of the course outlines for regular programme	➤ **As per the practice of the University, the course outlines were presented by the concerned faculty in the faculty meetings and the suggestions made by the faculty members were incorporated in the courses.**
Review of the existing courses offered through ODL mode and preparation of curriculum for new courses to be offered through ODL mode	➤ **University was graded as Category-I University and can offer courses through ODL mode without the permission of the UGC. Accordingly, the curriculum was revised for all the courses offered through ODL mode and process also started for preparation of curriculum for the new courses like M.A. (Business and Tax Laws); P.G Diploma in Corporate and Tax laws; PG diploma in Financial Services and Legislations; and Post Graduate Diploma in Animal Laws, etc.** ➤ **The admissions for the ODL Programme were made online** ➤ **The admissions information was given vide publicity using digital marketing** ➤ **Live streaming of the personal contact programme sessions was accessed by number of candidates who were not able to present personally** ➤ **The sessions were made available online so that students can access**

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	them any time anywhere.
To provide incentives for faculty members to encourage them to bring out more number of publications and conduct research	➤ **Faculty incentive scheme was prepared providing monetary and academic benefits for publication in reputed journals. The scheme was approved by the University bodies and the same has been implemented.**
To prescribe qualifications for direct recruitment of faculty in Management as per MHRD	➤ **The qualifications were prescribed as per MHRD guidelines for the Management faculty and the same were approved by the Academic Council and Executive Council of the University. As there is a ban on appointments by the UGC, the regular selections were not made during the year.**
To invite more number of experts for offering of elective courses	**Following is the list of elective courses and seminar courses offered by External experts during the year:** ***Visiting Faculty Elective Courses*** 1. **Telecom Laws, Policies and Regulation by Mr. Anil Kumar Bhardwaj, Director, Department of Telecommunications, Government of India** 2. **Transactional Aspects of IP by Dr. Anindya Sircar, Consultant** 3. **Peace Education Program by Dr. D. Bala Krishna, Prof. Beena and Praveena, Dr. Raghuraman Venkataraman, representative of The Prem Rawat Foundation** 4. **A Theory of Law and Meaning by Mr. Anuj Puri** 5. **Laws regulating Investment Agreements by Abhishek Sinha and Anuj Sah, Rohan Singh** 6. **Exploring Interconnections; Indian and Irish Constitutions by John MacMenamin** 7. **Biotechnology in India and the International Environment by Mark Perry** 8. **Thinking about equality by Mr. Ajey**

	Sangai, Assistant Professor, Jindal Law School
	9. Constitutional Theory: Problems of Interpretation & Historicism in Modern Constitutions by Mr. Anshuman Shukla, Assistant Professor, Jindal Law School
	10. Securities Regulation in India: IPOs and QIPs by Mr. Surya Bala, Luthra & Luthra Law Offices
	11. Development Studies by Mr. Sandeep Pandey, Social Activist
	12. Overview of Patents by Dr. Anindya Sircar, Consultant
	13. Life Cycle Of An Equity Investment Transaction (TERM SHEET – CLOSING) by Mr. Apurva Jayant, Partner, Luthra & Luthra Law Offices
	14. Mergers & Acquisitions by Mr. Jay Gandhi, Partner with Shardul Amarchand Mangaldas & Co's Mumbai
	15. Creative Destruction: Changes in the law of commercial insolvency - theory and practice by Mr. Venkatesh Dhond, Mr. Rohan Kelkar, Mr. Shyam Kapadia, Advocates
	16. International taxation and transfer pricing by Mr. Vikram Doshi, Mr. Manish Matta, partner KPMG
	Visiting Faculty Seminar Courses
	17. Industrial Relations: An Introduction (Social Science Seminar) by Dr. V. Janardhan, Professor, University of Hyderabad
	18. Psycho-analysing politics in the context of human behavior (Social Science Seminar) by Prof. A V Satish Chandra, Professor, Osmania University
	19. Law and Society (Social Science Seminar) by Dr. Anindita Mukhopadhyay, Department of History, University of Hyderabad
	20. Law and Politics of Food and

	Nutrition (Social Science Seminar) by Dr. Veena Shatrugna, Doctor
	21. Citizenship and Belonging: Politics of Inclusion & Exclusion (Social Science Seminar) by Dr. Rita Manchanda, Writer, Scholar-Researcher and Human Rights Activist
	22. Empirical Legal Studies in Law and Psychology by Goodman Delhunty
	23. International Intellectual Property (4 Credits Seminar) by Dr. S Rama Rao, Adjacent Faculty
	24. Politics and Society: Characterization of the Modern State (Social Science Seminar) by Dr. Janardhan, Professor, University of Hyderabad
	25. Engendering Right to The City (Social Science Seminar) by Mr. Ananth Mariganti, Geographer
	26. A History of Oppression – Causes and Consequences by Gyorgy Konczei
To improve Gym, Sports and other facilities for students	➢ Gym equipment worth Rs. 7.6 lakhs was procured and Gym was established in Boys Hostel VI ➢ Solar Power Plant (200 KVA) was installed which produces 900 units per day approximately ➢ Additional RO plant of 4000 LPD is also installed for supply of safe drinking water

14. Whether the AQAR was placed before statutory body?

The AQAR was prepared and submitted after the meetings of the University Bodies. The AQAR will be placed before the University bodies in the next meetings.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes, NAAC Peer Team visited the University for the accreditation (Cycle I)

16. Whether institutional data submitted to AISHE: **Yes**

Year: **2017-18**   Date of Submission: **28.02.2018**

17. Does the Institution have Management Information System?

Yes, as reported in AQAR 2016-2017 NALSAR has the following ESS System:

ESS (E-Student Services) System is the nextgen version of Management Information System driven by Choice Based Elective System which most of the universities are contemplating to implement, the practice in the ESS system is as follows:

a) **Student admission into the Academic and Examination system is managed by generating unique student identification number which is his/her authentication parameter till they graduate.**

b) **Class scheduling with space and time complexity modulation in an optimized manner is carried out by the system job processing.**

c) **Attendance Module enables generation of subject based attendance report which is integrated with class scheduling module.**

d) **Results Module generates semester wise, year wise and transcript wise reports of each student and also enables to generate class-wise, mandatory-wise, elective-wise, clinic – wise, Assignment –wise results sheets. Along with these reports, the results module accommodates repeat results in to the transcript with appropriate annotation.**

e) **Consolidation module helps in generating reports which helps selecting gold medallists, subject matter experts, tutorship filtering etc.**

f) **Feedback module of the system captures student feedback on classes they have attended, teachers taught, library services accessed so that all the components of teacher learning mechanism are upgraded appropriately.**

Apart from above functionalities MIS also includes Course Building and Exam Management System features as below

1. Dynamic Course Management Platform
2. One-click assignment of Students and Courses to Classes
3. Flexible & Dynamic Student & Course management features
4. Integrated Social connectivity for group activities; Peer Learning & engagement
5. Capabilities to host online events, Live Classes & Webinars
6. 'Safe Exam functionality' to undertake online-exams safely
7. Supports Chapter Level, Topic Level assessments through Quizzes and assignments
8. Advanced Quizzes formats (MCQs, True/False etc.)
9. Supports Automatic & Manual Grading of Assessments
10. Capabilities for display and communication of grades to students automatically

Other MIS System Modules in use are:
1. Online admission systems for all Regular and Distance Education Programs
2. Digital Payments systems using different payment gateways like PayU, Paytm included UPI services.
3. Tally System for Accounting Purpose
4. Library Management system using VTLS : Virtua.
5. Remote accessibility of E-resources using EZProxy
6. University Surveillance System for visual registration of inwards and outwards movement of visitors.

Part-B

CRITERION I – CURRICULAR ASPECTS		
1.1 Curriculum Design and Development		
1.1.1 Programmes for which syllabus revision was carried out during the Academic year		
Name of programme	Programme Code	Dates of revision
B.A. LL.B. (Hons.)	**UG**	**Beginning of Each Semester**
LL.M.	**PG**	
MBA	**PG**	
Post-Graduate Diploma in Patents Law	**PG Diploma**	**Beginning of the Academic Year**
Post-Graduate Diploma in Cyber Laws	**PG Diploma**	
Post-Graduate Diploma in Media Laws	**PG Diploma**	
Post-Graduate Diploma in International Humanitarian Laws	**PG Diploma**	
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year		

Programme with Code	Date of Introduction
B.A. LL.B. (Hons.)	**1998**
LL.M.	**2000**
MBA	**2013**
Post-Graduate Diploma in Patents Law	**2001**
Post-Graduate Diploma in Cyber Laws	
Post-Graduate Diploma in Media Laws	
Post-Graduate Diploma in International Humanitarian Laws	

1.2 Academic Flexibility	
1.2.1 New programmes/courses introduced during the Academic year	
Programme/Course	Date of introduction
Advance Post Graduate Diploma in Industrial Security, Law and Management	**October, 2017**
Post Graduate Diploma in Industrial Security, Law and Management	**October, 2017**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.A.,LL.B.(Hons.)	UG		2012		
LL.M.		PG	2012		
MBA		PG	2013		

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Elective Courses:		
Agroecology and Law: Themes and Perspectives by Mr. Vivek Mukherjee	**June - October, 2017 Semester**	**63**
Ancient Greek Jurisprudence and its Relevance to Modern World by Mr. P Ashwini Kumar	**June - October, 2017 Semester**	**16**
Aviation Law by Dr. Shaik Nazim Ahmed Shafi	**June - October, 2017 Semester**	**44**
Capital Market And Securities by Mr. Sudhanshu Kumar	**June - October, 2017 Semester**	**50**
Challenges to Copyright law in 21st Century India by Prashant Reddy T	**June - October, 2017 Semester**	**23**
Corporate Taxation by Dr. Neha Pathakji	**June - October, 2017 Semester**	**34**
Digital Evidence Retrievals and Analysis Systems by Mr. B Md Irfan	**June - October, 2017 Semester**	**10**
Financial Aspects of Mergers & Acquisitions by Dr. Y.V.Ramana Murthy	**June - October, 2017 Semester**	**24**
Gender Dysphoria and Medical Jurisprudence by Ms. Nishtha Singh	**June - October, 2017 Semester**	**20**
Land Laws by Dr. G Mallikarjun	**June - October, 2017 Semester**	**46**
Space Law and Contemporary Issues by Ms. Anita Singh	**June - October, 2017 Semester**	**14**
Visiting Faculty Elective Courses		
Telecom Laws, Policies and Regulation by Mr. Anil Kumar Bhardwaj, Director Department of Tele-communications, Government of India	**June - October, 2017 Semester**	**50**

Transactional Aspects of IP by Dr. Anindya Sircar, Consultant	**June - October, 2017 Semester**	**44**
Peace Education Program by Dr. D. Bala Krishna, Prof. Beena and Praveena, Dr. Raghuraman Venkataraman, representative of The Prem Rawat Foundation	**June - October, 2017 Semester**	**28**
A Theory of Law and Meaning by Mr. Anuj Puri	**June - October, 2017 Semester**	**26**
Laws regulating Investment Agreements by Abhishek Sinha and Anuj Sah, Rohan Singh	**June - October, 2017 Semester**	**45**
Exploring Interconnections; Indian and Irish Constitutions by John MacMenamin	**June - October, 2017 Semester**	**109**
Biotechnology in India and the Inter-national Environment by Mark Perry	**June - October, 2017 Semester**	**61**
Seminar Courses		
Caste and Political Mobilization in India (Social Science Seminar) by Dr. T.Kannan	**June - October, 2017 Semester**	**09**
Dynamics of Indian Democracy (Social Science Seminar) by Dr. H.Vageeshan	**June - October, 2017 Semester**	**20**
Goods and Services Tax (GST) (Social Science Seminar) by Dr. K Manisha	**June - October, 2017 Semester**	**20**
Ideology and Cultural Context In Colonial India (Social Science Seminar) by Mr. Hota Agni Kumar	**June - October, 2017 Semester**	**20**
Intellectual Property Rights And Traditional Knowledge by Mr. Sourabh Bharti	**June - October, 2017 Semester**	**20**
Interrogating The Idea Of Justice by Prof. Shanker Rao	**June - October, 2017 Semester**	**20**
Law of Environment and Health by Dr. T. Raghavendra Rao	**June - October, 2017 Semester**	**20**
State, Criminal Justice System and Individual Liberty by Ms. Anuradha Prasad	**June - October, 2017 Semester**	**21**
Visiting Faculty Seminar Courses		
Industrial Relations: An Introduction (Social Science Seminar) by Dr. V. Janardhan, Prof. University of Hyderabad	**June - October, 2017 Semester**	**19**

Pscho-analysing politics in the context of human behavior (Social Science Seminar) by A V Satish Chandra, Prof. Osmania University	**June - October, 2017 Semester**	**20**
Law and Society (Social Science Seminar) by Dr. Anindita Mukhopadhyay, Department of History, University of Hyderabad	**June - October, 2017 Semester**	**19**
Law and Politics of Food and Nutrition (Social Science Seminar) by Dr. Veena Shatrugna, medical doctor	**June - October, 2017 Semester**	**20**
Citizenship and Belonging: Politics of Inclusion & Exclusion (Social Science Seminar) by Dr. Rita Manchanda, writer, scholar-researcher, and human rights activist	**June - October, 2017 Semester**	**19**
Empirical Legal Studies in Law and Psychology by Goodman Delhunty	**June - October, 2017 Semester**	**73**
<u>**Elective Courses:**</u>		
Banking and Finance Laws by Prof. K. Vidyullatha Reddy	**January – April, 2018 Semester**	**25**
Competition Law by Mr. Sourabh Bharti & Mr. Sudhanshu Kumar	**January – April, 2018 Semester**	**28**
Cyber Laws, Crimes and Technologies by Dr. G. Mallikarjun & Mr. B.Md. Irfan	**January – April, 2018 Semester**	**58**
International Human Rights Law by Ms. Adya Kashyap	**January – April, 2018 Semester**	**14**
International Humanitarian Law by Mr. Ashfaq Hussain	**January – April, 2018 Semester**	**60**
LGBT Impact Litigation by Ms. Prerna Dhoop	**January – April, 2018 Semester**	**06**
Modern Insurance Law by Mr. P. Ashwini Kumar	**January – April, 2018 Semester**	**16**
Patent and trade secret litigation in India by Mr. Prasanth Reddy	**January – April, 2018 Semester**	**21**
Patent Analysis, Mapping, and Visualization systems (PAT informatics) by Mr. Md. Irfan	**January – April, 2018 Semester**	**28**
Political Obligations by Mr. Siddharth Chauhan	**January – April, 2018 Semester**	**19**
Remote Sensing for Legal and Regulatory Support by Dr. D Bala Krishna	**January – April, 2018 Semester**	**22**

Specific Relief and Law of Injunctions by Mr. Varun Malik	**January – April, 2018 Semester**	**61**
Visiting Faculty Elective Courses:		
Thinking about equality by Mr. Ajey Sangai, Assistant Professor, Jindal Law School	**January – April, 2018 Semester**	**11**
CONSTITUTIONAL THEORY: Problems of Interpretation & Historicism in Modern Constitutions by Mr. Anshuman Shukla, Assistant Professor, Jindal Law School	**January – April, 2018 Semester**	**41**
Securities Regulation in India: IPOs and QIPs by Mr. Surya Bala, Luthra & Luthra Law Offices	**January – April, 2018 Semester**	**32**
Development Studies by Mr. Sandeep Pandey, Social Activist	**January – April, 2018 Semester**	**13**
Overview of Patents by Mr. Anindya Sircar, Consultant	**January – April, 2018 Semester**	**29**
Life Cycle Of An Equity Investment Transaction (TERM SHEET – CLOSING) by Mr. Apurva Jayant, Partner, Luthra & Luthra Law Offices	**January – April, 2018 Semester**	**17**
Mergers & Acquisitions by Mr. Jay Gandhi, Partner with Shardul Amarchand Mangaldas & Co's Mumbai	**January – April, 2018 Semester**	**17**
Creative Destruction: Changes in the law of commercial insolvency - theory and practice by Mr. Venkatesh Dhond, Mr. Rohan Kelkar, Mr. Shyam Kapadia, Advocates	**January – April, 2018 Semester**	**29**
International taxation and transfer pricing by Mr. Vikram Doshi, Mr. Manish Matta, partner KPMG	**January – April, 2018 Semester**	**18**
Seminar Courses:		
Cine-Politics in India (Social Science Seminar) by Dr. Manohar Reddy	**January – April, 2018 Semester**	**19**
Colonial Economy : 1757—1947 (Social Science Seminar) by Mr. Hota Agni Kumar	**January – April, 2018 Semester**	**20**
Democracy and Development : A view from India and the global south (Social Science Seminar) by Dr. Harathi Vageeshan	**January – April, 2018 Semester**	**20**

Gender and Labour by Prof. N. Vasanthi	**January – April, 2018 Semester**	**7**
Interdisciplinary studies on the Indian Legal System by Mr. Siddharth Chauhan	**January – April, 2018 Semester**	**20**
Language Conflict and Language Rights (Social Science Seminar) by Dr. Uma Maheswari	**January – April, 2018 Semester**	**19**
Law and Religion by Prof. Faizan Mustafa	**January – April, 2018 Semester**	**20**
Law of Aero Space and Defence Startups by Prof. V. Balakista Reddy	**January – April, 2018 Semester**	**20**
Public Private Partnership by Dr. Shaik Nazim Ahmed Shafi	**January – April, 2018 Semester**	**18**
Social Conflicts and the Conflicts Resolutions in India (Social Science Seminar) by Dr. T.Kannan	**January – April, 2018 Semester**	**8**
Water Disputes Law by Dr. T.Raghavendra Rao	**January – April, 2018 Semester**	**20**
International Taxation by Dr. Neha Pathakji	**January – April, 2018 Semester**	**10**
Climate Change Law and Politics by Mr. Vivek Mukherjee	**January – April, 2018 Semester**	**15**
Visiting Faculty Seminar Courses:		
International Intellectual Property (4 Credits Seminar) by Dr. S Rama Rao, Adjacent Faculty	**January – April, 2018 Semester**	**20**
Politics and Society: Characterization of the Modern State (Social Science Seminar) by Dr. Janardhan, Prof. University of Hyderabad	**January – April, 2018 Semester**	**20**
Engendering Right to the City (Social Science Seminar) by Mr. Ananth Mariganti, geographer	**January – April, 2018 Semester**	**19**
A History of Oppression – Causes and Consequences by Gyorgy Konczei	**January – April, 2018 Semester**	**45**

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
All the students are required to do internship during November and December every year. **NALSAR believes that learning is not done in the classroom alone but also at place of work. To give practical insight, the University has systematic student- run winter and summer internship programmes. The students of the B.A., LL.B. (Hons.) and LL.M. Degree Courses do**	

internships with government and non-governmental organisations, national and international legal corporates, senior lawyers and law firms. Some students work as interns (Law Clerks) with the Hon'ble Judges of the Supreme Court and High Courts. Internship Placement is made keeping in view the preferences and competence of the students. Orientation training is given to the students to prepare them for placement with different organizations and the type of work which they are supposed to do as interns.

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	**Yes**	**Yes**	**Yes**	**Yes**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

As reported in AQAR 2016-2017, the University has a well-structured system of obtaining feedback from all stakeholders. In the reporting year, it was acknowledged that the work and effort of teaching assistants was greater than the credits allocated for the task. Consequently, upon duly processing the representation of the senior students, the credits for Teaching Assistantship was increased from 3 credits to 4 credits.

In order to strengthen the social science component of the B.A., LL.B. (Hons.) Programme, the University required students to opt atleast nine credits worth of social science seminars. These seminars were to be offered in the second year of the degree programme. However, both subject faculty and students reported that students needed more maturity to cope with the difficulty level of the seminars. Since the University did not wish to dumb down the learning experience, these seminars were shifted to the senior years of the degree programme. A major benefit of this shift was that the social science faculty retained contact with the students right up to the graduation year. The isolation that social science faculty experience in other law schools was thereby averted. An unintended consequence of the shift was that the second year of the degree became unduly light. Several representations were received from students to enhance the workload in second year. Consequently, the University started to offer external social science seminar and elective courses from specialisations not existing in the University.

Law school teaching has been considered overly labour intensive not leaving time and space for research. Only self-driven faculty are able to contribute to research and publication. Faculty members felt there was not enough incentive for research. In order to encourage faculty to devote time and attention to research and publication, the University floated a Faculty Incentive Scheme which provided academic and financial incentives to faculty publishing in internationally renowned journals.

CRITERION II -TEACHING-LEARNING AND EVALUATION			

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A., LL.B. (Hons.)	123	41,633	124
LL.M.	63	5,475	64

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	530	139	08	09	26

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
43	43	Audio visual equipment, LCD projectors, wi-fi facility, web-based information portals for academic & examination dept., University	23	23	Implemented Ezproxy, Fed Gate and J Gate for E-resource accessibility

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a structured mentoring system. University introduced Teaching Assistantship where senior students and LL.M. students conduct tutorial sessions for the junior students. Each Teaching Assistant is assigned no more than 16 students. This system is designed to aid individuated learning and promote peer-to-peer interaction. The system functions in a structured manner as the Teaching Assistant is entitled to course credits and the activity is closely monitored by the subject teacher and a dedicated faculty who oversees the tutoring programme.

In addition to the formal academic support, informal social support is provided through the Mentor-Mentee programme which is an initiative of senior students. Under this programme, upon admission every fresh

student is assigned a senior student as Mentor who help in the academic and social challenges of University life.

University also provides senior students as Moot Mentors for the first year students. Moot Mentors also get academic credits for providing guidance to the juniors for improving their mooting skills.

Students are free to approach faculty members any time for project discussions, for preparation of moot memorials, for publication of research papers, conference papers etc. Faculty members extend full support and cooperation to the students for their co-curricular and extra-curricular activities in addition to their academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
120	**43** **Teaching Assistants (Senior Students) - 56 Student Mentors – 120**	**1 : 1 (Student Mentor Mentee ratio)** **Tutorial Group – 1:16 (tutorials are conducted for I, II, III year students)**

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	**22 (Regular) + 20 (Contractual)**	**39**	**04**	**27**
2.4.2 Honours and recognitions received by teachers				
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	*Name of full time teachers receiving awards from state level, national level, international level*	*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*	
2017	**Prof. Faizan Mustafa**	**Vice-Chancellor**	**Vice-President & President (ELECT)**	
2017	**Prof. V. Balakista Reddy**	**Registrar**	**Meritorious Teachers Award – 2017**	
2017	**Prof. V. C. Vivekanandan**	**Professor**	**SILF – MILAT Legal Education Innovation award**	

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A., LL.B. (Hons.)	**UG**	**Semester**	**30th April / 31st October**	**15th May / 15th November**
LL.M.	**PG**	**Semester**	**30th April / 31st October**	**15th May / 15th November**
MBA	**PG**	**Trimester**	**September 19, 2017 / December 18, 2017 / April 26, 2018**	**October 6, 2017 / January 8, 2018 / May 14, 2018**

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL		

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

Link for the details of B.A.,LL.B.(Hons.) programme :
https://nalsar.ac.in/undergraduate-study

Link for the details of LL.M. programme :
https://nalsar.ac.in/postgraduate-study-law

Link for the details of MBA programme:
https://cms.nalsar.ac.in/program-overview/

Link for the details of programmes offered through ODL mode:
https://nalsar.ac.in/sites/default/files/NALSAR-DEB_UGC-Complete%20Application-2018-19.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	Ph.D	**1**	**1**	**100**
UG	**B.A., LL.B. (Hons.)**	**77**	**74**	**96**
PG	**LL.M.**	**69**	**63**	**91**

PG	MBA	39	39	100
PG	Masters in Taxation and Business Laws	7	7	100*
PG	Two Year Master's Degree in Aviation Law and Air Transport Management	15	15	100*
PG Diploma	Post-Graduate Diploma in Patents Law	226	123	54
PG Diploma	Post-Graduate Diploma in Cyber Laws	110	42	38
PG Diploma	Post-Graduate Diploma in Media Laws	37	26	70
PG Diploma	Post-Graduate Diploma in International Humanitarian Laws	22	20	91

*Candidates of previous batches who had submitted their dissertations and cleared during this year.

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

Student satisfaction and feedback informs all policies of the University. Whilst feedback on the academic programme is systematically obtained through a structured questionnaire administered soon after the mid-semester examination results have been declared. This is done to enable students to respond to the questions on the exam papers and evaluation system. The feedback is obtained separately for each subject in order to avoid comparative bias and respondent fatigue. This feedback is physically obtained as students believe that virtual feedback would compromise confidentiality.

Students satisfaction on other aspects of University functioning is obtained through thematic open houses that are conducted by the Vice-Chancellor or other senior faculty members. The open house process of assessing student satisfaction is preferred over online

surveys as it allows for dialogue between the university authorities and the students and enables a participative system of governance. Many a grievance has been settled through these periodic open dialogues. In addition, the Vice-Chancellor and other functionaries of the University are open to direct communication. Students commonly email both their grievances and their aspirations to the authorities who either accept the student request or provide reasoned response for not being able to do so.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National				
International	**Jagteshwar Singh Sohi**	**Graduate Student Fellowship**	**4 April 2017**	**York University, Toronto, Canada**
	Jagteshwar Singh Sohi	**Graduate Student Fellowship**	**5 April 2017**	**Vermont Law School, USA (not accepted)**
	Jagteshwar Singh Sohi	**Environmental Ambassador Award**	**16 March 2017**	**Lewis & Clark College, USA (not accepted)**
	Jagteshwar Singh Sohi	**Thomas Buergenthal Scholarship**	**20 April 2017**	**George Washington University Law School, USA (not accepted)**

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
Junior Research Fellowship – 3 Ph.D scholars	**Five years**	**UGC**

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects A Quantitative study on the Judgements of the Indian Supreme Court	**One year**	**Mr. Naren Thoppeta & Mr. Dinesh Thakur**	**10,26,257/-**	**10,26,257/-**

(1950-2017)				
Major project A study on court Management Techniques for improving the efficiency of Courts	**18 months**	**Department of Justice, Government of India**	**22,03,532/-**	**8,68,938/-**
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University				
Students Research Projects *(other than compulsory by the University)*				
International Projects Incubating a Discourse for cooperation, Contentment and Care: to Enable Justice for All	**3 years**	**Ford Foundation, New York**	**US$ 350,000**	**US $111,065 Rs. 71,53,577/-**
International Projects Gnation's business operations under Indian Legal Frame Work	**1 month**	**Game Credits Inc, Belgrade**	**US$ 7,500**	**US$ 1500 Rs. 94,249/-**
Any other(Specify)				
Total			**US$ 357,000 + Rs.32,39,789/-**	**Rs.91,43,021/-**

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL	**NIL**	**NIL**

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
1	**SYNERGIZE**	

Name of the Start-up	Nature of Start-up	Date of commencement
In the preparatory stage		

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Law	**One**

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	**Law**	**27**	
	Management	**04**	
International	**Law**	**21**	
	Management	**03**	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Management Studies	**04**
Law	**22**

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/Filed**	Patent Number	Date of Award
NOT APPLICABLE			

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Revisiting University Spinoffs:	**Pinaki Nandan Pattnaik**	**International Journal**	**2016**		**Centre for Management Studies,**	**1**

Conceptual Advancements and Theoretical Underpinnings	& Satyendra C Pandey	of Innovation and Technology Management			NALSAR University of Law	
Freedom of Religion in India: Current Issues and Supreme Court Acting as Clergy	Jagteshwar Singh Sohi (with Faizan Mustafa)	Brigham Young University Law Review	2018	2017 BYU L. Rev. 915 (2018).	NALSAR University of Law, Hyderabad	1

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal / book	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
A Disability Studies Reading of the Law for Persons with Disabilities in India	Amita Dhanda	Anita Ghai (ed) Disability in South Asia: Knowledge and Experience	2018			
Case for and against	Amita Dhanda	Benoit Eyraud, Julie	2018			

the CRPD Paradigm of Universal Legal Capacity with Support		Minoc and Cecile Hanon (eds) Choisir et agir pour autrui?				
Questions of Criminal Culpability and Persons with Disabilities	Amita Dhanda & Gabor Gambos	Flynn, E., Arstein Kerslake, A., de Bhailis, C., and Serra, M.L., Global Perspectives on Legal Capacity Reform: Our Voices, Our Stories	2018			
Conversations between the proponents of the new paradigm of legal capacity	Amita Dhanda	International Journal of Law in Context				
Sizing up the Opposition: Taking the Comparative Route to	Amita Dhanda	M.P.Singh (ed.) The Indian yearbook of Comparative Law	2017			

Entrench the CRPD Paradigm						
Corporations & Disability Rights: Bridging the Digital Divide	Neha A Pathakji	Oxford University Press	2018			
Managing Customer Relations in Modern Business Environment: Towards an Ecosystem Based Sustainable CRM Model.	Mahendra Kumar Shukla & Pinaki Nandan Pattnaik	Journal of Relationship Marketing	2018	20	NA	Centre for Management Studies, NALSAR University of Law
Mapping Critical Success Factors in Efficient Court Management: Two Case Studies from India.	Pinaki Nandan Pattnaik, Satyendra C. Pandey, & Mahendra Kumar Shukla	International Journal of Law & Management	2018	8	NA	Centre for Management Studies, NALSAR University of Law
The Evolution of Corporate Social	Pinaki Nandan Pattnaik & Mahendr a	Global Business and Organizati onal	2018	12	NA	Centre for Management Studies,

Responsibility at Steel Authority of India Limited.	a Kumar Shukla	Excellence				NALSAR University of Law
Managing Customer Relations in Modern Business Environment: Towards an Ecosystem Based Sustainable CRM Model.	Mahendra Kumar Shukla & Pinaki Nandan Pattnaik	Journal of Relationship Marketing	2018	20	NA	Centre for Management Studies, NALSAR University of Law
Development of MBA in Court Administration & Management: The experience of NALSAR University of Law, India.	Pinaki Nandan Pattnaik, Satyendra C. Pandey & Faizan Mustafa	Quality Assurance in Education	2018	40	NA	Centre for Management Studies, NALSAR University of Law
Mapping Critical Success Factors in Efficient Court Management: Two Case	Pinaki Nandan Pattnaik, Satyendra C. Pandey, & Mahendra Kumar	International Journal of Law & Management	2018	8	NA	Centre for Management Studies, NALSAR University of Law

Studies from India.	Shukla					
Follow the Founder: Case Study of Action Learning Experiment in an MBA Programme.	Satyendra C Pandey, Pinaki Nandan Pattnaik & Praveen Munukutla	Development & Learning in Organization	2018	12	NA	Centre for Management Studies, NALSAR University of Law
The Evolution of Corporate Social Responsibility at Steel Authority of India Limited.	Pinaki Nandan Pattnaik & Mahendra Kumar Shukla	Global Business and Organizational Excellence	2018	12	NA	Centre for Management Studies, NALSAR University of Law
Holy Cow, Privacy, and Unholy Laws	Prof. Faizan Mustafa & Mr. Vivek Mukherjee	Economic & Political Weekly	2017	39		NALSAR University, Hyderabad
Development of MBA in Court Administration & Management: The experience of NALSAR	Prof. Faizan Mustafa, Dr. Pinaki Nandan Pattnaik & Dr. Satyendra Chandra	Emerald Publications	2018	40		NALSAR University, Hyderabad

University of Law, India. Quality Assurance in Education.	**Pandey**					
Freedom of Religion in India: Current Issues and Supreme Court Acting as Clergy	**Prof. Faizan Mustafa and Mr. Jagteshwar Singh Sohi**	<u>**Brigham Young University**</u>**, Law Review, Volume 2017, Issue 4**	**2017**	**1**		**NALSAR University, Hyderabad**
Social Media and Children: A Socio–Legal Study of ASEAN Region	**Prof. Faizan Mustafa, Prof. Nehaluddin Ahmed and Mr. Mohaimin Ayus**	**Computer and Telecommunications Law Review (CTLR) London UK, Vol.24 issue 8**	**2018**			**NALSAR University, Hyderabad**
Dynamics of contemporary Indian and Malaysian Federalism: An overview	**Prof. Faizan Mustafa, Prof. Nehaluddin Ahmed and Mr. Mohaimin Ayus**	**The Federal Lawyer, Federal Bar Association, USA**	**2018**			**NALSAR University, Hyderabad**
English as an Affirmativ	**Dr. Chimirala Uma**	**BELTA, Journal**	**2018**			**NALSAR University,**

e Action ……but Affirming What? A study of interactions in the affirmative space	Mahesh wari					Hyderab ad
Appropri ating to the schoolsc ape: A study of reference of Linguisti c Landscap e in dyad text construct ion	Dr. Chimiral a Uma Mahesh wari	Bahri Publicatio ns, Indian Journal of Applied Linguistic s, 44 (1-2), 38-65	2018			NALSAR Universit y, Hyderab ad
Understa nding the Linguisti c Landscap ing in North East Indiawith reference to three Case studies: Aizwal, Shillong and Thahekh u Village	Dr. Chimiral a Uma Mahesh wari	Bahri Publicatio ns, Indian Journal of Applied Linguistic s, 44 (1-2), 153-169	2018			NALSAR Universit y, Hyderab ad

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	**11**	**17**	**06**	**7**
Presented papers	**25**	**15**		
Resource Persons	**10**	**25**	**27**	

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees) **(Amount released)**
NALSAR University of Law	**A study to create evidence based proposals for reform of legal education in India - On the working of National Law Universities**	**Department of Justice, Ministry of Law and Justice, Government of India**	**Rs.5,21,203/-**
NALSAR University of Law	**A study to create evidence based proposals for reform of legal education in India – Examining the delivery of legal education by a representative sampling of Central Universities, State Universities, Private and Deemed Universities**	**Department of Justice, Ministry of Law and Justice, Government of India**	**Rs.7,52,842/-**
Centre for Tribal and Land Rights, NALSAR	**Review of Land Laws in the State of Telangana**	**Government of Telangana**	**Rs.7,24,999/-**
Centre for Legal Philosophy and Justice Education, NALSAR	**Development of a Draft legal framework on pre-school education to be integrated into the RTE Act.**	**Mobile Creches**	**Rs.3,38,982/-**

Centre for Tribal and Land Rights, NALSAR University of Law	Community Driven Land Records Updation – To identify land problems in two villages in Suryapet District (Pilot Project)	Government of Telangana	Rs.6,06,000/-
Centre of Excellence in Economics and Finance, NALSAR	A study to develop a sustainable eco system for Turnaround of Incipient and sick MSME Units	Telangana Chambers of Commerce and Industry	Rs.1,80,000/-

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees) (Amount released)	Number of trainees
Centre for Management Studies, NALSAR	Leadership Development Certification Programme	Caliber Technologies Pvt. Ltd.	Rs.7,93,800/-	21
Centre of Excellence in Economics and Finance, NALSAR	Financial Market Regulations	Department of Personnel and Training, Ministry of HRD, Government of India	Rs.17,01,000/-	38
Centre of Excellence in Economics and Finance, NALSAR	Strategic leadership programme	Institute of Company Secretaries of India	Rs.4,69,075/-	25
NALSAR University of Law	Training Programme for Non Law Cadre Officers of Food Corporation of India	Food Corporation of India	Rs.37,77,300/-	75
Centre for Animal Rights, NALSAR	Training on Animal Laws	Blue Cross, Hyderabad	Rs.4,60,000/-	15

NALSAR University of Law	GIAN Program – Biotechnology Law and Policy in India	IIT, Kharagpur (A project of MHRD)	Rs.5,44,000/-	64
NALSAR University of Law	GIAN Program – Empirical Legal Studies in Law and Psychology	IIT, Kharagpur (A project of MHRD)	Rs.8,16,000/-	105
NALSAR University of Law	GIAN Program – Exploring Interconnections: Indian and Irish	IIT, Kharagpur (A project of MHRD)	Rs.5,44,000/-	130
NALSAR University of Law	GIAN Program – A History of Oppression – causes and Consequence	IIT, Kharagpur (A project of MHRD)	Rs.8,16,000/-	40

3.6 Extension Activities			
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities
Unravelling the horrors of illegal bride trade in old city of Hyderabad	**NALSAR and Shaheen, NGO**	**01**	**20**
District Level consultative meetings for review and revision of Land Laws in the State of Telangana	**NALSAR and LANDESA, RDI**	**04**	**Programme was conducted for Revenue Officials, RDOs, Advocates, Tahsildars, Revenue Inspectors, Surveyors, VROs, etc.**
State Level Consultative meetings on Land governance in	**NALSAR and LANDESA, RDI**	**06**	**Tribal Area activists, District Legal Coordinators, Paralegals, Officials of Tribal**

			Departments, etc.
Tribal areas : Issues and Perspectives			
State Level Consultative meetings on Land Administration in Telangana : Opportunities and Issues	**NALSAR and LANDESA, RDI**	**05**	**VROs, SERP, District Legal Coordinators, Women Associations, Paralegals, Media Representatives etc.**
State Level Consultative Meetings with State Revenue Officers on Land Administration in Telangana : Opportunities and Issues	**NALSAR and LANDESA, RDI**	**06**	**Revenue Officers of different districts in the State of Telangana**
Three day training programme for paralegal volunteers	**NALSAR & A.P. State Legal Services Authority**	**04**	**Paralegal volunteers from Srikakulum, Rampachodavaram, Paderu and Nellore Districts, etc.**
Legal Aid Camp at Pudur village	**NALSAR and LANDESA, RDI**	**04**	**10**
Social Justice Film Festival (films were screened on the themes like caste, gender, tribal life, anti-nuclear struggles and folk musical traditions)	**NALSAR**	**02**	**NALSAR students and students from other universities also participated**
Organising legal aid camps, drafting petitions for marginalised communities,	**NALSAR Legal Aid Group**	**03**	**38**

training programme for Village Panchayat Officials, Telangana State			

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Paralegal Certification Course for 500 Paralegals	**Appreciation**	**Government of India and State Government of Telangana**	**--**
Community driven land records updation model	**Appreciation**	**Government of India and State Government of Telangana**	**--**

The above said appreciations were received for the following initiatives of the University:

➢ **10 days Paralegal Certification Course to 500 paralegals was organized by the University. These paralegals are working in the State of Telangana and A.P. and helping the poor in getting secured land rights. This programme was appreciated by the Govt. of India and its adoption to 17 other states has been recommended.**

➢ **NALSAR created and implemented a unique low cost community driven land records updation model in six villages of Warangal, Mahaboobabad and Jangaon District. Three legal youth from each village were trained to undertake a four step process of collecting the land data and updating the land records. Through this process all the land owners in Puttalabhupathi village have received Patta of their land after decades. This has been appreciated by various key officials in Government of India and the State Government. This is considered for adoption by Governments as part of Digital India Land Records Modernization Programme of Government of India for updating and modernizing land records.**

➢ **As part of Community Driven Land Records updation, 73 tribal families received land records kits containing PPB, TD, Pahani, IB, proceedings copy and Tippan. They have got about 22,00,000 crop loan from the bank. 50 SC families in Gopalagiri village got pattas. 60 families in Kannayapally received pattas.**

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year					
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachh Bharath Summer Internship Programme	**MHRD**	**Internship**	**05**	**09**
An evaluative study on pre-school education provided at Anganwadi Centres in Shamirpet	**NALSAR**	**Legal Aid Clinic**	**01**	**20**
Child Nutrition: A survey of the Anganwadi in Shamirpet	**NALSAR**	**Legal Aid Clinic**	**01**	**20**
Mid-day meal scheme and its implementation in Shamirpet	**NALSAR**	**Legal Aid Clinic**	**01**	**20**
Student dropout rates in Govt. primary schools	**NALSAR**	**Legal Aid Clinic**	**01**	**20**
Socio-legal analysis of maternal health in Shamirpet: An Empirical Study	**NALSAR**	**Legal Aid Clinic**	**01**	**20**
Gender Sensitization programmes	**NALSAR - Gender Sensitization Forum**	**Voluntary activity**	**01**	**25**
Teaching English in Government Schools	**NALSAR – DEVISE group**	**Voluntary Activity**	**03**	**90**
Creating awareness and training under privileged for CLAT	**NALSAR –IDIA group**	**Voluntary Activity**	**--**	**60**

3.7 Collaborations			
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year			

Nature of Activity	Participant	Source of financial support	Duration
Student Exchange Programme with Foreign Universities	**08**	**Tuition Fee waived as per MoU. Other expenses borne by the students.**	**June – October, 2017**
Student Exchange Programme with Foreign Universities	**09**		**January – April, 2018**
Faculty Exchange programme with foreign Universities	**Prof. Faizan Mustafa**	**Host University**	**November 10-27, 2017**

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	Participant
Funding	**Funding Research on Prison Conditions in Telangana**	**Telangana State Legal Services Authority, Hyderabad**	**September to November, 2018**	**Research Undertaken on the Conditions of Prisons and Completed in 3 Months**
Knowledge sharing	**Global Class room**	**Tel Aviv University**	**July-Oct 2018**	**Students from both universities**
Internship	**Follow the Founder**	**T-Hub IIIT-Hyderabad Campus Gachibowli, Hyderabad**	**21st December 2017 to 20th January 2018**	**36**
CSDS NEW Delhi	**State Coordinator**	**Conducted The Mood of the National Study**	**May 2018**	**State Coordinator of Telangana**
Telangana State Legal Services Authority	**Additional Coordinator**	**Conducted Pre Poll Survey of Telangana Elections 2018 Study of Reformative Activities in Prisons of Telangana**	**December 2018 August- November 2018**	

Knowledge partner	Research Partnership	UNICEF and CESS, Hyderabad	2017 to 2018	Judicial Officers, Members of JJB, Probationary Officers, Chairman and Members of CWCs and CCLs
Knowledge partner		Ministry of Child & Women Development, State of Telangana.	Feb,2018 to Sep,2018	Requirement Test conducted for DCPU
Knowledge partner	On the job training	Anthang Pvt.Ltd,. Bhutan	03-04-18 to 13-04-18	Organized a training programme on Consumer Protection for Officials from the Office of Consumer Protection, Ministry of Economic Affairs, Royal Government of Bhutan
Exchange of Faculty and student and Joint Research		Tel Aviv University, Israel	29-12-17 to 3 years	
Exchange of Faculty and student and Joint Research		ICALP, Barcelona University, Spain	13.11.2018 to 3 years	
Exchange of Faculty and student and Joint Research		UNISSA Brunei, Darussalam	12.02.2018 to 3 years	

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Tel Aviv University, Israel	**29-12-2017**	**Student, Staff exchange and Research**	
UNISSA, Brunei Darussalam	**12-02-2018**	**Student, Staff exchange and Research**	
CISF-NISA	**06-12-2017**	**To offer Advance Post-Graduate Diploma in Industrial Security, Law and Management to Asst. Commandants of NISA and Post Graduate Diploma in Industrial Security, Law and Management to Sub-Inspectors of NISA**	
Humane Society International India	**23-04-2018**	**To promote awareness, research and other activities with respect to factory framing of animals in the country**	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Fixed Assets – 91.11 lakhs	**Rs. 90,35,230**
ICT equipment & Infrastructure - 83.03 lakhs	**Rs. 37,72,008**

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**50 acres**	**--**
Class rooms	**11,254 sft**	**--**
Laboratories	**-**	**-**
Seminar Halls	**1,856.00 Sq.ft**	**-**
Classrooms with LCD facilities	**Yes**	**-**
Classrooms with Wi-Fi/ LAN	**Yes**	**-**
Seminar halls with ICT facilities	**--**	**Projector with audio video facility integrated with session recording possibility**
Video Centre	**--**	**Portable video recording facility integratable on all the learning spaces of the campus**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**---**	**---**
Value of the equipment purchased during the year (Rs. in Lakhs)	**Rs.6,65,55,927/-**	**Rs.1,19,03,159/-**
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Virtua (VTLs)	**Fully**	**16**	**2006**

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	**38,362**	**4,34,73,159**	**1,438**	**41,55,763**	**39,800**	**4,76,28,922**
e-Books	**42**				**42**	
Journals	**83**		**2**		**83***	
E-Journals, Digital Database / CD Rom	**18**		**1**		**19**	
NIFS (Manupatra database)	**1**				**1**	
Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						
VTLS Virtua Software, Fastrac software and RFID gates	**2**	**12,50,000**	**2**	**2,00,000**	**4**	**14,50,000**
VTLS Virtua software AMC	**2006-16**	**13,29,214**	**2017-17**	**1,06,200**		**14,35,414**
RFID Tagges		**4,73,204**				
Disability Services						
JAWs for windows screen reading software, Kurzweil OCR Reading Software, Scanner for Kurzweil, Index Basic-D, Braille Printer and LEX Air Book Scanner	**5**	**4,30,680**			**5**	**4,30,680**
Equipment						
Server	**1**	**3,70,000**			**1**	**3,70,000**
CD Server	**1**	**3,00,000**			**1**	**3,00,000**
*Two journals were discontinued and two new journals were added.						

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Prof. Marcelo Kohen	**Lecture on 'UTI possidetis and Maritime Delimitation'**	**YouTube**	**01-9-2017**
Dr. Monica Pinto	**Lecture on Women's Rights in the Inter-American system**	**YouTube**	**02-09-2017**
Judge Xue Hanqin (Sitting Judge, International Court of Justice), Judge Abdul Koroma (Former Judge, International Court of Justice) and Prof. Michael Reisman (Professor, Yale Law School)	**Panel discussion on 'Current Developments in International Law'**	**YouTube**	**06-09-2017**
Judge Antonio Augusto Cancado Trindade (Sitting Judge, International Court of Justice)	**Lecture on 'International Tribunals and the Realization of Justice'**	**YouTube**	**07-09-2017**
Mr. Shivshanker Menon, IFS (Rtd)	**Lecture on 'India's Foreign Policy Challenge'**	**YouTube**	**08-08-2017**
Prof. Jane Goodman, Charles Stuart Univesity	**Lecture on 'Memory as evidence of Childhood sexual abuse'**	**YouTube**	**13-09-2017**
Mr. Yashwant Sinha	**Interactive Session**	**YouTube**	**03-10-2017**
Mr. Varun Gandhi	**Lecture on 'Political Reforms in India'**	**YouTube**	**13-10-2017**
Dr. Menaka Guruswamy	**Lecture on 'Crafting Methods & Contemporary Lessons'**	**YouTube**	**01-01-2018**
Ms. Vrinda Grover	**Lecture on 'Legal Immunity to Impunity" Colonial Continuities in contemporary Conflicts'**	**YouTube**	**07-10-2017**

Dr. Venkat Iyer, Ulster University	**Lecture on 'Brexit – The Legal Dimensions'**	**YouTube**	**24-07-2017**
Prof. Upendra Baxi	**Lecture on 'Climate Change Litigation in National Courts and Tribunals'**	**YouTube**	**18-07-2017**
Mr. Dushyant Dave	**Lecture on 'Independence of Judiciary and Judicial Appointments'**	**YouTube**	**18-07-2017**
Ms. N.S.Nappinai	**Lecture on 'technology Laws Decoded'**	**YouTube**	**15-07-2017**
Mr. Shyam Divan	**Lecture on 'Coercion, Consent and our Constitution: The Aadhaar Enigma'**	**YouTube**	**09-09-2017**
Mr. Anirudh Krishnan	**Lecture on 'Litigation and Arbitral Practice'**	**YouTube**	**18-01-2018**
Prof. Jane Goodman Delahunty	**Empirical Legal Studies in Law and Psychology**	**YouTube**	**05-10-2017**
Justice John MacMenanim, Judge of the Supreme Court of Ireland	**Exploring Interconnections; Indian and Irish Constitutions**	**YouTube**	**05-10-2017**
Prof. Mark Perry	**Biotechnology Law and Policy in India and the International Environment**	**YouTube**	**26-10-2017**

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	**120 Both Desktops and Laptops**	**1**	**WIFI enabled**	**WIFI enabled**	**One OPAC (10 Desktops)**			**1 GBPS NKN connection**	
Added								**100 MBPS Railtel connection**	

Total	120	1			1				

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

1 GBPS NKN Connection from BSNL and a backup connection of 100 MBPS from RAILTEL corporation

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Media Wing, IT Department, NALSAR University	**Youtube channel : https://www.youtube.com/user/NalsarITDept**

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
405.75 Rs. In lakhs	**424.40 Rs. In lakhs**	**174.16 Rs. In lakhs**	**160.14 Rs. In lakhs**

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website, provide link)

The information with regard to the physical, academic and support facilities available on campus and the policy for using the facilities is provided to the students at the time of admission. The rules are accessible on the website through link https://nalsar.ac.in/admission

With regard to the maintenance of equipment, budget allocation is made in the annual budget which gets approved by the Universities Bodies like Finance Committee, Executive Council and General Council. Every year, more than Rs. One Crore is allocated towards maintenance expenditure. Regular maintenance is undertaken for the works approved by the University Bodies and the same is reported back to the Bodies for their information.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	**NALSAR Scholarships B.A., LL.B. (Hons.) LL.M. MBA**	**25 5 5**	**Rs. 14,52,000 Rs. 1,43,000 Rs. 72,000**
Financial support from other sources			
a) National	**Central Sector Scholarships scheme for Top Class Education to SC Students**	**8**	**Rs. 14,09,060**
	Central Sector Scholarship Scheme for top class education to ST students	**6**	**Rs.7, 20, 000**
	Post Matric Scholarship and BC/EBC (Patna)	**1**	**Rs. 53,224**
	Chief Minister Scholarship Scheme - Madhya Pradesh	**2**	**Rs. 3,24,000**
	Aditya Birla Scholarship	**15**	**Rs. 27,00,000**
b) International	**Andy Grove Scholarship**	**1**	**Rs. 1,80,976**

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Teaching Assistantship	**2012**	**56 (2017-2018)**	**Final year students of B.A.,LL.B.(Hons.) and LL.M. programmes**
Tutorial sessions	**1998**	**360**	**Tutorial sessions are conducted by Teaching Assistants for the I, II and III year of B.A.,LL.B.(Hons.)**
Mentor-Mentee programme	**2012**	**123 (2017-2018)**	**Students of B.A.,LL.B.(Hons.)**

Moot Mentorship	2012	12 (2017-2018)	IV and V year students of B.A.,LL.B.(Hons.)
Student Exchange Programme	2004	17 (2017-2018)	Illinois College of Law, USA Santa Clara University, USA University of Lucerne, Switzerland Lewis & Clark Law School, USA Macquarie University, Australia Radzyner School of Law, Israel EBS Law School, Germany Samford University, USA TheSchool of Oriental and African Studies (SOAS), University of London, UK
Personal Counselling	2014	89	Counsellor with Ph.D in counselling in the University Counselling Centre
Painting through happiness	2017	46	Wednesday painting Sessions are organised for relieving stress and anxiety of students and to develop emotional relief feeling.
Awareness programmes on mental health (3 programmes)	2017	180	Workshops organised by University Counsellor for the students
Remedial Classes by Peer Group	2000	30	Remedial classes are conducted by the Academic Committee after the regular class hours
Mental Health Support Group	2017	15	Student group

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Pre placement talks	--	130	--	126

2017-18	Panel discussion on career options (by Nyaya Forum for Courtroom Lawyering)	--	80	--	

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
19	**19**	**Most of the cases in one month and some cases within two months**

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
International Law Firms, Domestic Law Firms, Banks, Advisory Firms, Public Sector Undertakings, Corporate houses, NGOs, etc.	**132**	**126**		**31**	**17**

Note : University does not have the record of students recruitment. The Student Body, Recruitment Coordination Committee manages the recruitments of that particular batch. The information provided above is based on the information given by the students of that batch.

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	**11** **13** **06**	**B.A.,LL.B. (Hons.)** **LL.M.** **MBA**	**Law** **Law** **Management**	**George Town University, Cornell Law**	**Masters, Ph.D, and other**

				School, London School of Economics, Samford University, etc.	higher studies

Note : University does not have the record of students higher education. The information provided above is based on the information given by the students of that batch.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	**9**	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services	**2**	
State Government Services	**2**	
Any Other (Judiciary)	**4**	

Note : University does not have the record of the qualifications acquired or the competitive examinations cleared by the graduated students. Information provided above is based on the information given by the students.

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
11th Edition of Justice B.R.Sawhny memorial Moot Court Competition	**National**	**50 teams from all over the country**
NALSAR Inter Varsity Debating Championship	**Intervarsity**	**84 teams**
Indian Schools Debating Championship (Regional Rounds)	**National**	**12 teams from 10 schools**
NALSAR Quizfest – INTERROBANG (4th Edition)	**Intervarsity**	**70 teams**
NALSAR Literary Festival, 2017	**Intervarsity**	
Workshop on Mediation		
NALSAR Film Festival 2017	**Intervarsity**	
Management Fest – Winnow 2017	**National**	**45 Under Graduate and Post Graduate institutions.**

International Day of Yoga	Intervarsity	Vice-Chancellor, Registrar, Students, Faculty and Non-teaching staff of the University

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
August, 2017	**Silver Medal**	**National**	**Swimming**		**2017-5LL.B.-015**	**Charitha K.P.**
August, 2017	**Bronze Medal**	**National**	**Tennis**		**2017-5LL.B.-91**	**Mansi R Meena**

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Bar Council consists of eleven committees which include Academic, ADR, Moot Court, Literary and Quizzing, Cultural and Fine Arts, mess and Hospitality, Hostel and Campus Welfare, Debating, Sports, Social Responsibility and Student Welfare Committee and the Board of Auditors. The Executive Committee consists of President, Vice-President, General Secretary, Joint Secretary and Treasurer. The SBC is constituted to

- **Promote a cordial and harmonious relationship between the faculty, administration and student body;**
- **Create an avenue for the peaceful settlement of disputes and grievances thereof;**
- **Co-ordinate activities to stimulate intellectual, physical and moral development;**
- **Ensure social and individual liberty and equality amongst the student community vis-avis the faculty and administration; and**
- **Foster the spirit of a diverse and unprejudiced student community,**

The SBC works towards the attainment of the objectives enumerated in their constitution. Students are members of various committees of the University formed for organising seminars, conferences, workshops as well as the University convocation. Student representation is also there in the IT Committee and the Internal Complaints Committee.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes. The NALSAR Alumni Association was registered under the Andhra Pradesh Societies Registration Act, 2001 (Act) No.35 of 2001 in the office of the Registrar of Societies, Ranga Reddy (East) District with Registration No.310 of 2011 on April 13, 2011.

5.3.2 No. of registered Alumni:
70
5.3.3 Alumni contribution during the year (in Rupees) **:**
Rs.6,00,000/-
5.3.4 Meetings/activities organized by Alumni Association **:**
The alumni association has primarily been focussing on organising get together in India and abroad. The foreign chapters especially provide support to fresh entrants and assist them in settling down. In addition, individual members provide financial support to the co-curricular programmes of the University. Alumni have facilitated the internship and recruitment programme of the University.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The AQAR 2016 – 2017 had reported the streamlining of the research programme of the University by re-structuring the earlier established centres and setting up of new centres. This activity was undertaken to ensure that the centres in the University reflected the expertise available in the faculty. A number of centres were set up at the behest of the faculty. In order to encourage faculty initiative and to accord full freedom to the faculty to realise their research goals a sum of Rs. 2 lakhs was allocated to each centre as seed money to envision and execute the research, publication and advocacy mandate of their respective centres. This freedom has been utilised by the faculty members to deepen knowledge in their subject areas as well as to develop networks with other experts in the field. In this manner the University has provided space for diverse methods of doing research and producing knowledge.

The University has a dedicated budget for scholarships and student activities. In the reporting year a sum of Rs. 100 lakhs was allocated for their co-curricular and extra-curricular activities. Whilst a detailed discussion takes place between the Student Bar Council and the Vice-Chancellor on the budget allocation. The planning and execution of each activity entirely resides with the Student Body. Whilst some of the activities are undertaken by the Student Bar Council (which is an elected body) namely sponsoring student participation in ADR Competitions, Mediation Tournaments, Debating Championships, Mooting Competitions, Quiz Competitions, Essay Writing Competitions, Sports Competitions and organising Debating Championships, Literary Fest, Quiz Fest, Mediation & Negotiation Competitions, Moot Court Competitions, Film Festival etc.

Students through different forums invite eminent people to deliver special lectures on various aspects. Some of the lecture series organised by students include Public Policy Lecture series, Lecture series on Constitutionalism, Nyaya Forum for Court Room Lawyering, Technology Law Forum and Ambedkar Students Forum.

In this manner the students are allowed to pursue their interests and contribute to the richness of the community life of the University. Students are also encouraged to add to this bouquet of activities with self-funded events. The cultural events organised by SBC include Carpe Diem (4 day cultural extravaganza), Navaratri Festival by organising a Dandiya and Garba Night, Lohri, South India Fest, Awadh Magadh Fest, Rajasthani Fest, Telugu Fest, etc.

6.1.2 Does the institution have a Management Information System (MIS)
Yes. Details provided in Q.No.17 of Part A.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**
The University has made a deliberate choice of concurrent and shared teaching of mandatory courses by faculties. Suggestions and comments received in the feedback are reflected upon to further strengthen this design and revisiting areas of concerns expressed in the feedback accordingly.
Curriculum Development
Faculties sharing a course, introduce new modules and revise and update existing modules in consultation with each other and which is then presented in faculty meeting. Further, new courses, both in-house and visiting, are also designed and offered depending upon students' interest. For instance, an exclusive course on Specific Relief was floated by in-house faculty at the University as it was the felt need of both faculties and students that the course holds immense practical significance and demands a dedicated focus instead of clubbing it with other subjects.
Teaching and Learning
In furtherance of shared teaching and constructive feedback on the same, faculties identify topics in a course that they will be executing in both sections. These topics are more often areas of strength or current research of faculty and this system ensures that the teacher engages with both sections during the semester. In order to ensure synergy between in class discussions in both sections, faculties sit through each other's sessions as often as possible and make interventions for a more robust interaction.
Examination and Evaluation
While the two section system initially had a system of common question paper created by both faculties and each faculty evaluating their own section, the system was changed based on the feedback received. Accordingly, while the question paper remains common for both sections and comprise of questions framed by both faculties, but each faculty evaluates both sections for their part of the question paper. Thus, a system of partial external evaluation was introduced based on feedback received.
Research and Development
Based on the discussions in faculty meetings and University bodies, the University recently consolidated its research and development agenda by revisiting composition of various Centres. While a few Centres were amalgamating in keeping with natural alliance of core areas of research, for instance Centre of Corporate and Tax Laws, couple of others such as Centre for Interdisciplinary Studies in Law and Civil Society, Centre for

	Animal Rights were newly established to encourage inter-disciplinarily research and unexplored areas of research.

Library, ICT and Physical Infrastructure / Instrumentation:

More than 1500 Text books and Reference books were procured for Library. Subscription to existing journals, e-journals, digital databases was continued and two more journals were subscribed during the year. LEX Air book Scanner was procured for use of visually handicapped students. In addition, new RFID work station, J GATE database, FEDGATE and Ezproxy softwares were also procured during the year.

The Video Conference Hall was upgraded by changing the existing sound system and installing new advanced microphones, high density speakers, digital / analog amplifiers, LED projectors, HD camera (IP address), control panel (integration) and video conferencing facility (remote connection). Electrical points were provided beneath tables for the use of audience.

Interpretation facility was created by providing a booth for interpretors and laying down the communication lines to each table and providing a head gear for each member. Carpets and blinds were also replaced in the Conference Hall. More wi-fi access points were also provided in the Academic Block. Number of computers, laptops and printers were procured.

Washrooms in the SAARC Building, Academic Block, Library and some of the Hostels were renovated. Washrooms in various buildings on campus were upgraded for use of the Disabled students. Construction of New Hostel Block VI (G+2 – 24,763 sft) was completed. Additional Gym was established in Boys Hostel VI and equipment worth of Rs.7.6 Lakhs was procured. Solar Power Plant 200 KVA and RO Plant 400 LPA capacity were installed during the year.

Human Resource Management

- ❖ **Faculty Members are appointed based on the performance in written test, mock class and interview.**
- ❖ **Advertisement for recruitment is given in national dailies and also on the university website to attract competent people all over the country.**
- ❖ **University faculty members are promoted under Career Advancement Scheme**
- ❖ **The Staff Members appointed as Teaching Assistants, Research Assistants and Research Associates are given opportunity to become Assistant Professor on Contractual Basis based on their performance.**
- ❖ **University provides best of facilities for the teaching and non-teaching staff to retain them.**
- ❖ **Faculty members are encouraged to improve their academic qualifications and also participate in Orientation Programmes, Refresher Courses and other Faculty Development Programmes. Financial Assistance is provided to the faculty members to attend conferences and**

seminars. Study Leave / Sabbatical leave is sanctioned to the faculty for their higher studies and / or for undertaking research

❖ **University also nominates non-teaching staff members and its staff members to attend seminar programmes/ training programmes organized by other universities.**

Industry Interaction / Collaboration

With the introduction of Choice Based Credit System, several credit-based external elective courses have been offered by professionals from the top Law Firms in the country. Besides, the clinic component of the B.A.LL.B degree programme has seen different Clinic courses by professionals, such as GST Clinic, on offer. Guest Lectures, Internship Programme Talks by Law Firms are a regular feature at the University

Admission of Students

Students to various courses are admitted through an all India Admission Test. For the B.A., LL.B. (Hons.) and LL.M. Programmes the admissions are based on Common Law Admission Test conducted for 19 National Law Universities in India. Some seats are earmarked for foreign nationals and admission to that category are made by the Admission Committee. LL.M., students will be admitted after an interview by the PG Admission Committee. Admission to the LLM., Ph.D. programme is made based on the performance at the written test, SOP, writing sample, interview and the academic performance at the first degree in law. Admission to the Ph.D. programme is based on the admission test and presentation of the preliminary research proposal followed by an interview by the Research Committee.

6.2.2 : Implementation of e-governance in areas of operations:

❖	Planning and Development	**Design stage**
❖	Administration	**Partially Done**
❖	Finance and Accounts	**Done**
❖	Student Admission and Support	**Done**
❖	Examination	**Done**

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
			Association of Commonwealth Universities membership	**Rs.1,05,774/-**
			Indian Law Institute membership	**Rs.700/-**
			Living Media India Ltd.	**Rs.3,672/-**

			Membership	
			India International Centre	Rs.36,580/-
			Indian Bar Review	Rs.16,000/-

Faculty members attended conferences / seminars sponsored by the Host Institutions and therefore no claim was made during the year. The institutional membership with various bodies were renewed in order to enable the University administrators and the faculty members to avail of the same.

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017	**Workshop on Corporate Governance**		**October 13, 2017**	**12**	
2017	**International Conference on Contemporary Struggles towards the realisation of socio-economic rights at NALSAR**		**November 2-5, 2017**	**15**	
2017	**Exploring interconnections : Indian and Irish Constitutions (sponsored by MHRD)**		**September 11-18, 2017**	**06**	
2017	**Dr. Jane Goodman-Delahunty (Charles Sturt University, Australia) made a presentation on 'Research Funding Strategies' for the faculty members**		**September 6, 2017**	**26**	

Note : Regular IQAC seminars are organised by internal faculty and by external experts for professional development of faculty. Details are provided in 7.1 of Part A. In addition, faculty also participate in number of programmes, seminars / conferences organised by other institutions. For the non-teaching staff, on-job training is provided.

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		
Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation Course at MANUU, Hyderabad	**1**	**May 11, 2017 to June 7, 2017**
Refresher Course at Andhra University	**1**	**October 16, 2017 to November 4, 2017**

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
22	**20**	**--**	**76**

6.3.5 Welfare schemes for

- **The welfare schemes implemented during 2016 – 2017 were continued in the reporting year also.**

Teaching	**Medical Allowance** **Children Education Allowance** **Advance facility with less interest rates** **Laptops to individual faculty members** **Financial support to faculty members for participation in conferences / seminars** **Fee waiver in doctoral programme for internal faculty**
Non teaching	**Festival Advance** **Medical Allowance** **Children Education Allowance** **Advance facility with less interest rates**
Students	**Fee concessions / fee waiver** **Scholarships** **Financial Assistance for student participation in co-curricular activities and extra-curricular activities** **Separate budget for Student Bar Council** **Financial support for organising co-curricular and extra-curricular student activities** **University has a Health Centre with a Male Doctor, Lady Doctor, Dental Doctor, Resident Nurse (Male & Female) and Lab Technician** **University created sports facilities and also Gym facility for the students and**

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

The University has three types of Audits:

Statutory Audit: Chattered Accountants appointed by University Executive Council conducts the audit every financial year. They audit all the accounts of the University.

Accountant General Audit: This audit is done by the Government of India, audits. They conduct audits periodically.

State General Audit: This audit is done by the state government and this audit is limited to the funds sanctioned by the government. They conduct audit as per the directions of the state Government.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Mr. Arvind P Datar	**Rs.20,000/-**	**Financial Assistance to Mr. Harsh Mahaseth – IV year student for participation at International Law Moot Court Competition in August at Japan**
Mr. Dhruv Mehta	**Rs.20,000/-**	**Financial Assistance to Mr. Harsh Mahaseth – IV year student for participation at International law Moot Court Competition in August at Japan**
Mr. Neeraj Kishan Kaul	**Rs.25,000/-**	**Funding for participation at the Asia Cup Moot Court Competition, 2017 for Mr. Harsh Mahaseth**
Mr. Gourab Kumar Banerji	**Rs.25,000/-**	**Funding for participation at the Asia Cup Moot Court Competition, 2017 for Mr. Harsh Mahaseth**
Mr. P.P.Rao	**Rs.10,000/-**	**Funding to Ms. Vinoothna Vinjam – IV year student for Asia Cup International Moot Court Competition, 2017**
Mr. Aravind P Datar	**Rs.20,000/-**	**Financial Assistance to Mr. Deep Shah, III year student for participation at 25th Annual Willem C Vis International Moot Court Competition**
Mr. Gourab Kumar Banerji	**Rs.25,000/-**	**Financial Assistance for Mr. Deep Shah and Team for Vis Vienna Moot 2018**
Vaish Associates Public Welfare Trust	**Rs.30,000/-**	**Financial Assistance to Mr. Harsh Mahaseth and Team for participating**

		in International Law Moot Court Asia Cup, 2017 at Japan
Mr. Arvind P Datar	**Rs.20,000/-**	**Financial assistance to Ms. Aditi Ramakrishnan, II year student for Moot Court Competition i.e., Vis East at Hong Kong**
Musee Musical Pvt Ltd.	**Rs.10,000/-**	**Financial assistance to Interrobang Organising Committee**
Mr. Gourab Kumar Banerji	**Rs.25,000/-**	**Financial Assistance to Moot vis East 2018**
Mr. Arvind P Datar	**Rs.20,000/-**	**Financial assistance to Ms. Astha Tambi and team for participating in Herbert Smith Freehills Competition Law Moot, 2018**
Mr. Arvind P Datar	**Rs.20,000/-**	**Financial assistance for Ms. Ankita Agarwal and team for participation in 16th Annual Oxford International Intellectual Property Moot**
Mr. Chander Uday	**Rs.70,000/-**	**Financial assistance to Mr. Pradhyuman Kaistha, V year student for internship at United Nations Assistance to Khmer Rouge Trials, Cambodia**
Sai Security Services (Branch)	**Rs.50,000/-**	**Sponsorship for Carpe-diem**
Mr. N. Venkataraman	**Rs.30,000/-**	**Sponsorship for CPR International Mediation Competition 2018**
Mr. Chander Uday Singh	**Rs.1,00,000/-**	**Sponsorship for CPR International Mediation Competition 2018**
Shri Justice T.N.C.Rangarajan	**Rs.1,00,000/-**	**Sponsorship for CPR International Mediation Competition 2018**
Mr. Adinarayana Rao	**Rs.1,0,000/-**	**Sponsorship for CPR International Mediation Competition 2018**
Shri Justice Gopal Rao	**Rs.1,00,000/-**	**Sponsorship for CPR International Mediation Competition 2018**
Mr. Mysore Prasanna Kumar	**Rs.25,000/-**	**Sponsorship for CPR International Mediation Competition 2018**

6.4.3 Total corpus fund generated	**NIL**			
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**--**	**--**	**Yes**	**Faculty members**
Administrative	**--**	**--**	**Yes**	**Vice-Chancellor & Registrar**

Note: The academic review is done on continuous basis in the Faculty Meetings. The views of all the faculty members will be taken for improvement. The Vice-Chancellor and Registrar do the review of administrative matters at interval periods along with the non-teaching staff and other committees.

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
(if applicable)

Not Applicable

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

University does not have a specific Parent-Teacher Association but the parents meet the teachers regularly to discuss about their ward. The suggestions made by the parents for improvement of academic programmes and other facilities are well taken. Teachers also keep in touch with parents and inform the performance of their ward, about their class attendance, discipline etc.

6.5.4 Development programmes for support staff (at least three)

- **Support staff are provided with on-job training**
- **Library staff are sent for seminars organized by other universities. They were also provided with training for use of library softwares used in the library.**
- **Staff from the Accounts section are guided by the Statutory Auditors of the University.**
- **When new equipment are procured, the concerned staff members were trained by the technical experts for use of the same.**

6.5.5 Post Accreditation initiative(s) (mention at least three)

6.5.6

a. Submission of Data for AISHE portal   : **Yes**

b. Participation in NIRF   : **Yes**

c. ISO Certification   : **No**

d. NBA or any other quality audit   : **No**

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to----)	Number of participants
	Presentation of course outlines of June-October, 2017 semester to peer group	**June 12, 2017 to June 16, 2017**	**5 days**	**32**
	Dr. Jane Goodman-Delahunty (Charles Sturt University, Australia) made a	**September 6, 2017**	**One day**	**26**

presentation on 'Research Funding Strategies' for the faculty members			
Justice John Macmenamin (Supreme Court of Ireland) spoke to the faculty members.	September 13, 2017	One day	20. The discussion was based on the ethical challenges posed by the proliferation of post-truths in public discourse.
'Low Cost Airports and the Regional Connectivity: A Special Focus on Begumpet Airport' by Dr. Shaik Nazim Ahmed Shafi.	September 27, 2017	One day	16
"Literacy Engagement and Task Performance: A study of Language of Performance and Multilingual Proficiency among the young learners of Pota Cabin Schools of Sukma and Dantewada Districts in Chattisgarh" by Dr. Uma Maheshwari Chimirala	February 28, 2018	One day	18
"The Open Dissent of Supreme Court Judges : Discussion" by Prof. Amita Dhanda, Mr. Siddharth Chauhan and Mr. Prashant Reddy	January 17, 2018	One day	26

"Revisiting Language Politics and National Identity" by Dr. Manohar Reddy	**January 31, 2018**	**One day**	**26**
Corporal Punishment of Children at Home and School by Mr. Vivek Mukherjee	**March 21, 2018**	**One day**	**22**

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Gender and Sexuality Expression and Identification	**March 13, 2018**	**40**	**20**
Performance of the Play "Contempt" – On the topic of the Section 377 Trials	**March 18, 2018**	**70**	**80**
Lecture on Healthy and Unhealthy Relationships – 'Love, Sex and Discussion'	**March 21, 2018**	**30**	**35**
Passive Consent	**April 12, 2018**	**30**	**30**

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

200 KVA Solar Power Plant installed with a generation capacity of 900 Units per day.

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness		
Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	**YES**	**200**
Provision for lift	**YES**	**300**
Ramp/ Rails	**YES**	**300**
Braille Software/facilities	**YES**	**02**
Rest Rooms	**YES**	**20**
Scribes for examination	**YES**	**03**
Special skill development for differently abled students	**YES**	**02**
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	**In order to address**		**Continuous Process**	**NALSAR YouTube**	**To spread legal**	**All the student**

	the matter of distance from Hyderabad as well as other parts of the country the University has enhanced its virtual presence. The availability of all NALSAR programs on the web as also initiatives such as Legal Awareness Series has brought the university close to the people. The large number of visitors to the University throughout the year for			Channel	awareness and knowledge to the general public.	s and staff (outside the Universi ty 20,000 subscri bers and nearly 8.5 lakhs views)

	different kinds of programs has brought them close to us. The details of these initiatives can be found in 4.2.2. of this report.					
2017		08	Once in a month	Legal awareness programmes	To create awareness	40
2017		08	Continuous process	Legal Aid	Pre-school education at Anganwadi Centres; Child nutrition; A survey of Anganwadi; Implementation of Mid-day meals scheme; student drop out rate in government schools; An analysis of maternal health; drafting of petitions for marginalised communities, training programme	105

					for Village Panchayat Officials, Telangana State	
2017		13	Continuous	DEVISE	To improve communication skills in English for the children in government schools	90
2017		03	June-July, 2017	Swachh Bharat Summer Internship	To create awareness on better sanitation practices, health and hygiene awareness	09

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
University Academic Mis-conduct Rules	**19-07-2014**	**The implementation of these rules which are part of the Academic Regulations is being carefully documented. The Rules shall be revisited in 2019 when they complete five years and relying upon the implementation experience and stakeholder feedback, necessary changes may be introduced. At this point it looks the plagiarism provisions may need greater clarity. Also the course of action to be adopted when a student is found to use unfair means needs to be more explicitly stated.**
NALSAR Service Regulations (for Faculty, Non-teaching staff and other Officers of the University)	**11-01-2014**	**These would also be revisited in 2019 and the norms in relation to work loads and the procedure for obtaining a non-teaching semester may be introduced.**

Activity	Duration (from----to-------)	Number of participants
Gender and Sexuality Expression and Identification	**March 13, 2018**	**60**
Performance of the Play "Contempt" – On the topic of the Section 377 Trials	**March 18, 2018**	**150**
Lecture on Healthy and Unhealthy Relationships – 'Love, Sex and Discussion'	**March 21, 2018**	**65**
Passive Consent	**April 12, 2018**	**60**
Social Justice Film Festival (films were screened on the themes like caste, gender, tribal life, anti-nuclear struggles and folk musical traditions)	**February 10 and 11, 2018**	**350 – 400**

7.1.6 Activities conducted for promotion of universal Values and Ethics

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Use of plastic on campus is banned.**
- **Plantation is done by the students, faculty and staff to keep the campus green and clean.**
- **A total of 1000 plants were planted on campus under the 'Haritha Haaram Programme' of Telangana State.**
- **Under the Swach Bharat Programme, overall cleanliness drives by the staff and students are organized on campus.**
- **Fully functional STP.**
- **Dust bins are provided in all the places on campus and residents are requested to use the dust bins.**
- **Disposal of waste on campus by GHMC on daily basis**
- **Solar Plant of 200 KVA was installed**

7.2 Best Practices

Describe at least two institutional best practices   Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

FIRST BEST PRACTICE

1. **Title of the Practice: Moot Mentorship**

2. **Objective of the Practice:**

The main objective of the programme is to train the students from the first year itself for the Moot Court Competitions and to improve their advocacy, research, drafting and analytical skills. The idea is to inculcate a healthy mooting culture in the University.

3. **The Context:**

This exercise should be seen in the broader context of furthering University's goal of creating professionally competent and socially sensitive lawyers. Training imparted to the first year students is intended to ensure that on one hand they understand the technical nuances of the profession of lawyering and on the other hand they also appreciate the impact of lawyering on human lives.

4. **The Practice:**

Senior students are selected as moot mentors based on the Statement of Purpose submitted by them and also their experience in participation of Moot Court Competitions and the awards won by them. Moot Mentors conduct classes to provide basic knowledge of the subject area and also train them on how to research, formatting, spotting the issue, drafting, writing memorials, citation and oral advocacy skills. The Moot Mentors submit monthly reports and also a consolidated report at the end of the semester to the Faculty In-charge indicating the activities undertaken by them. Moot Mentors are given three credits. The evaluation of the Moot Mentors include student feedback, personal evaluation by the Faculty In-charge and evaluation of the monthly consolidated reports submitted by them.

The University also organises introductory Moot Court Competitions for the first year students. A conscious effort is made to encourage them to cull out and present broader policy based arguments in the Intro Moots.

5. **Evidence of success:**

Student teams from first year also participate in the national and international moot court competitions. During the year, the moot achievements of first year student teams include SLCC (Runners up and Best Speaker); qualified memorial rounds and participated in International Rounds of Asia Cup and secured 8th position; Quarter finalists at NLIU TANKHA Moot etc.

6. **Problems encountered and resources required:**

Most of the moot mentorship classes are conducted a little later in the evening, mostly post dinner. The spread out timetable of the university does not offer an easy window for holding these classes at any other time. Ideally one would like to see that the sessions get over early in the evening so that students have time for other academic and non-academic activities. We are trying to work out a more comfortable moot class schedule for the batches to come.

SECOND BEST PRACTICE

Title of the Practice: Upgrading of Digital Media wing with Live streaming facility:

Objectives:

1.   Integrating of live streaming facilities on all virtualized learning spaces which are enhanced from physical learning environments.

2.   Automatic archiving of Developed Digital repository of E-content on to the Social media and proprietary platforms for student's accessibility.

3.   Enabling peoples participation in the Academic and research works conducted by the university and accepting and reviewing comments and suggestions of people virtually across the globe through live streaming facilities .

Context:

Digital Media wing has been developing E-content in the form of videos and animation and uploading them on social media platforms like YouTube, Facebook, twitter etc. but entirely static and non-interactive hence in order to improve people's participation substantially and connect the people on across the different regions and platforms dynamically, incorporating and integrating Live streaming technology was concerned need of the hour.

Practice:

Has Upgraded and integrated Live streaming technology for all Digitally enabled classrooms and conference and also out door facilities which are meant for developing E-content with the help of Live Streaming technology with the following hardware and software components:

1.   Black Magic Intensity Shuttle (4 No's) to capture and playback in the most incredible quality HDMI and component analog video in both SD and HD2 and to integrated any camera for live streaming of sessions on to any social media platforms like Facebook, YouTube and Twitch.

2.   OBS (Open Broadcaster Software) a open-source software suite for recording and live streaming by providing real-time source and device capture, scene composition, encoding, recording, and broadcasting. Transmission of data is primarily done via the Real Time Messaging Protocol (RTMP) and can be sent to any RTMP supporting destination, including many presets for streaming websites such as YouTube, Twitch.tv, Instagram and Facebook.

3.   Vimeo an enterprise based video live streaming and sharing platform for registered student's accessibility on different social media platforms for maximum reach out to the target audience using Data analytics and behavior patterns of the society.

Evidence of Success:

1.   For 120 live sessions streamed for Distance Education students with 9400 plays followed by 2100 finishes and 100's of comments are registered on the Vimeo Platform.

2.   Live streamed convocations, workshops and conference on different Facebook pages maintained by NALSAR with average live count of 500 views.

3.   Live interactive Q/A sessions for the participants across the world connecting virtually has decreased logistics challenge's which were prevalent during in –person interactive sessions.

4.   Automatic archiving of live streamed sessions enabled for faster E-content development on dissemination purpose.

Problems Encountered and Resources Required:

Being technology obsolete over the period of time, procuring latest technology with limited or No dedicated budgetary provision was a huge challenge for the team.

Upgrading to 4k enabled Multi-camera live streaming facilities need good hands-on training from experts of video production houses with constant skill up gradation programs.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.   Provide the weblink of the institution in not more than 500 words

Hosting the 78th Session of Institute of International Law (_Institut de droit international or IDI)_

As highlighted in AQAR 2016-17 NALSAR has been cultivating a culture of collegiality by reaching out to eminent scholars and other institutions of excellence to have vibrant knowledge exchanges and forge collaborative relationships. In this spirit of reciprocity NALSAR hosted the 78th Session of Institute of International Law (_Institut de droit international or IDI)_ from September 3rd to 10th, 2017. The Institute was established in 1873, following the creation of the International Committee of Red Cross, to promote peaceful settlement of disputes amongst States, the Institute was awarded the Nobel Peace Prize in 1904. The Institute has a tradition of holding its biennial meetings in Europe. Only once before had it moved out of Europe

and NALSAR was able to convince the Institute on the value of holding the session in India and at NALSAR.

The initiative was of special value to the collegial enterprise of NALSAR as the 78th Session of IDI attracted delegates from over 65 different countries and included distinguished judges, jurists, arbitrators. Many of the delegates have been involved in the settlement of international disputes and were associated with the International Court of Justice (ICJ), The Permanent Court of Arbitration (PCA) or Arbitral Tribunals dealing with investments, international trade law, land and maritime boundaries as well as river water disputes. Some of the eminent scholars who participated in this time's deliberation included Lord Lawrence Collins, Sir Christopher Greenwood, Sir Antonio Trindade, Sir Kenneth Keith, Prof Eyal Benvensiti, Judge Abdul Koroma, Judge Xue Hanqin, Prof. Micheal Reisman, etc. A number of them have been associated in recent years with the settlement of disputes involving India against Bangladesh, Pakistan, Marshal Islands and Italy.

Web link : http://idi.nalsar.ac.in/

Conversations on Contemporary Struggles towards the Realisation of Socio-Economic Rights

- ➢ NALSAR takes pride in walking its talk and garnering knowledge from whoever possesses it. The international conference on 'Contemporary Struggles towards the Realisation of Socio-Economic Rights' at NALSAR from November 2-5, 2017" organised by the Centre for Legal Philosophy and Justice Education was such an effort. The Conference set up multi-stakeholder conversations without privileging the knowledge possessed by any one stakeholder.

- ➢ Speakers and listeners were equally valued and eminent people were invited to be part of the listening assembly. In further recognition of the expertise possessed by the delegates, each of them was interviewed by faculty and students from NALSAR and shared virtually. Recognizing the varied ways of learning, the training and skills of traditional street performers was also recorded and made available on YouTube.

- ➢ The conference created a synergy between the cerebral and emotional by drawing on the cultural. On the first night there was a street performance by a community of traditional street artistes who were facing imminent loss of their livelihood. It is their lived reality that founded the conversations on deskilling and loss of livelihoods in the panel titled The Vanishing Horizons of Work. On the next night, the Ruchika Theatre Group from Delhi staged Tea, a play directed by Mr. Feisal Alkazi, which dwelled on the deep scars of discrimination another theme of the Conference.

- ➢ In final exemplification of precept informing practice cotton dupattas made by the handloom workers of Dastkar Andhra were presented as mementos to all the panellists. Likewise, the folders and bags

distributed at the conference were sourced from Kriti Social Initiatives, an organisation that works towards building livelihoods among the urban poor.

Weblink:
https://www.youtube.com/watch?v=WQe8s3bI56w&list=PLzwRRj2rg8VMe6njxLrWDYEpm7QKytF6i

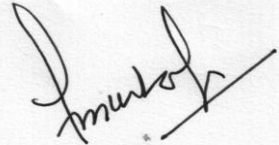8. **Future Plans of action for next academic year (500 words)**
   - ➢ **To involve students in the task of curriculum development and further narrow the gap between teaching and learning**
   - ➢ **To improve and restructure clinical programmes at NALSAR, by drawing upon expertise in India or abroad**
   - ➢ **To close the gap between human and non-human animals by offering courses in areas like Animal Laws**
   - ➢ **To continue inviting scholars and especially alumni to offer elective or seminar courses in emerging areas**
   - ➢ **To increase the specialisations on offer in the Master's of Law program and to make the transaction of the course more intensive.**
   - ➢ **To enhance academic support to both full and part-time doctoral scholars and to more integrally involve them in the activities of the University**
   - ➢ **To start offering online courses through MOOCS**
   - ➢ **To design training programmes for executives of governmental and non-governmental organisations**
   - ➢ **To enhance faculty appointments to retain a suitable teacher -student ratio**
   - ➢ **To explore strategies for encouraging faculty to undertake minor and major research projects and to enhance the activities of various advanced research centres**
   - ➢ **To expand the infrastructure to meet the needs of a growing community**
   - ➢ **To make the NALSAR campus and the residential facilities inclusive spaces for all**

Name: Prof. (Dr.) Amita Dhanda   *Name : Prof. (Dr.) Faizan Mustafa*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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For Communication with NAAC

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